



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**S. B. S. S. P. S. JANJATIYA MAHAVIDYALAYA,
PATHARGAMA**

PATHARGAMA, GODDA, JHARKHAND

814147

www.sbsspsjcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama, Godda, Jharkhand was established on 9th March,1980 having in its background the remote area under the ailment of economic and social backwardness . The site where the College is situated was craving for the opening a seat of higher education since there was no institution to impart degree level education to those matric passed students who were enthusiastic to swim over the very challenging river of higher education .These learners were in oblivion as they belonged to ST,SC, Minority and other backward communities .Some educationists and social activists of the village Pathargama came forward and the College from March 1980 to 1984 was run in the local middle school building, in morning shift. Late Shashi Bhushan Singh,Local landlord of Village Barcope donated land in some acres for the site of the College. Satyendra Prasad Singh donated a cash amount of Rs. 1 lakh. Late Keshow Prasad Bhagat and Late Nandlal Dalmia,residents of Pathargama each of them donated for building a 20'x40' room .Late Dr. Ram Prawesh Yadav,a great educationist, resident of Babupur,Pathargama was the doner member in the first governing body of the College. On 24th June 1984 the present building of the College was inaugurated by the Hon'ble Chancellor Late Dr. A.R Kidwai, of Bihar (Including Jharkhand) . Since its inception the College has been nourishing its rawmaterial in the form of students to become a model citizen of India . The College under the idealistic head ship of Dr. Birendra Kumar Singh Strictly follows the statement, education always grooms the students for the greater wars of life and enable them to stand in a good stead in future .

Vision

The Mahavidyalaya will be a torch bearer to ensure unified inclusive integrator of Teaching & Learning Progression of the foundation stone of knowledge through Innovative Research and Development and sublime leadership in service and outsourcing.

Mission

To nurture outstanding educators scholars and Researchers.

To promote the broad based objective of higher Education as defined through Teaching Learning and research opportunity.

To Prepare students for success in their chosen field or profession through academic and practical training.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Language Laboratory
2. IGNOU Study centre.

3. Transport Facilities for Students & Staff
4. 110KV Solar PV Cells with Battery Bank
5. Well equipped Computer laboratory.
6. Furnished Library with reading area.
7. Reprography facility in the Library
8. Internet for staff and students
9. Pure drinking water.
10. Power back-up two numbers
11. Rainwater harvesting system
12. College Canteen
13. Two wheeler parking area
14. Timely submission of AQAR, AISHE, and NIRF
15. Soft skill and life skill classes
16. Regular Academic, Green, Environment, Energy, and Gender Audits
17. Steady growth in curricular, co-curricular, and all other aspects
18. ISO 9001:2015 certified institution
19. UGC recognized with 2(f)
20. 5 units of NSS
21. Ramps & Railings in campus for convenience of Divyang.
22. Community engagement transforms society through impactful extension activities.
23. Upholding national integrity by observing days of significance
24. NEP 2020 implemented, ensuring organized teaching, academic calendar adherence
25. Steady growth in curricular, co-curricular, and all other aspects

Institutional Weakness

1. Minimum response for self financing courses.
2. Poor network connectivity is experienced due to the rural background.
3. Language Laboratory
4. National and International Seminars.
5. Poor financial back ground.
6. Sufficient numbers of National and International Journals and e-resources in Library.
7. Staff quarter for teaching and non-teaching.
8. Consultancy and corporate training need to be enhanced.
9. Less number of publications by faculty.

Institutional Opportunity

1. There is potential for the college to become an autonomous institution.
2. There is a possibility of starting postgraduate courses.
3. There is a provision for infrastructural expansion, such as a boys' hostel.
4. Increase the number of publications.
5. Enhancement in student & faculty research.
6. To attract more research funds and projects for the institution.
7. To enhance skill based program.

Institutional Challenge

1. To open P.G. Courses
2. To organise National and International Seminars.

3. To provide skill development courses to improve the employability of Poor financial back ground students by giving them stipend funded by Central Government.
4. To purchase more National and International Journals and e-resources for Library.
5. To construct Staff quarter for teaching and non-teaching after receiving funds from RUSA or UGC.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama imparts its teaching practices in a systematic Master timetable framework starting from 10:00 A.M. to 05:00 P.M. as per the distribution of University Academic Pattern. Twenty-Six (26) Hons. Subjects like; - Arts- History, A. I. H, Political Science, Sociology, Economics, R. Economics, Psychology, Philosophy, Geography, Music, Home Science, Gandhian Thought, Hindi, Urdu, Sanskrit, English, Santhali, L.S.W. Science- Math, Physics, Chemistry, Botany, Zoology, Statistics & Geology, Commerce-all faculty Subjects are taught by professors keeping in view the larger interest of the students. Our college has made reasonably good efforts to promote effective and efficient working pattern on curriculum domain. The curriculum delivery covers teaching, learning and extension work. Time to Time surprise tests, Midterm Examination are undertaken by the departmental teachers to measure the level of understanding of the students. Subjects having Practical, the Practical Examinations also are held from time to time by the concerned subject teachers. The teachers maintain their plan and progress registers in which they record their daily teaching practices. Continuous Internal Evaluation is an important feature and integral part of curriculum delivery. We integrate Professional ethics, Gender, Human value, environment and sustainability into the curriculum. Mahavidyalaya also organised Skill Enhancement Certificate / Value added courses offered to the students. We arrange activities for developing awareness on environment and sustainability. We organize different activities for fast learners and slow learners. Above all, the utmost duty of our teachers is to bring all-round development of personality of our students.

Teaching-learning and Evaluation

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama admit students through Chancellor Portal. In recent times, students gets enrolled through Common University Entrance Test (CUET) organized by National Testing Agency (NTA) since 2022. We provide mentoring service to a large number of students. The institution arrange special activities for slow learners and fast learners. Our teachers adopt some modern methods of teaching like participative learning, experimental learning and problem-solving methodologies. The college campus have seven smart classrooms and one multipurpose conference hall with an interactive panel. Wi-fi facility is provided in the college campus. Teachers use ICT tools for curriculum delivery. They are also ventilating their experience to the students. Moreover, students have been taught to access the latest ICT. Students are encouraged to participate in classroom activities, outside campus, inside campus and beyond classroom activities. Our mechanism of internal/ external assessment is transparent. Grievances redressal system is efficient and time-bound. The mahavidyalaya display Programme outcomes and Course outcomes in our college website. We evaluate P.O. and C.O. and how far they have been attained.

For internal assessment, the departments usually conduct their internal examination individually. The schedule of internal examination has been decided as per the academic calendar of the affiliating university. Internal

examination and evaluation work is regulated by the college itself. The institution has a direct process of continuous internal evaluation to evaluate the learning capacities of the students. The subjects where practical exams are part of the curriculum, it is mandatory to submit a practical record that is evaluated and marks are added during the final consolidation of results. Teachers, who are in the examination panel of the college render their services in setting the question paper and evaluating, answer books. The assessment work is carried out by the concerned subject faculty in the institution. The evaluation reports are prepared within the stipulated time and communicated to the students and suggest them necessary improvement steps. The external assessment is done as per the norms prescribed by the affiliating university. The examination schedule, examination paper, the centre of examination and the evaluation procedure are all managed by the University.

Research, Innovations and Extension

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being.

The mahavidyalaya tries to create an eco-system to promote research and have taken some steps to create and transfer the knowledge. We have organized workshop on IPR and Research Methodology. We offer value-added courses.

The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society. We organize extension activities in the neighbourhood villages, sensitizing students to social issues for the holistic development of students. N.S.S. units arrange different activities. The college has taken adequate steps towards awareness about IPR, implementation of IKS and NEP. We have taken the lead in organizing extension activities for social welfare. To inject the sense of social responsibilities among students, our college is in tune with its vision and mission. The College has organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. We also undertook organising awareness and sensitisation programs. However the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities. The Mahavidyalaya has a total number of 24 institution linkages and tie-ups for project work, student and faculty exchange and collaboration for academic program.

Infrastructure and Learning Resources

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced education tools.

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama tries to provide a good library service facility. Under digital learning resources for both teaching staffs and students there are INFLIBNET, N-LIST, e-resources, e-books and other e-contents. Along with text books, our library has reference books, newspapers, journals, question banks etc.

The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure through conducting workshops, awareness programs,

seminars, meetings, co-curricular activities, examinations, etc.

The campus is Wi-Fi-enabled with two different Internet connection of 100 Mbps each from two different vendors Nand Balaji Connecting Pvt. Ltd. & JioAirFiber ISP.

Our college frequently updates its IT facilities. It provides sufficient bandwidth for internet connection. We have a computer laboratory. Our physical, academic and support facilities include classroom, library, laboratory, computer, sports materials etc. Study materials like books, journals etc. are purchased or subscribed, well recorded and kept under the guidance of a particular cell/nodal officer/teacher or any other supporting staff. They are well maintained, utilized to the maximum extent. If repairing needed, it is done. Annual budgeting includes procurement, expenses, maintenance, upgradation, etc.

