

Shashi Bhushan Singh Satyendra

Prasad Singh Janjatiya

Mahavidyalaya.(S.B.S.S.P.S.J COLLEGE)

**At/Po-Pathargama , Godda,Pin-
814147 (Jharkhand)**

Affiliated to :-

Sido Kanhu Murmu University,Dumka



**Self Study Report
(SSR)
Of
(FIRST CYCLE-2016)**



ESTD-1980

**Shashi Bhushan Singh Satyendra
Prasad Singh Janjatiya
College(S.B.S.S.P.S.J College)**

An affiliated Unit of S.K.M. University Dumka,(Jharkhand)

**Pathargama , Godda,
Pin-814147 (Jharkhand)**

Web- www.sbsspsjcollege.in

E-mail- Id- principalshashibhushansingh@gmail.com

Submitted to

**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL BANGALORE-
560072**

(An Autonomous Institution of the University Grants Commission)

- **APRIL – 2016**

S.B.S., S.P.S. J. COLLEGE



PATHARGAMA

Godda (Jharkhand)

(PERMANENT AFFILIATED UNDER S. K. M. UNIVERSITY, DUMKA)

Ref. No. 748/40/011

Date 18/04/16

To
The Director,
National Assessment and Accreditation Council (NAAC)
Opposite- National Law University
Nagarbhavi,
Post .Box .No- 1075
Bangalore
Pin-560 072
India

Sub: Submission of Self Study Report to Institution Website.(www.sbsspsjcollege.in)

Dear Sir,

SBSSPSJ COLLEGE has up-loaded it's Self Study Report for 1st cycle accreditation on dated 18.04.2016 in College website. The same can be visit as (www.sbsspsjcollege.in) in NAAC link.

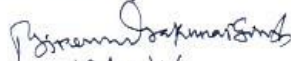
As per the revised guidelines kindly visit our SSR and allow us to send LOI and IEQA as per the norms of NAAC .

After scrutinising the SSR kindly let us know our status to go ahead.

Thanking You,

Best Wishes,

Yours Faithfully,



Principal
(Prof. Dr. B.K. SINGH)
S.B.S., S.P.S. J. College
Pathargama, Godda
SBSSPSJ COLLEGE
Pathargama,
JHARKHAND

Lawson
18/4/16

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The Crest (Emblem)

The College Emblem in circular shape exhibits our continuous endeavour to move from darkness and ignorance to social enlightenment. This is the ideal of the institution. The symbol of green trees denotes the forest cover of the surrounding locality; the excited “maandar” player suggests the tribal milieu; the dancing peacock connotes the monsoon rains which is a blessing for the fertile land; the water waves symbolize the aspirations and life force among the youth; and “the Open Book” in the centre of the Emblem reminds us of Statutes and Regulations of professional life. The institution is highly blessed by these precious gifts of beautiful nature. The full grown paddy flower beside the circular emblem affirms our faith that the efforts of learning, knowledge and wisdom of this Institution would not go unrewarded.

PRINCIPAL'S MESSAGE

The college was established with an aim to provide qualitative higher education to the deprived sections of the society comprising of ST,SC,OBC, and minority communities in majority. The establishment of the college was in fact dream come true for the education loving people of the rural area where the college Shashi Bhushan Singh Satyendra Prasad Singh Janjatiya Mahavidyalaya (S.B.S.S.P.S.J.Mahavidyalaya) Pathargama Godda Jharkhand was established in 1980 .The college formally in co-operation with Bhagalpur University and presently under Sido Kanhu Murmu University Dumka(S.K.M. University Dumka) has been persistently craving for innovative methods to improve the quality of higher education in all the streams viz Science, humanities, Social Science and commerce from the regular courses. We are having cosmopolitan atmosphere where students from the native state and from outside state viz adjacent state Bihar get admission to achieve formal degree as well as professional and vocational courses. They are always guided and tutored by experienced and highly qualified teachers. Youngsters are motivated in the campus through Co-curricular and extracurricular activities by which they come up with source of pride for the college and the university. The college has the distinction of pride for many of its students who have achieved their prestigious goal in India and abroad. We would like the university to lead the country and the college to lead Jharkhand as well as the whole India in the field of higher education.

N.B –(1) Please note that because of the big size alphabet of the College name ,it can be read in short form as S.B.S.S.P.S.J College in stead of Shashi Bhushan Singh Satyendra Prasad Singh Janjatiya Mahavidyalaya Pathargama.