Yoga practice and cultural competitions are conducted on regular basis in every academic session. The college has prepared Football field, Cricket pitch, Volley Ball court, Kabaddi court, Kho-Kho tracks for Athletic events and provides open space for yoga practice. The college organizes indoor game competitions in every year.

Student Support and Progression

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama have arranged to get scholarship for students through government bodies under government scheme like "savitri-bai phule scheme" by social-welfare department for girls students and "post[1]matric scholarship scheme" by E-Kalyan department for our students.

The college arranges in campus interviews and career counselling sessions to help such students to explore job opportunities in different sectors. The college also organises capacity building sessions like English language classes, Yoga classes with the help of a resource person and sports coaching through external coach to the students. Taking advantages of the capacity building sessions many of our students have moved to higher educations and many have joined government jobs in central as well as state government at a reputed level. The college also has initiated various skill based non curricular course for the students of the college like Yoga program, Communication program and other skill based program. The college provides various others facilities for cultural and sporting events for holistic development of the students of the college. The mavidyalaya is in process of registering the Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Alumni are resources that can provide meaningful and mutually beneficial relationships over time. Alumni take part in arranging workshops to the students in their respective concerns. So that a student can make the performance with the same motive by having exposure to these practices, students can get prone towards the learning by improving performance rich session. As a matter of pride for the alma mater our Alumni occupying prominent position in the society has been invited as chief guest on several occasions in the college. The alumni are an asset to our college. Also, successful alumni can be the social model.

The Mahavidyalaya has a Grievance Redressal Cell, Sexual Harassment cell and Anti-Ragging Cell to addresses the grievances of students and specially the female student. The IQAC of the college has organised alumni meet from time to time as we are in process of registering the Alumni Association.

Governance, Leadership and Management

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama is governed, aligned with vision and mission of the college. We try to help our students to be good human beings with moral values and sense of nationalism. The educational administration power is decentralized. The power is divided and responsibility is shared. Our IDP and short-term plans are also motivated by vision and mission of the college. The policies of the college are seen in the functioning of the institutional bodies. Governing body supervises for overall development of the college and the role in day-to-day administrative mechanism makes the college progressive and committed for its vision and mission. We have effective welfare measures and performance appraisal system for teaching and non-teaching staff. We have strategies to mobilize our resources for various sources. We conduct internal audits every year. We try to utilize the resources. IQAC has contributed significantly for quality assurance strategies and processes. Some of them are: -

- Preparation of AQAR
- Preparation of SSR
- Calling regular meeting of IQAC
- Preparing ATR
- Preparing Academic calendar
- Constitution of various cells/committees

Institutional Values and Best Practices

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama maintains gender equity at both behavioural and functional levels. The College organizes workshops and awareness programmes that sensitize students and staff on the issue. The Mahavidyalaya has separate toilets for boys & girls' students as well as male & female staffs, Girls' Common Room. The College supports inclusive environment that strengthen tolerance and harmony among its students and staff. It encourages an atmosphere that celebrates cultural, regional, linguistic, communal, and socio-economic diversity and simultaneously sensitizes community to their constitutional obligations, duties and responsibilities as citizens. On an average 90% of all newly enrolled students are from reserved categories. The College celebrates/observes days of national/regional importance. These types of events have considerably contributed to the personality develop of our students as sensitive and responsible human beings. The institution maintains green atmosphere and encourages green practices. The college is eco-friendly and smoke-free. The college has rain-water harvesting system. The students, staff and administration of the College are involved in keeping campus green and clean. The Mahavidyalaya is energy conscious hence willing to become carbon neutral, we replaced all the resource hogging devices with energy efficient device like LED Bulbs in place of tube-lights, etc. Additionally, the college has 110 KV solar panel installed for power generation to cut energy bills. The Mahavidyalay also has power conservation infrastructure to store energy to be utilised at the time of power outages which happens frequently in remote areas. The college also conducts energy audit, environment audit and green audit by third party certified auditor from time-to-time. The College has initiated some best practices by promoting sports and sporting values among students for holistic development. The college also has a belief in Skill Enhancement based Value Added Course Engagement for enhancement of Learning Levels of Students. The inclusion of this practices as part of our curriculum delivery has led to a paradigm impact on the curiosity, creativity, critical thinking capabilities, cohesiveness, etc. helping students inculcate academic competencies.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. B. S. S. P. S. Janjatiya Mahavidyalaya, Pathargama
Address	PATHARGAMA, GODDA, JHARKHAND
City	Pathargama
State	Jharkhand
Pin	814147
Website	www.sbsspsjcollege.in

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Jharkhand	Sido Kanhu Murmu University Dumka	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	11-09-2007	View Document
12B of UGC	11-09-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PATHARGAMA, GODDA, JHARKHAND	Rural	12.9	6193

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,B Com Hons All Subject,	48	Inter Pass	Hindi	300	71
UG	BSc,B Sc Hons In Physics Chemistry Botany Zoology Geology Statistics Mathematics,	48	Inter Pass	Hindi	1100	509
UG	BA,B A Hons In Hn Snk Urdu Stl Eng Phil His Rec Soc Eco Geog Psy Psc Aihc Lsw Gth Hsc,	48	Inter pass	Hindi	4800	2086

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				48			
Recruited	0	0	0	0	0	0	0	0	30	9	0	39
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				40
Recruited	32	8	0	40
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	27	7	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1484	0	0	0	1484
	Female	1182	0	0	0	1182
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama specially emphasize on providing students with the necessary skills and knowledge to become self-reliant and independent. A holistic education approach
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	<p>enables students to reach their full potential, make intelligent decisions and achieve academic excellence. It boosts students' self-confidence so they can face life challenges confidently and courageously. The mahavidyalaya introduces Multidisciplinary and inter-disciplinary studies to conform to the first pillar of the National Education Policy 2020 and ensures access to quality education. Short-term and vocational courses are established to equip students with the necessary skills and knowledge to become self-sufficient. The mahavidyalaya aims to transform itself into a holistic multidisciplinary/ interdisciplinary institution in order to develop the all-round capacities of the students, the College is preparing to include multidisciplinary/interdisciplinary courses as per the guidelines of the affiliating university. The institution follows the Sido Kanhu Murmu University, Dumka curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental studies to develop and provide holistic education. Community services and outreach programmes are undertaken by the institution through bodies like NSS etc. For further expansion, the college is planning to include multidisciplinary research projects and workshops on the contemporary socio-economic issues to mentor the students to engage in problem solving techniques related to community and environment. The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through the implementation of best practices like skill enhancement and capacity building programs/workshops/events/hands-on-training etc.</p>
2. Academic bank of credits (ABC):	<p>The biggest advantage of the Academic Bank of Credits is its ability to transferring of credits easier for students. The college is affiliated to Sido Kanhu Murmu University, Dumka (Parent University) and it is governed by its rules and regulations. Students can save time, money and energy by being able to transfer course credits from one university to another. In addition, the Academic Bank of Credits also helps institutes to keep track of the credits that students have earned. Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it. The Registration under the ABC to permit its learners to avail multiple</p>

	<p>entries and exits during the chosen program was implemented by the affiliating University from 2022-23 academic session and the Institution will follow accordingly. The institution has gone through a number of seamless collaborative efforts through MOUs with various regional and national Institutions for maximum benefits of the Institution. Joint degrees and credit transfer is the domain of the affiliating university and the college will follow the system as and when implemented by the Parent University. The institution will abide by the regulations of the affiliating university for implementation of Academic Bank of Credits in the in view of NEP 2020.</p>
<p>3. Skill development:</p>	<p>S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama priorities the development of students skills. Students are given opportunities to organize workshop and seminars to develop technical skills. They participate in corporate internship and job shadowing to develop their entrepreneurial skills. S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama has also done MOU with Adani foundation for establishing the Skill Development Centre in the college campus. The organizations have established there centre inside the college campus and started their courses for our college. Mentorship programmes, collaborations and partnerships with numerous organizations help students develop their skills and gain valuable insights from experienced professionals. Field trips and visits to industry and local businesses are organized to give students an insight in to the corporate world. Team building activities and problem-solving exercises help students develop life skills. Although, the mahavidyalaya invites Guest speakers to talk to students about their experiences and give them advice on how to develop their skills. Access to career guidance, training and internship from first semester help them identify their strengths and weaknesses and develop a plan for their future.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>For the appropriate integration of Indian Knowledge System in curriculum, the institution takes measures like the faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with NEP 2020 implementation. Also, Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty. All the degree courses are taught bilingually in the institution since its inception. The Efforts of the institution to preserve</p>