(2.) Sido Kanhu Murmu University Dumka will be read as S.K.M. University Dumka.

With warm regards

Dr. Birendra Kumar Singh

Principal

S.B.S.S.P.S.J COLLEGE,PATHARGAMA(GODDA)

Brief History of the College

In the eighth decade of the previous century some educationists and social activists of the local Village felt frustration for the meritorious students of the rural area for higher studies who belong mostly to ST,SC,OBC and other minority communities and who could not fulfil their desire of achieving higher education after the completion of secondary education.

Hence the thoughtful intellectuals of local rural area felt the need of establishing a college to impart higher education to the deprived section of talented students of this rural locality. As a result of this concern of intellectuals the present college under the name **S.B.S.P.S.J. College Pathargama** was established in the year 1980 with one and only goal to educate the impatient learners of the rural and remote area. Since then this college has achieved numerous distinctions in the field of education and education related activities. Many passed out students of this college have successfully established themselves in professional and other careers. Hence this college has proved itself to be a milestone in the field of higher education. For the last thirty five years this college has done elegant work to fulfil the cherished desire of the beginners of this college. For the establishment of this college local people donated 12.9 acres of land for the building of the college and for hostel as well as playground. Two local education loving persons donated amount for the construction of two class rooms. In this way the people having thirst for higher education provided their invaluable support both morally and economically to furnish the requirement for opening a college where higher education should be imparted. The college has its own building which was inaugurated by the honourable governor Dr. A.R.Kidwai on 24th June 1984.

The college employees both teaching and non-teaching have become a role model as they provide their optimum despite being handicapped as regards to resource and modern electronic and digital facility, the reason being the college situated in a very remote area.

Thus the college is a land mark as well as a model for the people who suffer from pessimistic attitude due to lack of resources.

Goal

We the employees of this institution firmly believe in quality principle. Our aim is to nourish our students in such a way so that, they serve the country as a pure hearted citizen and, they will be able to face challenges of life. The college impart such education where character is backbone of the life. We believe that serving poor and have-nots is serving god. So, we got pleasure in upgrading the life of the students belonging to ST, SC, OBC and the students of minor community. Vivekananda told us that “education is the manifestation of the perfection already in man”. We believe that talent can be shown at any place whether it is study or an extracurricular activity. So to groom our students we encourage them to take part in extracurricular activities such as sports, fine arts, music etc.

organised by the college. We nourish our students to face the continuously changing social challenges, keeping in mind the concept of “Win Win Policy” with “survival of the fittest”.

College is a place where the students learn the differentiate between right and wrong. The parents send their child in the college with the expectation that their child will be able to face any challenges of life. Our faculty feels that they should groom their students in such a way that they can follow the ideal path of life.

It is an established fact that division of labour and responsibilities is essential for the development of any institution. One person can't do everything. In view of this basic principle of success, there is a Governing body of this college, consisting **07members**, to help and guide to achieve the finest goal, under the supervision of Sidho Kanhu Murmu University. Apart from this there are several committees such as, administrative committee, finance committee, purchase committee, career and counselling committee and a committee which works as link between college and UGC. Co-ordination between teaching and non teaching staff ensures smooth functioning of these committees.

There is a staff council to streamline the functioning of college. This council is constituted in the light of the instruction of **SKM University**. The secretary of this council was elected by the faculty of the college and Principle is the president of this council. The constructive ideas given by teachers through the secretary paves the path of development of the college. Student welfare is top priorities of college because they are the pillar of not only college but the society also.

Curriculum

This college has got the privilege to teach up to honours in Arts, Commerce and science faculty. We try our best to provide so many facilities to economically backward students, handicapped students and students from down trodden communities, such as full free studentship, library facilities and special care. Good infrastructure such as, internet, computer and other modern facilities fulfil the minimum requirement of the day to day activities.

Student Strength

We have satisfactory student strength of Two thousand four hundred eighty five students enrolled here. Since, PATHARGAMA is a backward place, we feel elevated to point out that 50percent of the students are from ST, SC and minorities communities. Teaching the non privileged student is a matter of utmost joy for all the people in general and teacher in particular. Our faculty tried their best but they have some limitations. That's why many students can't get higher education. Still, we try to extract maximum from the minimum.