	<p>and promote the Indian languages, its ancient traditional language, arts, culture and traditions. The College had already introduce tribal languages from the previous academic sessions. It is taught in our college as Major, Minor, MDC and ability enhancement course. By studying it students get knowledge about Indian culture, moral values and traditions. Yoga education will also feature as a regular class from next academic session in the Institution. Textile Designing course in college promotes traditional Indian embroidery, Indian craft work and painted textiles. The Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like art, tribal dance etc. The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Advashi Diwas, Soharai, Baha, Sarhul, Karma puja, Magh Parab, Hariyar parab, Tusu parab and Hindi Diwas.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) has been implemented in our mahavidyalaya since 2017 after implementation of CBCS to impart education through student centric approach and follow outcome oriented teaching learning process. Following are the institutional initiatives to ensure Outcome Based Education: i) The Institution captures course outcomes through internal assessment, remedial and tutorial classes, Hands on Training, Workshops and Seminars for students. ii) The college conducts a regular internal academic audit, regular theory and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc. iii) The Institution plans to conduct more training based analytical programmes pertaining to Outcome based education in view of NEP 2020. In line with OBE, program outcome (POs), Program Specific Outcomes (PSOs), Program Education Objectives (PEOs) and Course Outcomes (COs) have been formulated for all the UG program except PSO. PEOs are broad statements that describe the graduates' career accomplishment after 4 to 5 years of graduation. PSOs are specific and relevant to a particular program. COs are direct statements drafted for every course that describe the competencies gained by the student through the course.</p>

<p>6. Distance education/online education:</p>	<p>S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama offers distance education through Indira Gandhi National Open University (IGNOU) to the working population and to the people who cannot pursue regular courses. S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama is a study center of IGNOU. There are possibilities of vocational courses being offered through online mode in our institution. We at the College ourselves have not developed any technological tools for teaching learning activities, we keep using online aids as Google Meet, WhatsApp Groups, Email communication, Video Conferencing, Youtube videos, etc. as a way of blended learning endeavors of the institution.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama was set up, in accordance with ELC guidelines in the mahavidyalaya to promote electoral literacy in all age groups of the Indian citizens, especially, students of the institution, through engaging and interesting activities and hands-on experience but in a political, neutral and non-partisan manner. The institutional electoral literacy club was also set up with the specific objective of targeting the new voters (in the age-group of 18-21 years old) pursuing their graduation.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, All the students coordinators and coordinating faculties are appointed by the college. The ELC is functional in the college and has done many activities in co-ordination with the government agencies.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The ELC under college has organised many voter awareness campaign in the recent years with the help of local government authorities. Also, ELC jointly with the NSS wing of the college executes many program for the awareness of voting rights in the nearby area.</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College through ELC and NSS wings have organised many awareness campaign for voter awareness. Also NSS wing of the college celebrate voters day every year to make aware the fellow citizens. Our ELC do surveys and awareness drives creating content publication highlighting their contribution to advancing democratic values and participation in electoral processes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>We co-operate with District Election Office in enrolling students above 18 years as voters, through Government Enrolment Drives organised within college premises. Since the formation of the Electoral Literacy Club (ELC) in the Mahavidyalaya, it was one of the prime job of the Club to ascertain students above 18 years of age who are to be enrolled as voters in the electoral rolls and institutionalize mechanisms of registering eligible students as voters.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7117	7117	6234	4227	3673
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 52

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
40	34	36	41	44

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
173.55255	26.30322	24.78811	24.2353	148.89122

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama, Godda, Jharkhand adheres to prescribed Syllabus & Academic calendar of its Affiliating University (Sido Kanhu Murmu University, Dumka). The college has received recognition and affiliation from the Govt. of Jharkhand and the Sido Kanhu Murmu University, Dumka for the subjects such as **Arts-** History, Political Science, Sociology, Economics, Psychology, Philosophy, Geography, Home Science, Hindi, Urdu, Sanskrit, English, R. Economics, A.I.H. & C., L.S.W., G. Thoughts, Music, Santhali, **B.SC-** Mathematics, Physics, Chemistry, Geology, Statistics, Botany and Zoology, **Commerce-**Accounts.

The College indulges into planning prior to start of every academic session to ensure Academic continuity, effectiveness, along with relevance aligned to the Syllabus and its timelines.

Planning starts with Subject Allocation, followed by preparation of Lesson Plans and subsequent verification prior to commencement of academic session, afterwards teacher's engagement into planning of various curricular activities for the academic session. Students go through induction program to ensure effective familiarity with the syllabus and key academic aspects to achieve academic goals.

The curriculum is based on the clearly stated goals and the values of the institution, which is:

- Imbibing right attitudes, values, ideals and ideologies.
- Achieving academic excellence through hard work, critical thinking and effective decision-making.
- Facilitating learning among the student teachers through appropriate skills and methodologies.
- The institution strives to achieve its Mission by grooming intellectually well-developed socially concerned.

Objectives outlined by the Institution are as follows:

- To recruit trained teachers for the development of Holistic personality
- To prepare professionally competent and humane teachers
- To make teachers who fulfils highest standards and achieve excellence
- To prepare professional teachers who involves in a high level of intellectual activity of Teachers who are practitioners and commitment towards her role in the community

For effectiveness of Curriculum Delivery, Internal Quality Assessment Cell (IQAC) has adopted following methods:

Classroom Lectures – College asserts on enhancing key knowledge by making the classrooms more interactive and driven by practical sessions. Teachers maintain their study plan and progress registers through lesson planning in which they record their daily teaching practices.

ICT Integration – The faculty members uses ICT enabled tools in the process of curriculum delivery. The recent Pandemic enabled us to function on a hybrid model wherein class-rooms, curricular activities etc. were held in virtual mode.

Remedial Measures – The College resorts to remedial classes, which is aimed at enhancing the learning levels of various students. Faculty members also assist slow-learners in smaller groups or individually to enhance confidence in students.

Examination/Evaluation – The Institution conducts internal examinations as per Sido Kanhu Murmu University, Dumka. Moreover, Students are assessed through surprise tests, quiz-debate etc.

Academic Progress – The Course progress status is regularly monitored through initially approved lesson plans. Records on course progress is prepared, updated, maintained and reviewed regularly to avoid possible delays and take corrective action.

Feedback Mechanism – The College uses Feedback as a mechanism to enhance overall Student Experience.

Outcome – The College has produced many distinguished Alumni who is part of the Govt. and Non-Govt. jobs in various parts of the country.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 2

File Description	Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.32

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
270	274	80	0	35

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum:

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum is an important step towards creating all-round development of students of the college.

The courses of study in S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama is designed by the affiliating university, S.K.M. University, Dumka. It follows the curriculum prepared by the University. This is a four years' (eight semester) degree programme for Science, Arts and Commerce stream. Ethics and morals are also taught to the students by their concerned faculty members department wise as well as by the principal and also by inviting resource person to enlighten the students about ethics, moral and values. This course aims at giving the students the importance of environments, its protection and sustainable use of the environment. During the orientation programs special classes are taken for girls and boys to stress the needs of respect for each student and gender equality. Moral Science classes are conducted for all the students to inculcate in them human values, to promote a value based life. Some of those values are presented to them through the vision-mission and core values of the college.

The Mahavidyalaya promotes gender equality, love and respect for all humans irrespective of gender, class, caste and creed. The principal aim of this study is to establish, how higher education in the college through environment and sustainability, moral values, human values and professional ethics systems which can optimize to contributions of sustainable development of objectives.

To identify and communicate good practice through discussion the institution has initiated the following practices:

- Community relations by performing various social activities.
- The IQAC Coordinator draw attention of the students to broader issues and to enable them to distinguish between the essential and the superficial through different quality related programmes.
- The Mahavidyalaya has also started to develop the understanding of the students regarding their family, workplace and their society. The scope of education includes understanding one's purpose or goal, both as an individual, as well as a member of the society, and to develop the commitment & competence to fulfil these goals.
- The institution facilitates students to develop the understanding, commitment, competence and the practice of living with definite human conduct and to participate in the development of the human society.
- The College also helps the students to start from values within and enhance sensitivity towards others (relationships with other human beings). Human beings conduct is largely decided by their

education.

- One important impediment in introducing value education has been the lack of clarity on the vision, methodology and the availability of necessary wherewithal for incorporating it in the present teaching & learning environment. Understanding of human education enables the student to become humane.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 1.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 75

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 34.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
2751	2822	2832	2107	1549

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7000	7000	7000	7000	7000

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 63.89

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
2569	2606	2620	1963	1422

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3500	3500	3500	3500	3500

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 177.93

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

S.B.S.S.P.S. Janjaitya Mahavidyalaya, Pathargama, Godda, flawlessly integrates student-centric

methods, including experiential, participative learning, and problem solving, with ICT tools to enhance education. While the departments align with syllabi, other departments offer alternative learning. This fusion fosters a dynamic, interactive environment, nurturing critical thinking, teamwork, and practical skills.

Experiential Learning Methods

- In-depth knowledge acquired through **Certificate programmes** are shared by students with their peer groups at the end of the programme.
- **Laboratory instruction and demonstration** by practice help students to understand procedures and concepts practically.
- **Institutional and industrial visits** helps students in gaining knowledge about working methods. Also, students take part regularly in **field trips** to understand concepts practically.
- Students utilize the **language lab** for enhanced Listening, Reading, Writing, Public speaking & Communication skills.
- Comprehensive and affective learning are enhanced through **study tours**.
- **Seminars/ Webinars** arranged by the departments contribute to a better understanding of theoretical and practical concepts.
- **Certificate course** enhances employability and technical competencies.
- **Audio Records and Video Blogs** are extensively used to impart Knowledge effectively.
- **Audio-Visual Room** immerses students in real-life learning for hands-on understanding.
- **Educational programs and extension activities** offer experiential learning.