SWOC ANALYSIS OF THE INSTITUTION

Strength

1. No. of faculties with PhD- More than Five
2. Faculties having published research work : 2

Peer reviewed journals: 6

Journal with ISBN No: 4

Books published: 1

3. No. of faculties who has attended seminar

International seminar: 01

State level Seminar- 04

National Work shop Conducted- 02

4. No. of faculties attended orientation course and refresher course:-05
5. Well equipped Computer laboratory.
6. Furnished Library with reading area.
7. Reprography facility in the Library
8. Internet for staff and students
9. Pure drinking water.
10. Power back-up two numbers
11. Rainwater harvesting system
12. College Canteen
13. Two wheeler parking area.

Weakness: 1. Minimum response for self financing courses.

2. Own transport facility for students.

3. Language Laboratory

4. National and International Seminars.

5. Poor financial back ground.

6. Sufficient numbers of National and International Journals and e-resources in Library.

7. Staff quarter for teaching and non-teaching.

8. Home take salary of faculty members are not satisfactory due to the policy of the State government as compare to the neighbouring State.

Opportunities:

1. To open P.G
2. To generate revenue by extending Consultancy services.
3. To open IGNOU Study centre.

Challenges:

1. To establish Language Laboratory
2. To organise National and International Seminars.
3. To provide skill development courses to improve the employability of Poor financial back ground students by giving them stipend funded by Central Government.
4. To purchase more National and International Journals and e-resources for Library.
5. To construct Staff quarter for teaching and non-teaching after receiving funds from RUSA or UGC.
- 6.

Future Plans: 1.To make the institution centre of excellence.

2.To introduce Dress code.

3. To introduce vocational & professional courses.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated/Constituent College

1. Name and Address of the College:

Name:	Shashi Bhushan Singh Satyendra Prasad Singh Janjatiya Mahavidyalaya (SBSSPSJ Mahavidyalaya)	
Address:	PATHARGAMA,	
City: GODDA	Pin: 814147	State: Jharkhand
Website:	www.sbsspsjcollege.in	

2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Birendra Kumar Singh	O: R:	9431312982		principalshashibhus hansingh@gmail.co m
Vice Principal	-	O : R	-		
Steering Committee Co-ordinator	Prof. Akhter Hasnain Azad	O : R :	8809954225		akhterhasnainazad123 @gmail.com

3. Status of the Institution:

Affiliated College

☒

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

☒

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. It is a recognized minority institution?

☐

Yes ☐

No ☒

If yes specify the minority status(Religious/linguistic/any other)and provide documentary evidence.

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. A. Date of establishment of the college: 09.03.1980

7. b. University to which the college is affiliated/ or which governs the college

(If it is a constituent college- **Sido Kanhu Murmu University, Dumka, Jharkhand**)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	11.09.2007	
ii.12(B)	11.09.2007	

(Enclose the Certificate of recognition/ s2(f) and 12(B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

(Enclose the recognition/ approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐

No ☐

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location*	Rural,Tribal
Campus area in sq.mts.	7315.sqm
Built up are ainsq.mts.	4025.sqm

(*Urban ,Semi-urban ,Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* playground :- ☒ 01

* swimming pool

* gymnasium :- ☒ 01

- Hostel

* Boys' hostel

i. Number of hostels- 02

ii. Number of inmates-

SC+ST (20+50)=70

iii. Facilities (mention available facilities)

* Girls' hostel -**Construction is going on**

i. Number of hostels - (under construction)

ii. Number of inmates

iii. Facilities (mention available facilities)

* Working women's hostel

- i. Number of inmates
- ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) No
- Cafeteria – Yes
- Health centre– Yes

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance... First

Aid available

Health centre staff– 01

Qualified doctor	Fulltime	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Fulltime	Part-time	

- Facilities like banking, post office, book shops-No
- Transport facilities to cater to the needs of students and staff - No
- Animal house - No
- Biological waste disposal - Yes
- Generator or other facility for management/regulation of electricity and voltage-Yes
- Solid waste management facility - Yes
- Waste water management - Yes
- Water harvesting - Yes

12. Details of programmes offered by the college (Give data for current academic year) 2014

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student strength	No. of students admitted
	Under-Graduate	BA, B.Sc, B.Com	3 years	Pass +2 Exam.	Hindi & English	4380	2485
	Post-Graduate	--	-	-	-	-	-
	Integrated Programmes PG	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-
	Certificate courses	-	-	-	-	-	-
	UGD diploma	-	-	-	-	-	-
	PGD diploma	-	-	-	-	-	-
	Any Other (specify and provide details)	-	-	-	-	-	-

13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many?