Participative Learning Methods

- Guided by **assignments, presentations, workshops and seminars**, students undergo continuous assessment.
- **Workshops and Hands-on-training programs** give practical training to the students.
- **Classroom quiz competitions** are held to enhance student's learning experience.
- Students are encouraged to participate in **projects**.
- Team spirit and a co-operative learning environment among students are enriched through organising **group tasks and group discussions** on a continuous time interval.
- **Peer teaching** encouraged for advanced learners to extend academic help to relatively medium to slow learners.
- **Discussions and debates** are organized to spawn critical thinking after a continuous time intervals.
- **Computers and Laptops** are used for online learning platforms.
- **Messaging apps** like WhatsApp, Email, Telegram, etc. encourage peer-to-peer interaction and collaborative learning.
- Use of **projectors and smart boards** makes the students attentive.
- **Zoom app, Google Meet tools** used for virtual classrooms, webinars, and guest lectures.
- Timely assessment and feedback through **Google form** improves learning outcomes and student progress.

Problem – Solving

- **Student projects** provide opportunities for the students to explore new avenues of knowledge.
- Semester VI students engage in **group projects**, fostering team spirit, leadership qualities, research interests, and honing problem-solving skills through coordinated efforts and effective solutions.
- **Quiz competitions** cater to the inquisitive minds of the students.
- **Social Media** platforms like Twitter, Facebook, Instagram and YouTube are used for resource sharing, discussions, and collaborative learning.
- **Inflibnet & Smartphones are used** to access educational apps, e-books, and online resources.
- The college uses **NDLI**, enriching teaching and student learning resources.
- The college **website** facilitates learning with teaching notes, syllabi, and previous year question papers, fostering comprehensive understanding.

2.4 Teacher Profile and Quality**2.4.1****Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 162.5**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	24	24	24	24

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

Response: 24.1**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
9	8	8	11	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1****Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama, Godda is an affiliated unit of Sido Kanhu Murmu University, Dumka. Year ending examination and evaluation work is regulated by the university. The Mahavidyalaya's role in the year ending examination process is to accept the form applied on the university portal for external examination.

Also, forwarding the application of the students dissatisfied with the evaluation by the university and that application is diagnosed by correspondence with the university. The evaluation process is completely governed by the affiliating university.

This evaluation was completely transparent and student oriented. The students' allotted marks were shown to the students who were dissatisfied with the evaluation. The examination department of the college was authorized to escalate the problems of the students to the university, who are not satisfied with their results. The problems of all the students were redressed by the examination department on the university with the help of concerned authority and various departments.

Mechanism to deal with examination related grievances is transparent and time bound and efficient at the institutional level and at university level. A three-stage grievance redressal mechanism is available to

redress the grievances of the students with examination and evaluation.

Mahavidyalaya also conducts internal assessment examination and the evaluation process will be done by the examination control department of the college. However, the marks obtained by the students are not included by the affiliating university in publishing the final results. Meanwhile, after the implementation of CBCS in the academic year 2017-18 and NEP in the academic year 2022-23, the university adopted the mechanism of including the result of C.I.A. test with a weightage of 15% of the total marks. Additionally, 10% of the total marking will depend on the evaluation of the submitted project and assignment reports by the students. Also, there is a weightage of 5% of total marks for the attendance of the students during the scheduled lectures delivered in the college.

Under the New Education Policy (NEP-2020), keeping in mind the interest of the students and the quality of the subjects. The teachers work specially on self-study and learning of those selected subjects which were not in the old syllabus. Information about the subjects related to the syllabus is available on the college website as well as university website.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama, Godda offers 32 courses at graduation level in Arts, Science and Commerce stream. Results at graduation level are published by Sido Kanhu Murmu University, Dumka. The results published by the university are displayed online on the University website. Candidates can check their result through the website of the university. Those results are evaluated subject wise and according to the results necessary teaching and improvement measures are taken to the students.

* The performance of the students of S.B.S.S.P.S. Janjatiya Mahavidyalaya is excellent in the results of all kinds of graduate level programs issued by the university. Due to the dedication and guidance of the teachers of the College, approx 91 percent of the candidates pass the examination in the graduate degree program.

* The teaching–learning strategies for each subject is prepared, discussed and approved by the staff committee of each department before commencement of academic year. The learning outcomes are made clear to both the student and the faculty.

* Well-planed time-table is prepared based on the curriculum and core objectives of the subject. The

balance between theory and lab practical is made. Skill development is given weightage wherever laboratory learning is required.

* The Principal of the college and HODs of the concerned department ensure that the teaching and learning outcomes are achieved through closely monitoring the performance of the students through Continuous Evaluation and also in formative and summative assessments. If the performance of the students is found poor after class test assessments, the reason for poor performance is analysed and corrective measures are initiated. Consistent poor performers are identified as slow learners and additional coaching/ remedial classes where ever required is provided.

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) is a crucial aspect of undergraduate education, serving as a measure of how effectively an educational programme imparts the intended knowledge, skills, and values to students. These outcomes are designed to ensure that students are well prepared to meet the demands of their chosen fields and contribute positively to society upon graduation.

S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda is affiliated to Sido Kanhu Murmu University, Dumka. The institution follows the syllabus provided by Sido Kanhu Murmu University, Dumka. The Programme Outcomes and Course Outcomes are an essential component of the college's vision, mission, and objectives. Continuous internal assessments are performed regularly and student grades are recorded, helping to forecast their academic progress. The progression of teaching of a semester course, Course Outcomes and Program Outcomes have been assessed by conducting internal exams, departmental seminars, field study tours (History, Economics and Commerce Department), assignments and project works. Faculties interact with the students during class hours for assessing the outcomes. For Course Outcomes, each department of the college identifies the advanced and slow learner students and their lists are submitted to the IQAC of the college. Under the initiative of IQAC, mentors are provided to students and remedial classes are being carried out in the college after college hours or during holidays for enhancing the learning capability of slow learner students.

S.B.S.S.P.S. Janjatiya, Mahavidyalaya follows for the evaluation of Attainment of Programme outcomes and course outcomes through feedback system. College provides feedback forms to the students of the college. The students fill up the forms mentioning the teaching learning drawbacks, limitations, merits and demerits of the departments, college and its faculty members and submit to the college. The college also take feedback from alumni, faculties and parents for the assessment of the college.

The departmental seminars, interaction during class hours, spoken English course, and basic course in computer application are also provided to the students and certificates are also given related to concerned courses. Extension activities are carried out through NSS unit in which students actively participate by

visiting to nearby villages and conduct various awareness programmes which help to make students more confident and improve their interaction abilities. Students actively participate in the environment related activities like planting trees and moreover in socio- economic affairs. Participation in community activities such as the visits to old age home, blood donation camp etc. are attributes of assessing the degree of attainment of Program outcomes of S.B.S.S.P.S. Janjatiya, Mahavidyalaya.

The assessment and attainment of Programme Outcomes (POs) and Course Outcomes (COs) are vital for several reasons as follows:

- It helps educators identify strengths and weaknesses in the curriculum, enabling continuous improvement.
- It ensures that graduates possess the knowledge, skills, and attitudes necessary to succeed in their chosen fields and contribute positively to society.

The attainment of POs and COs in undergraduate education is a systematic process that involves the careful design, assessment, and continuous improvement of academic programs and students and prepares them for the challenges of the professional world

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 66.74

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	1696	1292	1425	832

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2224	1911	1348	1508	868

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.63

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The teaching learning process and the academic co-curricular equilibrium together form our ecosystem of innovations and initiatives for creative activities and transfer of knowledge from teachers to students. The IQAC of the College plays a pivot role in the ecosystem. The ecosystem has enabled us to focus creative utilisation of the working days of the session for best possible outcome in terms of teaching and learning based on academic calendar every year. The ecosystem has further enabled us to formulate a centralized format of syllabus distribution amongst departmental faculties, formats for student feedback on teachers and teaching, for parents' feedback on the college and its facilities, etc. The ambience of the College premises encourages our students to come forward and cooperate with the teachers in matters related to academics and co-curricular activities. The students actively participate and shows their talent, skills and creativity in programmes organised by the college.

Our College classrooms act as incubation centres for evolving better possibilities out of each student coming to our institution. The NSS Unit of the College involves our student volunteers in various outreach and awareness activities of the College and functions as an incubation centre for the young

minds.

The IQAC and other departments of the College periodically organize workshops on various topics relevant to both students and faculty development and refinement of their teaching-learning and life skills. The workshops in turn sustain and uphold the ecosystem of innovation and rejuvenate our regular incubation centres.

The faculties of the College periodically publish their writings in various reputed socio-economic, humanity or language-oriented journals and e-journals. Thus they contribute to the knowledge repository of the academic arena.

Our college also organise workshop about IPR under the guidance of IQAC of the college by inviting resource person from Affiliating University to aware the faculty and students of the college about Intellectual property items for example patents, copyright, trademarks, etc. the rights associated with that and how it is protected in law.

The mahavidyalahya endeavours to foster an appreciation for the rich heritage of the nation and its diverse knowledge traditions through the promotion of the Indian Knowledge System (IKS). The college campus houses a medicinal herb garden containing plants extensively utilized in Ayurveda. The college has established connections with a Ayurvedic Treatment specialist for the mutual exchange of resources and knowledge. The institution advocates for Yoga through the provision of training programs and awareness initiatives. The college encourages the cultivation of Indian art forms, such as dance forms, Music and Art.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	15	0	0	3

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.12

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	1	0	0

File Description

Document

Link to re-directing to journal source-cite website in case of digital journals

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda emphasizing strongly on imparting "Holistic Education". In accordance, the college plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being. The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society.

In aligning with the vision of the Mahavidyalaya, here are some of the specific objectives of organizing extension activities such as arousing social consciousness of the students by providing those opportunities to work with and among the people. Also, to develop an awareness and knowledge of social realities to have concern for the well-being of the community and engage in creative and constructive social action. We are also providing with rich and meaningful educational experiences to the students in order to make their education complete and meaningful.

The NSS Units are active and continuously provide students with exposure and inculcate values to become credible citizens of society. These activities have brought synergy amongst all the Stakeholders for being recognised for the right reasons by the society at large.

Students are also provided exposure and sensitised regarding Gender issues through various observations and workshops. Many cleanliness drives have been conducted within and outside campus on Swachh Bharat Abhiyan by the NSS wing. Many tree plantation programs have been undertaken to ensure that the students remain conscious about the environment protection and sustainability.

The College has organised Blood Donation Camps jointly with Red Cross society through the NSS wing successfully. These camps were conducted with the wholehearted voluntary participation of students.

Subsequent to the outbreak of Covid-19 the NSS wing of the College organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. The College also undertook organising awareness and sensitisation programs. The Students and Staff have displayed great enthusiasm in those difficult times and taken active participation and interest despite the potential life threat.

Awareness programs on HIV's & Anti-Drug have also been carried out. The NSS wing have undertaken these initiatives whole heartedly which have created a positive impact amongst Students. By providing continuous exposure on issues that lead to community well-being the College aims to provide the society with Holistic development opportunity.

The College organised in collaboration with the student of NSS wing to make people aware about the responsible behaviour towards the community and the nation. Such as 'Voter Awareness Program' for awareness of voting rights, responsibilities and duties of the citizens. However, the Covid-19 outbreak and subsequent lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards received by our college are as follows

1. Winning performance in National championship of **Jharkhand Olympic Association** by Roshan Kumar Sah.
2. **9th Asian Men's Youth Championship** at Bahrain by Kumar Deepak.
3. 3rd position in **1st Under-17 National Open Ranking Wrestling Tournament in FS, GR & WW** organised by **Wrestling Federation of India** by Roshan Kumar Sah.
4. **National Youth Brilliance Award 2024** by Kanyadaan Foundation by Swati Raj.
5. Take parts in **2nd Jharkhand Student Parliament, 2022** as student parliamentarian.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 64

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	12	10	7	24

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda has provided adequate physical and updated academic facilities as per the requirement of Stake holders and need of the students. The outward look of an educational institution is the best of its kind with fencing around the.

The college has state of the art infrastructure for educational facilities for its students to materialize their learning expression.

TEACHING LEARNING INFRASTRUCTURE

Total Number of Classrooms	16
Total No. of Smart Class	7
Laboratory	7
Conference Hall	1
Department Rooms for H.O.D.	14
Dark Room for practical	1
Common Room for Boys	1
Separate Common Room exclusively for Girls	1
Power Backups	In-Total 20 KVA of Uninterrupted power supply
Solar Power Plant	110 KVA Solar PV Cell installed with Battery bank.
Cafeteria	1

SPORTS INFRASTRUCTURE

Archary Playground	Archary playground with all the instruments
Football Playground	Present
Volleyball Playground	Present
Cricket Playground	Present
Cricket safety gears	Present
Kabaddi Playground	Present
Athletics field	Present
Handball Playground	Present

Hockey Playground	Present
Open Gym	Present

The campus is Wi-Fi-enabled and under CCTV Cameras surveillance. The Central Library reading room and digital e-book facilities functions from 10 A.M to 05:00 P.M. Our College Garden consists of herbal and floral plants. Yoga practice and cultural competitions are conducted on regular basis in every academic session. The college has prepared Football field, Cricket pitch, Volley Ball court, Kabaddi court, Kho-Kho tracks for Athletic events and provides open space for yoga practice. The college organizes indoor game competitions in every year.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 40.07

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
47.2	0	0.53	13.39	98.25

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is an integral part of the Mahavidyalaya and primary resource of learning, S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda has one of the best Libraries among Sido Kanhu Murmu University, Dumka. It came into existence along with the foundation of the college. The college Library

is fully automated and bar coded. Cleaning of the books and racks is done on daily basis.

A brief description about the college library is as follows:

Number of books	10,741 nos.
Reading Room	Well-maintained Reading room with seating capacity of 30 students and a separate reading area for 10 teachers
Automated library	Library Automation System developed installed SOUL.
E-library	Separate e-library with 5 nos. of terminals
Subscriptions	Subscription of 5 different daily newspapers.
Table & Chairs	50 nos. chairs (approx.) & more than 15 nos. of Table with a separate U-shape table for Teachers.
Computer	1 nos. for Library Automation and 5 nos. for E-library terminals.

The library provides open access to all users. Different newspapers in Hindi and English are displayed in the Reading Room. Stock verification is done as per the guidelines annually. The Librarian seeks departmental requirement to purchase useful books. After arrival of the new books, their titles are shared on departmental channels and also displayed on new arrival section.

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda maintains a state-of-the-Art IT Infrastructure as compared to other college in nearby vicinity under Sido Kanhu Murmu University, Dumka.

IT INFRACTURE

ICT Lab	1 nos.
Language Lab	1 nos.
Smart Classroom	7 nos.
Smart Board	7 nos.
LED Display	2 nos.

Internet Facilities	2 Internet Connection of 100 Mbps each from Nand Balaji Connecting Pvt. Ltd. & JioAirFiber ISP.
Networking	10/100/1000 enabled networking
CCTV Camera	2 different CCTV System for monitoring & Surveillance inside campus.
Total no. of Computer	54 Nos.

Now a days the ICT facilities are outmost required for the currently changing scenarios in the teaching learning process for all types of institutions.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 158.16

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 45

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 50.93

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
116.9845	19.2911	17.47625	5.36751	43.45877

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
4533	5878	4769	3710	2626

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**Response:** 24.92**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1824	1696	1292	1425	832

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above**File Description****Document**

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 10.45**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
34	21	6	4	9

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	406	86	132	84

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 10.41

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
38	16	5	4	3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	1	2	3

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
7	8	2	2	6

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

The S.B.S.S.P.S. Janjatiya, Mahavidyalaya's leadership has immense focus on the all-round development of the admitted students who are the future of our nation. The mahavidyalaya has produced tens and thousands of graduates over last four decades. Many of the alumni of the college are engaged in Government and Non-Government services as well as working in corporate sector. Therefore as a key stakeholder of the College, it is pertinent to engage the Alumni's for leveraging the overall development of students and the mahavidyalaya.

The IQAC formally initiated the objective and mobilisation of Alumni engagement in various activities of the College. The College took adequate steps to gradually connect and subsequently activate the Alumni network. There were many hurdles in contacting, disseminating and activating the various Alumni's and is an ongoing activity.

The IQAC subsequently planned, initiated Alumni meet as foundation stone which was attended by many. Several discussions were made during the meeting along with the proposal of registering an Alumni association was discussed and agreed upon. Proposal for Alumni contribution towards College development was also discussed and agreed.

The Office bearers of the Alumni Association were also finalised by seeking consensus from various Alumni's present on the occasion. The process of registration got delayed due to the Pandemic but now the process of registration of Alumni Association is in progress. However, the office bearers of the Alumni association, College authorities and staff currently are in synergy by rendering various types of support and help other than physical presence.

A lot of collaborative initiatives have been undertaken jointly ensuring greater success, visibility and impact in the region and beyond for the overall Socio-economic upliftment. Activities such as plantation drive, distribution of masks, sanitizers etc. have been undertaken jointly.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda is established with the vision and mission of empowering the youth and young women specially those hailing from the marginalized sections of the rural and tribal area of Jharkhand. The institution is governed by the Congregation and holds the Spirit of inclusiveness as embodied in the motto of mahavidyalaya - Reactivating Time honoured Character.

The College takes care of academic quality through the planning during the start of the academic session. The Academic Committee formulates academic plans. The Examination Department conducts various examinations through respective departments of the college. Finance Department allocates funds for the various activities of the college. Library Committee manage and maintain the library. Cultural and Sports Committee are for training the students. RUSA Committee prepares IDP, Discipline and Anti Ragging Committees are for timely redressal of grievances of the students. Placement & Career Counselling Committee takes care of placement of the students. There are five units of NSS in the college and is active in social work. The teachers counsel and guide students and help them in career building. College organizes Seminars/Webinars, Workshop, Cultural activities, sports, etc. with the involvement of faculty members and students. Our college has set vision and mission.