02

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	Number	01
-----	-------------------------------------	----	--------	----

14. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany,	UG	PG	Research
Science	Phy, Chem, Bot. Zool, Geology, Statistics& Math	07		
Arts	Hindi, Sanskrit, Santali, Urdu, English, History, Political Science, Economics, Psychology, Rural Economics, Geography, Sociology, Philosophy, Gandhian Thought, Home Science, Music, Ancient India History , IRPM (LSW)	18		
Commerce	All Subjects	01		
Any other (Specify)				

16. Number of Programmes offered under (Programme means a degree course like BA,BSc,MA, M.Com...) BA, BSc, B.Com

- a. annual system ☒
- b. semester system c. ☐
- tri semester system ☐

17. Number of Programmes with

- a. Choice Based Credit System ☐
- b. Inter/Multidisciplinary Approach ☒
- c. Any other (specify and provide details) ☐

6. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme b. ☐

NCTE recognition details (if applicable)

Notification

No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

☐
☐

Yes

No

√

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐

No ☒

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)

and number of batches that completed the programme b. ☐

NCTE recognition details (if applicable)

Notification

No.:.....Date:

.....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐

No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	M	F	*M	*F
Sanctioned by the UGC/University/State Government <i>Recruited</i>					43	04	29	03	07	01
					40	04	21		04	01
<i>Yet to recruit</i>					03		08		03	
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>					32	00	13	12	06	02
					02	01				
<i>Yet to recruit</i>					29		13	12	06	02

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					04		04
M.Phil.							
PG					16		16
Temporary teachers							
Ph.D.					01		01
M.Phil.							
PG					21	05	26
Part-time teachers							
Ph.D.							
M.Phil.							
PG					01	02	03

22. Number of Visiting Faculty/Guest Faculty engaged with the College. No

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year1 2012-13		Year-2 2013-14		Year-3 2014-15		Year4 2015-16	
	Male	Female	Male	Female	Male	Femal	Male	Female
SC	162	43	126	69	134	57	78	44
ST	256	160	226	149	238	210	238	199
OBC	1169	654	842	600	992	632	828	558
General	103	84	97	87	80	70	83	60
Others	125	32	102	39	55	17	115	47

24. Details of students enrolment in the college during the current academic year:2014

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	2335				2335
Students from others tates of India	150		-	-	150
NRI students	00				00
For eign students	00				00
Total	2485				2485

25. Drop out rate in UG and PG (average of the last two batches)

UG 25.79% PG

26. Unit Cost of Education

(Unitcost=total annual recurring expenditure (actual) divided by total number of students enrolled)

(a)in cluding the salary component

Rs.3562

(b)excluding the salary component

Rs. 530

27. Does the college offer any programme/ sin distance education mode(DEP)?

Yes ☐

No ☐

If yes,

a) is it a registered centre for offering distance education programmes of another

University -IGNOU-DBHPS

Madras

Yes ☒

No ☐

b) Name of the University which has granted such registration.

DBHPS-08JH

c) Number of programmes offered 02

d) Programmes carry the recognition of the Distance Education Council.

Yes ☒ No ☐

28. ProvideTeacher-studentratioforeachoftheprogramme/courseoffered-1:49

29. Is the college applying for

Accreditation: Cycle1 ☒ Cycle2 ☐ Cycle3 ☐ Cycle4 ☐

Re-Assessment: ☐

(Cycle1referstofirstaccreditationandCycle2,Cycle3andCycle4referstore-accreditation)

30. Dateofaccreditation*(applicableforCycle2,Cycle3,Cycle4andre-assessment only)

Cycle1:.....(dd/mm/yyyy)

Accreditation Outcome/Result.....Cycle2:(dd/mm/yyyy)

Accreditation Outcome/Result.....Cycle3:..... (dd/mm/yyyy)

Accreditation Outcome/Result.....