Leadership and Governance:-

The principal is head of the institution, assisted by the vice- principal, academic Heads of various Departments. A well-defined path of Communication through the principal and its effective delivery by the lower hierarchical

Ordering expression of robust governance and decentralization of power. The College has a college participatory approach in matters of regular functioning that are evident through the roles, and responsibilities of each committee.

IQAC Committee is the main pillar of the institution that ensures quality enhancement and it's sustenance in education. The Board of Governance informs and facilitates decision making for the growth of institution.

Department of Examination is responsible for conducting all types of Exams that is entrusted to the college.

Finance section, ensures efficient allocation of funds and maintains records of financial transactions.

Library Supervises the Maintenance of library resources and it's availability to students and faculty. College regularly updates the content on the college website.

Discipline committee and Anti Ragging Committee actively engages in maintaining discipline with for within the Campus while the Grievance Redressal Committee insures a timely redressal of grievances the students.

Sports and Games Committee promotes the Spirit of Sportsmanship on the College Campus and prepares the Students for sport events.

Our College Campus is full of greenery.

Placement/ Career Counselling cell organizes placement and counselling drive for career advancement Students while the Counselling cell works towards the physical and psychological needs of the Students.

Five NSS units are actively Involved In inculcation the spirit of community Service and Leadership among the students.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda adheres to the norms, guidelines and policies of Government of India, UGC, State Government of Jharkhand, Sido Kanhu Murmu University, Dumka and other statutory bodies on relation to the recruitment, working of the college or day to day affairs of the college. College plans annually. We prepare annual calendar. College Governing Body, IQAC meeting organized by principal among teachers and supporting staff etc. arrange strategic plan. Institutional strategic plan and perspective plan covers delivery of syllabus. Whatever syllabus is prescribed by the parental university is delivered by the college. In the implementation of curriculum college adopts suitable measure it plans teaching and learning to update the input part of the college. IQAC encourages teachers to take part in faculty development program, refresher course, orientation course, publication in UGC-Care listed journal, participation in Seminar/workshop/conference etc. They pursue research work. They are motivated by IQAC to visit the library study there regularly. They update themselves with current affairs. They learn new methods and modern approaches in teaching-learning. They plan and evaluate on examination and evolution. Our college plan covers research, human resource development, collaboration, enrolment of students etc.

Policies – The Mahavidyalaya prepares Institutional Development Plan (IDP). We prepare long term plan as well as short term plan.

Administration – The College has decentralized administrative set-up which is well-planned. We have college organogram according to which our regular working of the college takes place. Educational administrative power is divided properly.

Appointment, Service rules and procedures- The recruitment is carried out as per norms of U.G.C., Govt. of Jharkhand and the affiliating university. Initially, the advertisement is published in the newspaper then after subsequent interviews conducted by the experts from the University of All the Applicant, suitable candidates are selected. Finally after completing all joining formalities of the selected applicant, the vacant posts are filled. For the service conditions procedure and rules, the college follows the UGC rules partially due to financial constraints.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda has effective welfare measures for our teaching and non-teaching staff.

1. Our teaching staffs and non-teaching staffs gets Employees Provident Fund (EPF).
2. Some eligible teachers and non-teaching staffs get Employees State Insurance Corporation (ESIC) facility.
3. Teachers get fully paid study leave, teaching and non-teaching staffs get fully paid casual leave, duty leave, medical leave, maternity leave for female employee as per the State Government Rules.
4. Bank Loan facility is available to staff for various needs of the employee. These loans are granted to the staff on the terms and conditions of the bank.
5. Employee get tuition fee concession for their wards if they are admitted in the college.
6. Teaching and non-teaching staff are provided with medical benefits.
7. There is provision of providing employment on compassionate ground in case of death of any teaching or non-teaching staff during service period only. Such facility is limited to third and fourth grade only.
8. Yoga sessions are being organized for staffs.
9. Common Service Centre (CSC) facility is provided to the staff within the mahavidyalaya campus.
10. Advance salary is given to the employees in case of their financial problems.
11. Salary is credited to the staffs in their respective bank accounts every month in first week of every month.
12. The employees get Dearness Allowances after approval the Governing Body and depending upon availability of the funds with the college.
13. The College has Common Staff Room and departmental rooms for teachers.
14. The College provides safe drinking water. Water coolers fitted with RO water purifiers.
15. The Pollution free green and clean campus for overall health of staffs and it gives a pleasant working environment.
16. The College ensure speedy and timely grants of various types of leave.
17. The College encourages and reimburse expanses of its faculty member to attend Faculty Development Programmes, Orientation Courses, Refresher courses, Short Term courses, seminars, workshops, etc. For such activities, necessary leaves are granted well in time.
18. Facilities such as ramps with rails, Wi-Fi enabled campus, INFLIBNET are provided.
19. Duty leave is also given for conducting examination outside the college or to attend the official meetings.
20. Felicitation of teachers on special achievement like awards, Ph. D. degree etc.
21. Others.

Performance Appraisal System – Mahavidyalaya has adopted an annual performance appraisal system which is applied on teachers and non-teaching staffs. The college provides great avenues for career development. Some teachers have got increment benefits after achieving academic degree like Ph.D.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.15**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	4	0	8	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 10.1**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	3	13	0	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda follows well planned and systematic strategy for fund mobilization. The college mobilize funds for its regular activities for its development. In last five years, the college has not received any fund from UGC, ICSSR, RUSA or any other funding agencies.

Sources of Funds: Major source of fund is tuition fee from students, second it is a Grant-in-aid college and gets fund from the State Govt. under Vit Rahit Shikashanik Sansthan Anudan Adhiniym 2004, amended 2023, sometimes donations tickle from donor members.

For NSS activities funds are made available from the affiliating university, Sido Kanhu Murmu University, Dumka which includes remuneration of the Programme Officer of the NSS.

Utilization of Funds: In the beginning of each financial year Governing Body of the College allocates the Budget for needed fund for the capital expenditures like infrastructure augmentation, academic and physical facilities. Also, for recurring expenditures like Salary, Printing & Stationery, Travelling expenses, etc. The Nodal officer of related cells, teaching staffs and non-teaching staffs give application to the Head of Institution for any physical or recurring requirements. All expenditures are approved by the Purchase Committee of the college. Purchase Committee of the college is the highest body for managing and maintain the financial disciplines of the college. It is constituted as per rules/statutes of the affiliating university. Finance Committee of the college looks the process of billing. Salaries, remuneration, are paid through NEFT in the respective accounts of staffs. The debit voucher is prepared by accountant, submitted before the Bursar and the Principal. Debit voucher including bills are sent to secretary of the Governing Body for final approval. All the collections are deposited in the bank. Offline modes of accounts are used to process and documents of all transactions- ledger, cash book, daily collection register, student fee collection register etc. are properly maintained and it is supervised by the Principal and Bursar of the college.

Financial Audits: After completion of every financial year, College appoints an internal auditor for the audit of its books of accounts. The auditor visits the mahavidyalaya, to audit the vouchers, all documents related to financial transactions of the college. Whatever audit related objections are raised by the auditor, they are satisfied by the accountant and clerks of the college. The Chartered Accountant verifies

the budget, Cash book, various ledger, receipt and payment. The college income and expenditures are verified through Bank statement or Passbook of college account. Balance sheet, ITR report, Statutory deductions such as TDS are verified, etc. This ensures accountability and transparency in all financial transactions.

The Mahavidyalaya follows the General Financial Rules (GFR-2017) for Grant-in-Aid money receipt from State Govt. for effective and efficient utilization of funds for payment of salaries of the staff and procurement of goods and article for the college.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

S.B.S.S.P.S. Janjatiya, Mahavidyalaya, Pathargama, Godda sincerely attempts to achieve academic excellence and quality education. The IQAC initiates, plans and supervises various activities for quality education. It works for the overall enhancement and sustenance in the institution. The IQAC of the college was constituted in the year 2015. It conducts meeting regularly to monitor the positive changes in teaching-learning experience. Proceeding of every meeting and Action taken reports are uploaded in the website of institution. For academic smoothness, students benefit administrative facilities, strengthening extension activities, better teaching-learning atmosphere, gender equity, sustainability and other purposes, IQAC has been trying to implement a number of quality assurance strategies. Best practices and institutional distinctiveness are selected and implemented through IQAC also.

The IQAC of the college is engage in following activities throughout the year-

- 1.Preparation and submission of Annual Quality Assurance Report (AQAR) as per guideline of NAAC
- 2.Preparation and submission of Self Study Report (SSR) after every five years
- 3.Call the meeting of IQAC with regular interval (Average four meeting during a year)
- 4.Prepare Action Taken Report (ATR) of the college.

The IQAC has contributed significantly for quality updating of teaching, learning and other process which have shown fruitful results, they are as follows-

Initiatives-

- 1.Academic calendar in the beginning of each academic year.
- 2.Constitution of various committees for quality education like Academic Planning Committee, Feedback collection and analysis committee, Grievance Redressal Cell, Anti-Ragging and Sexual

Harassment Cell, Library Committee, Placement and Career Counselling Committee, Committee for Research and Development, Alumni Committee, etc.

3. Workshop on Intellectual Property Right (IPR)
4. Workshop on National Education Policy (NEP)-2020
5. Encouraging teachers to publish in UGC-Care Listed Journals.
6. Registration of Alumni Association.
7. MOU with other institution.
8. Encouraging teachers to take part in on-line/off-line Faculty Development Program, Refresher Course etc.
9. Organising Faculty Development Programme in the college
10. Extension/Outreach programs and documentation of students.
11. Faculty and non-teaching enrichment program as Administrative Training Programs.
12. Periodic meeting with other stakeholders like students, alumni, parents and others
13. Works closely with all departments and committees for valuable inputs
14. Helps in preparing lesson plans, mentor-mentee system, organizing seminars, webinars, workshop etc.
15. Motivate the faculty members for interactive teaching learning material like ICT enabled classroom, PPT, YouTube etc.
16. Introduced an online feedback mechanism from students, alumni, employer, teachers and parents.

Evaluation Process

1. Guidance to students about CBCS & NEP-2020 implementation and revised syllabus and change in the examination.
2. Conducts internal test, student workshops & seminar, discussion, assignment, oral test in all classes.
3. Remedial class and class for competitive examinations.

The IQAC carries ahead the momentum with a number of distinguishable quality initiatives to promote the holistic development of the college.

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama has been working hard over the past few years to provide a comprehensive platform for female students and teachers. The Mahavidyalaya possesses a privileged right to promote advanced education and to ensure women empowerment through gender equality. To promote women education gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society. Gender equality is an essential foundation for a peaceful, prosperous, and justifiable environment in the college campus. The institution will also facilitate the same environment for transgender students and would encourage them to develop leadership quality, if any such student gets enrolled in future.

The college has open gym facility for students and staff.

Fairness of treatment for women and men according to their need is maintained in the College campus. From the recruitment process to work in the office and departments gender equity is maintained. Different departments and specially women cell take initiatives to organize different programmes on gender equity and discuss through seminar and meetings for its promotion.

Safety and security

Women Sexual Harassment Cell established in college focuses on safety and security of female staff and girls students inside college campus. To provide equal opportunities to all students, college has Internal Complaints Committee (ICC) as per UGC norms. College's internal complaint committee (ICC) assures zero tolerance against harassment with women.

The support and safety measures are extended to the students and staff without any gender discrimination. Security is deployed in main gate to prevent entry of unauthorised person.

The College campus is under the CCTV surveillance. It is strictly monitored by deployment of security persons.

Counselling

The college conducts regular career counselling sessions to encourage and motivate students for better results. College also conducts women counselling programmes to aware female students regarding their health and hygiene issues.

Common rooms

The mahavidyalaya has a separate common rooms for female students. The room is provided for female students to get rest during the break hours and also used to refresh during cultural events or other occasions.

Grievance Cell

The Grievance Redressal Cell is functioning as an effective forum for raising the grievances of students in academic, administrative, student services and other related matters. Suggestions are taken care by the the Grievance Redressal Committee. This enables the creation of a more student-sensitive environment, better stakeholder relationships, and a congenial teaching-learning atmosphere.

By way of promoting an equitable and inclusive society, IQAC conducts promotional activities like awareness programs on days like International Women's Day, World Environment Day etc. Commemorative days like International Yoga Day, International Day against Drug Abuse etc. are celebrated to inculcate health consciousness in every student and staff.

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama tries the best to create an inclusive environment by imparting and developing values like tolerance, harmony and spirit of co-existence. We impart the students to respect all the cultures learn from others culture, carry on our culture which is time tested traditional but scientific also. Our society is full of diversities including cultural, linguistic, regional, communal, socio-economic etc. Different sports and cultural activities organized inside the college promote harmony towards each other. The college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

All National days are celebrated where faculty/non-teaching staff and students gather together at the campus. Faculty members and students take a pledge to preserve the Unity, integrity, and security of the Nation. It sensitizes students about the constitution of India, their duties, and responsibilities towards the Nation. Every year, on August 14th, we organize a Tiranga Yatra to celebrate the eve of Independence

Day.

The participation of students in curricular activities co-curricular activities, including N.S.S., Sports, and Cultural shows that communal, caste linguistic, class diversity is maintained in the college. Our college undertakes initiatives in providing an inclusive environment. We try to develop tolerance and harmony towards cultural, regions linguistic, communal, socio-economic and other diversities. We sensitize students, teachers and other employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Commemorative days like Women's day, Yoga day, Cancer day, along with many regional festivals like Sohara, Bandhana are celebrated every year in the college. This establishes positive interaction among people of different racial and cultural backgrounds. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Days like Teachers day, Kargil Vijay Diwas, Prem Chand Jayanti, Jharkhand Diwas, are celebrated in our college Conference Hall. By the help of NSS, we have conducted major awareness rallies such as Nasa Mukti Abhiyaan, Road Safety Abhiyaan, and Cycle Rally for Save Environment save Life. Along with, within last five years we have also conducted Awareness Programmes, Cancer Awareness Programmes. We have also conducted two day blood donation camp, Swachh Bharat Abhiyan, the students have actively participated in all these programmes.

Other Initiatives: Institution initiated with statutory cells like OBC Cell, Minority Cell and ST/SC Cell to create a harmonious Environment. To equip students with the knowledge, skills and values, the institution provides an effective, supportive, safe, accessible, and affordable learning environment.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Sports as a tool for "Holistic Development" and carrier progression for students.

Objectives:

- To encourage the students to take up sports related careers.
- To maintain the sporting tradition of the college.

- Providing opportunities to students through various activities to enhance their skills.
- Developing physical stamina amongst student and promote sporting excellence.
- To ensure excellent sports infrastructure development & maintenance in the campus.

Context- S. B. S. S. P. S. Janjatiya Mahavidyalaya, Pathargama has a belief that sports is an integral part of holistic education. Sports education helps in development of overall personality of the students. Hence, the College has consistently performed well in University level Sports tournaments. The sports wing of the College provides the coaching and trains students for state, national and international level participation. In the academic year 2019-20 to 2023-24, the college Team and individual bags may sports and Athletics national, international and University level Championships. Until date, the College has produced players who have done us as well as University proud at the inter-university, state, national and international levels.

Practice:

- Regular Sports Camps for promotion of sports is being organized on the College ground since the establishment of the college. Coaching is provided to Students in cricket, athletics, kho-kho, kabaddi, wrestling and yoga. The college also has a privilege of getting the sports training from an external expert or coach of respective sporting domain.
- Annual Sports Events is organized as per the sports calendar prescribed by the affiliating university for the students. Varieties of outdoor games are organized. Participation in these games helps in the development of team spirit among the students.
- Physical Tests: Every year the sports wing of the college holds a physical test for all the students enrolled for various sports activities of the College. It helps in checking the issues like lack of stamina and regular exercises faced by the students. Appropriate suggestions like information about nutritious food, regular exercises including yoga, stress management techniques and stamina building are advised to the students. The ultimate beneficiaries are the girl students, who come from poor background.
- Sports Counselling: The sports wing of the college provides sports related counselling sessions to the students on various issues. Some of the issues are related to career in sports and others are related to the tips and tricks of the game. This counselling is done in an informal way.

Evidence of Success:

Session	Tournaments Won	Tournaments Conducted	No. of students Participated Intra-University	No. of students Winning medals
2019-20	1 Team3 Championship	3	13	13

	2 Individual Championship			
2020-21	2 Individual Championship	2	2	2
2021-22	2 Individual Championship	2	2	2
2022-23	2 Team Championship	10	30	30
	8 Individual Championship			
2023-24	2 Individual Championship	2	2	2

Awards & Achievements:

- Winning performance in National championship of **Jharkhand Olympic Association** by Roshan Kumar Sah.
- **9th Asian Men's Youth Championship** at Bahrain by Kumar Deepak.
- 3rd position in **1st Under-17 National Open Ranking Wrestling Tournament in FS, GR & WW** organised by **Wrestling Federation of India** by Roshan Kumar Sah.

Problems Encountered

- Tournaments interrupt study schedule of players.
- Parent's reluctance behaviour for outside sports tournaments.
- High student's dropout rate due to rural background of students.

BEST PRACTICE – 2

Title of the Practice: Skill Enhancement Value Added Programmes

Objectives of the Practice: The main objective of Skill Enhancement Value Added Programmes are to set up a workforce that is proficient with the necessary **skills** and knowledge.

Context: Skilled employees yield higher productivity and have the ability to work effectively and efficiently. In this context, the institute has taken initiatives to provide skill development programmes and has provided the required environment to the students along with Certification.

Practice: All the students are provided with the necessary classes to build up the confidence of the students to face all the interviews. Practice Tests and Talent Tests are conducted periodically for better assessment of the students.