**Kindly enclose copy of accreditation certificate (s) and peer team report (s) as an annexure.*

31. Number of working days during the last academic year.

212

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

183

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

(01/01/2014)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i)(dd/mm/yyyy) AQAR

(ii)(dd/mm/yyyy) AQAR

(iii).....(dd/mm/yyyy) AQAR (iv)

.....(dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do Not include explanatory/descriptive information)

2.Criteria-wise Inputs

CRITERIONI: CURRICULARA SPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

The SBSSPSJ College has designed its plan to deliver quality based education with highly effective and innovative way for inculcating human values, professionalism with Scientific temperament to all sections of the students, so that they should be aware of the individual as well as Institutional needs and work with instinct, innovations and insight with social responsibilities, and self confidence for their livelihood with back-end support of newly introduced skill development programme.

Mission

The SBSSPSJ College has following mission:

- (1) To provide comprehensive education instilled with scientific real and temperament.
- (2) To prepare students on order to achieve Comprehensive competence to meet domestic as well as global challenges.
- (3) To nurture the students in order to adopt unity integrity and principals of envisage by our inherited culture.
- (4) To introduce latest teaching learning tools in class room teaching as well as in seminars, Symposia, workshops etc.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example (s).

At the beginning of every academic session the Principal convenes a meeting of the Teachers' Council to lay down the general principles for pursuing academic calendar. Then the broad principles are determined in the meeting of the academic sub-committee. The Heads of all the departments are de facto members of the academic sub-committee, and the Principal superintends the process of development of the curriculum as laid down by the university to deploy the same to each department with a close eye on feasibility and convenience. Each department sets up its routine in such a way that the curriculum is distributed automatically without impairing the academic interest of anybody concerned

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/ or institution) for effectively translating the curriculum and improving teaching practices?

The SBSSPSJ College is presently affiliated to the newly set up Sido Kanhu Murmu University. The university already framed syllabi for under-graduate courses and duly

dispatched the same to the affiliated colleges. Our college already implemented this curriculum in UG level. Teachers are departmentally at liberty to frame their curriculum without impairing the general principles laid down by the institution. Improvisation in teaching is a space that the college is always trying to encourage through the improvement of the library and laboratories and the installment of most updated teaching aids for the classrooms. Educational excursions and field-works are encouraged. Teachers are encouraged to organize and participate in seminars, symposia and conferences. They take active part in orientation programs and refresher courses under UGC sponsorship to update them.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

There is a Governing body of this college, consisting eight members, to help and guide to achieve the finest goal, under the supervision of SKM University. The apex body of the college that governs all internal matters is the Governing Body. The UGC is the statutory authority to regulate all our norms.

The college takes all initiatives to effectively implement the curriculum. The college runs with the basic ethos of providing best education to the students within the available infrastructure. The college always complies with the best of intentions to all formulations from various statutory bodies.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operation alisation of the curriculum?

The SBSSPSJ College as the leading educational institute in the district has to undertake various programs involving local self-government, for effective operation alisation of the curriculum. Principal and all HoDs take suggestions from different stakeholders time to time.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/ departments represented on the Board of Studies, student feed back, teacher feedback, stakeholder feed back provided, specific suggestions etc.

The college earned its reputation as one of the best affiliated colleges under the SKM University. Teachers of our college served the university under various capacities. Our college offered all possible help to the university in its initial stage, and complying with all requirements of a university in its early stage. Proper feedback are taken from Board of Studies, students and teachers from all departments for better suggestions in the areas of curriculum development as per the requirement of present job market.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

All the courses offered in our college are directly under the affiliation of SKM University Dumka.

- 1.1.8 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?**

Curriculums are achieved in the course of implementation through different way. Through lesson plan, lesson note, evaluation of students, feedback on curriculum etc. Our college has been maintaining high quality of academic performance for a long time. The increasing number of university toppers in various departments and the placement thereof clearly underline the fecundity of the academic environment within the campus.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.**

Regarding Skill development courses, Principal has already advise IQAC coordinator to implement "Different Skill Development" programme for the needy students to enhance employability.

- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

Not applicable.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students interims of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core/Elective options offered by the University and those opted by the college:**

Our college offers courses of traditional values as well as of newer approaches. Potential for employability is a key factor that attracts students to opt for different

Honours courses. We also make sure of other factors like skill development, academic mobility, and progression to higher studies.

-Choice Based Credit System and range of subject options

One of the University namely Vinoba Vhave, has introduced CBCS and it is yet to be introduced here.

- Courses offered in modular form:

The university frames syllabi, and the offered courses are set to modules keeping a keen eye on flexibility and feasibility.

Credit transfer and accumulation facility: NA

Lateral and vertical mobility within and across programmes and courses: NA

Enrichment courses: The Institution has taken initiative to introduce enrichment courses.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Planning to introduce self financing certificate course in computer.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

The College regularly organize UGC sponsored Entry Level coaching course to enlighten the students about the global employment scenario. The course is also helpful for them to compete in the entrance examinations through IQAC.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students? NA

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The SBSSPSJ College ensures high academic standard through commitment of teachers. Our teacher's valuable counseling helps students to grasp the basics of the curriculum framed by the university. The teachers encourage the students to understand the rationale of the curriculum and to face the challenges more effectively.

Ultimately the give-and-take of the teachers and students leads to the effective implementation of the curriculum.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The curriculum, framed by the university, is modified, enriched and organized by the collective efforts of the teachers and the taught. First priority is the institutional reality. Teachers are free to adapt themselves to the feasibility of the institution. They help students to approach the syllabus from practical realities, develop the habit of attending library regularly, update them through exposure to the web, and they encourage them to best adapt themselves to the given realities and make themselves ready to face the challenges of employment market. This integrated effort ensures the most effective implementation of the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Our college runs through well-orchestrated efforts from all concerned to ensure healthy balance of gender, climatic and environmental realities, human rights and ICT. The college gives priority to merit, with a keen eye on the economically challenged and socially down-trodden groups. Environmental studies have been mandatorily included into the curriculum. NSS volunteers help in general environmental awareness through regular cleaning and plantation not only within the campus but in the adopted villages and crowded places like the bus-stand.

Programmes on human rights and legal issues are regularly held for mass awareness. We believe in the basic principle that charity begins at home. So, clean campus and healthy human relationship within it are our prime concern.

1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

§ Moral and ethical values

In order to promote moral and ethical values among the teaching staff, Non-Teaching staff and students inter disciplinary discourses are organised by the college at regular intervals.

§ Employable and life skills

Different employers from neighbouring private factories and some nongovernmental organisations are invited to create awareness among the students studying regarding employment and life skills.

§ **Better career options**

Faculty teachers of different faculties organise special classes to focus better career options for the students in their respective courses they have opted out as their subjects at undergraduate level .

§ **Community orientation**

The institution makes consecutive effort to ensure participation of the guardians and the local people of the rural villages near which the college is situated en masse in all the celebrations linked with community orientation.

The SBSSPSJ College sincerely believes that only the pious and men of humility can attain true wisdom. So our effort is holistic. We are the last group to submit that bookish knowledge alone is everything. The students must read, but they should also look beyond books to the practical world. They must develop values that will give them a sense of unity with the world outside. We give highest regard to the principle of Swami Vivekananda that education is the manifestation of perfection already in man. Our staff and students are full of regard for multi-religious and multi-lingual realities of our country. Our college is in tune with communal harmony and national integrity. Our NSS units are always alert in regard to community services and national solidarity.

We are equally aware of the changing realities of India and the world. To make our students ready to face such challenges, we set up Career-Counseling Cell, invite experts for counseling, and help our students under various capacities to go for better career opportunities.

No less significant is the sense of fraternity and harmony among the staff and students. Whenever any incumbent is challenged in any way, everybody within the college is ready to jump into the occasion. Poor Boys' Fund, personal collection and help extended by people outside have helped us much to get successfully through insurgencies. Such moments make us fully aware of the importance of maintaining relationship with the greater community. We believe in reciprocity and harmonious coexistence.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The feedback on the curriculum is entertained from the stakeholders, especially from the past and present students. Also, the constructive criticism on the curriculum is regularly entertained from the visiting faculties. The feedback, thus received, is handed over to IQAC coordinator and after proper review he handed over to Principal for sending to the board of studies of SKM University for necessary changes or to enrich the curriculum provision.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The college monitors all enrichment programmes through top-up and bottom-down system. Major policy-decisions are taken by the Governing Body, the apex authority of the college. This body evaluates every programme at the end, apart from taking final

decision on all administrative matters of the college. The Staff-council monitors and evaluates academic matters. The Subcommittees framed by the Governing Body also

help in monitoring and evaluation of library, infrastructure, hostel, discipline and UGC-related matters.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The College, not being an autonomous college, is not empowered for organizing and enriching the curriculum. However, The SBSSPSJ College ensures high academic standard through commitment of teachers. Our teacher's valuable counseling helps students to grasp the basics of the curriculum framed by the university. The teachers encourage the students to understand the rationale of the curriculum and to face the challenges more effectively. Teachers help students to approach the syllabus from practical realities, develop the habit of attending library regularly, update them through exposure to the web, and they encourage them to best adapt themselves to the given realities and make themselves ready to face the challenges of employment market. This integrated effort ensures the most effective implementation of the curriculum.