Evidence of Success:

1. After the completion of skill development courses, students has performed well in placement and grabbed the opportunities. Almost more than 150 student's placements have been achieved.
2. The college to the students has completed skill development courses certifications since last four year in our college.

Problems encountered and resources required

1. Training of students
2. To develop framework for conducting skill development programmes.

Challenges:

Limited access to skill development programs, particularly in rural and marginalized santhal areas, exacerbates economic disparities.

Language barriers, lack of training facilities, and cultural norms can hinder access for these communities.

Time management can hinder such programmes in broad level for the students of UG.

Outcome: Successful completion of certification of English language and yoga programmes.

In the last few semesters, in which we had introduced this course to our UG students, which is also a part of the syllabus of affiliating University under Skill Enhancement Course (SEC). Along with it can also improve the skills of the students. The outcomes of these courses were significant and a good number of student complete this course and are employed.

In addition, in recent past, students participated in such programmes, which can help them to improve their skill to get a good and respectable job in society.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Holistic development of student with the help of extension and outreach activities

Objective:

- To develop a sense & spirit of inclusiveness
- To inculcate and practice a value-based system education to contribute towards a better society.
- Design programmes for the protection and conservation of Environment
- Sensitize students about the socio-economic realities.
- Organizational cultural transformation, aligned with an opportunity for creativity and innovation.
- Character & citizenship development.

Context:

The college envisions imparting "Holistic Education". In accordance, the S. B. S. S. P. S. Janjatiya Mahavidyalaya, Pathargama plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being. The college envisions nurturing students and inculcating good moral values by providing

them the opportunities to participate in various activities organised by all NSS unit & IQAC for the development of society.

Practice:

All the NSS Units of the mahavidyalaya are active and continuously provide students with exposure and inculcate values to become credible citizens of society. These activities have brought synergy amongst all the Stakeholders for being recognised for the right reasons by the society.

Students are also provided exposure and sensitised regarding Gender issues through various observations and workshops. Many cleanliness drives have been conducted within and outside campus on Swacch Bharat Abhiyan by the NSS wing. Many tree plantation programs have been undertaken to ensure that the students remain conscious about the environment protection and sustainability.

The College has organised Blood Donation Camps jointly with Red Cross society through the NSS wing successfully. These camps were conducted with the wholehearted voluntary participation of students.

Subsequent to the outbreak of Covid-19 the NSS wing of the College organised many

Sanitisation / Cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. The Mahavidyalaya also undertook organising awareness and sensitisation programs. The Students and Staff have displayed great enthusiasm in those difficult times and taken active participation and interest despite the potential life threat.

Awareness programs on Road Safety, Voter Awareness, Digital Education and Cancer Awareness have also been carried out. The NSS wing have undertaken these initiatives whole-heartedly, which have created a positive impact amongst Students. By providing continuous exposure on issues that lead to community well-being the College aims to provide the society with Holistic development opportunity.

However, the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

Evidence of Success:

List of activities:

#	Name of Event	Date

Total no. of events: 64

Outcome:

The Extension & Outreach programs enhanced students’ academic skills, leadership qualities, self-confidence, communication skills and responsibilities toward the backward rural community.

- Taking action for change.
- Critical awareness of the world around you
- Gaining a sense of community
- Gaining self-belief of a change maker in the community.

Problems Encountered:

- Availability of financial resource for continuous large-scale activities
- Finding innovative ways of framing the educational delivery options, and continuously learn new approaches
- Time constraints.

Link to the final document:

http://sbsspsjcollege.in/naac/ssrdoc/qif/criteria07/doc__7.3.1__performance_of_institution_in_one_distinctive_area.pdf

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

S.B.S.S.P.S. Janjatiya Mahavidyalaya, Pathargama, Godda consistently imparts impartial and healthy campus culture where students feel free and safe to participate in different activities with their regular academic classes. The institution caters to the necessity of tribals and people belonging to the economically weaker section. It is one of the primary missions of the college to provide quality education to the tribal fraternity.

S.B.S.S.P.S. Janjatiya Mahavidyalaya is today an ISO certified institute with a distinction in providing academic facilities to the under privileged students of this remote area. The Mahavidyalaya has also been committed in rendering services for the development of the society.

The institution has undertaken many programmes for social welfare. The institution is rapidly growing into an educational foundation promoting values, art, culture and professionalism. Numerous camps and programmes are conducted to spread awareness among the students and people of surrounding areas in order to uplift their standard of living. The spirit of social responsibility, mutual work, discipline, towards community development and nation building is inculcated in the students through 5 units of NSS.

Concluding Remarks :

S.B.S.S.P.S. Janjatiya Mahavidyalaya has emerged as a hope and transformation in a region that once faced significant educational challenges. Founded to address the dire need for higher education among the tribal, backward, and socially marginalized communities, the college has made remarkable strides in fulfilling its mission of providing accessible and quality education to all.

Established in 1980, the college has grown steadily, gaining affiliation from Sido Kanu Murmu University. This steady growth has allowed the college to offer a diverse range of programs in arts, science and commerce streams catering to the academic aspirations of students in the region. The support from local community and administration has been crucial in the development path of the college's infrastructure, including well-equipped laboratories, a resource rich library, a computer lab and 110 KV Solar power plant.

In current times, our vision continues to guide the institution as it works to create graduates who are not only academically proficient but also socially responsible and morally high valued. The college's mission of recruiting knowledgeable and dedicated teachers to cater social commitments among students, and provide affordable education remains at the core of its working principles.

The College remains indebted to enhancing access to quality holistic education in the near vicinity and beyond. The College aspires to achieve incremental benchmarks in all aspects of the education ecosystem and with continuous community support and centre of attention on overcoming the challenges, the college is well positioned to impact, helping to build a brighter, more educated future for youth of the society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :2</p> <p>Remark : DVV has not considered repeat count Only two courses are offered (English Language Lab and Yoga Skills)</p>																				
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 412</p> <p>Answer after DVV Verification: 75</p> <p>Remark : As per the document attached, number of students undertaking project work/field work / internships</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : DVV has made changes as per the report shared by the HEI</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>47</td> <td>47</td> <td>47</td> <td>47</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>24</td> <td>24</td> <td>24</td> <td>24</td> </tr> </tbody> </table> <p>Remark : As per provided sanctioned letter</p>	2023-24	2022-23	2021-22	2020-21	2019-20	47	47	47	47	47	2023-24	2022-23	2021-22	2020-21	2019-20	24	24	24	24	24
2023-24	2022-23	2021-22	2020-21	2019-20																	
47	47	47	47	47																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
24	24	24	24	24																	

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered the provided list of research papers published</p>	2023-24	2022-23	2021-22	2020-21	2019-20	2	1	1	0	0	2023-24	2022-23	2021-22	2020-21	2019-20	2	3	1	0	0
2023-24	2022-23	2021-22	2020-21	2019-20																	
2	1	1	0	0																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
2	3	1	0	0																	
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1095 1046 1229"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>47.2</td> <td>0</td> <td>0.5277</td> <td>13.39</td> <td>98.25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1308 1046 1442"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>47.2</td> <td>0</td> <td>0.53</td> <td>13.39</td> <td>98.25</td> </tr> </tbody> </table> <p>Remark : DVV has considered the document attached</p>	2023-24	2022-23	2021-22	2020-21	2019-20	47.2	0	0.5277	13.39	98.25	2023-24	2022-23	2021-22	2020-21	2019-20	47.2	0	0.53	13.39	98.25
2023-24	2022-23	2021-22	2020-21	2019-20																	
47.2	0	0.5277	13.39	98.25																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
47.2	0	0.53	13.39	98.25																	
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1839 1046 1973"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>116.9845</td> <td>15.55887</td> <td>17.47625</td> <td>5.36751</td> <td>43.45877</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2023-24	2022-23	2021-22	2020-21	2019-20	116.9845	15.55887	17.47625	5.36751	43.45877										
2023-24	2022-23	2021-22	2020-21	2019-20																	
116.9845	15.55887	17.47625	5.36751	43.45877																	

2023-24	2022-23	2021-22	2020-21	2019-20
116.9845	19.2911	17.47625	5.36751	43.45877

Remark : DVV has considered the documents attached

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by the HEI

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per the report shared by the HEI

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0	4	0	2	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	4	0	8	0

Remark : In the year 2020-21, 8 teachers provided with financial support to attend conferences/workshops

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
5	4	0	0	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	3	13	0	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	0	0	0

Remark : As per the file attached

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by the HEI

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by the HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>7117</td> <td>7117</td> <td>6234</td> <td>4227</td> <td>3674</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> </tr> </thead> <tbody> <tr> <td>7117</td> <td>7117</td> <td>6234</td> <td>4227</td> <td>3673</td> </tr> </tbody> </table>	2023-24	2022-23	2021-22	2020-21	2019-20	7117	7117	6234	4227	3674	2023-24	2022-23	2021-22	2020-21	2019-20	7117	7117	6234	4227	3673
2023-24	2022-23	2021-22	2020-21	2019-20																	
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