1.4.2 Is there a formal mechanism to obtain feed back from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, feedback is taken from each honours students regarding the curriculum coverage, quality of teaching, infrastructural facilities etc. The overall impression in these regard is quite satisfactory. However, a major criticism appears in certain cases, which can directly

be related to the temporal administrative lacuna, such as paucity of teachers in few departments due to lien, required infrastructural enrichment for syllabus completion is time taking due to administrative procedures.

The curriculum feedback is communicated to the parent University SKM University. The necessary modifications are incorporated by maintaining the official procedures.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No new programmes/courses were introduced by the institution during the last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERIONII: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Publicity:

The college ensures wide publicity in a planned manner. Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure, infrastructure, fee & scholarships, various activities of the college, achievements of the students in academic as well as sports and other activities is conveyed through the prospectus. Prospectus giving all the academic, administrative and financial aspects related to admission process is made available to students. Advertisements in the local newspapers and local channels of the TV are also helpful during the admission.

In addition to it, the faculty members of the college personally visit various schools of the neighbouring areas to counsel students and motivate them to join our college.

Transparency:

Admission is done strictly on the basis of merit and first come first serve basis. The admission committee of the college comprising the Principal, Teachers' Council Secretary and the heads of the departments plays an important role in framing out the admission criteria based on the guidelines of SKM University and recommendations of the departments of the college. The student intake capacity for each course and the norms for preparing the merit lists are displayed in the college Prospectus and in the college notice board.

The Career Counselling Cell is always there for the help of the candidates. Admission registers of all the classes are prepared where details, such as, the student's name, father's name, period-wise allotment of timetable, section, pass percentage, remarks as to student's preferences of period especially in the case of the village students, are entered. This record is available to any candidate to scrutinize, in case of any doubt.

2.1.2 Explain indetail the criteria adopted and process of admission (Ex.(i)merit(ii) common admission test conducted by state agencies and national agencies (iii)combination of meritand entrance test ormerit, entrance test and interview (iv) any other

To various programmes of the Institution.

The college offers UG Honours and General (B.A., B.Com. and B.Sc.) courses. As per the directives of the university, date of sale of application forms/prospectus is notified on the notice board. Application forms can be bought from office and on the spot

enquiries are attended to by the registrar and a team of three senior teachers. Selection of students to the course is based on marks obtained in qualifying exam. The college admits the students solely on the basis of merit in the qualifying examination. The Counselling team helps the students to make the choice of the medium of instruction and subjects. College follows reservation policy of the government also.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Sl. No.	Subject in	General Category		OBC Category		SC/ST Category	
		Max%	Min%	Max%	Min%	Max%	Min%
	B.Sc./B.Com./B.A.	60%	50%	50%	45%	45%	40%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The college reviews the profiles of students admitted annually. The institution has a very clear cut well defined and well designed mechanism as far as the reviewing of the annual profiles of the students is concerned. The admission committee reviews the profiles of students selected for admission and chalks out a comparative summary of the selected candidates. In case a particular section of students like Girls, villagers, or any specific community are found to be in less numbers in the admission lists, the admission committee tries to motivate those sections of students by providing them the requisite facilities.

The activities of students are closely monitored. A record of their performance in all the fields, academic as well as extra-curricular is maintained in the office. The students, who bring laurels to the institution, like in the academics, sports, extra-curricular, or other similar areas, are duly rewarded when they seek admission the next year. The student with a little bit of negative approach or disturbing elements are motivated with counselling so that a positive frame of mind can be developed. This result in making the students becomes an asset for the institution.

The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process, following up of reservation policy strictly as per provision of the government and selection of meritorious and disciplined students from the weaker sections. Also, as a result of this process, in the last five years, the college has observed a sharp rise in the students maintaining discipline. They have learnt to channelize their energy, their potential into more constructive activities.

2.1.5 **Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumeration how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and**

inclusion

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Differently abled**
- * **Economically weaker sections**
- * **Minority community**
- * **Any other**

a. Students from SC/ST/OBC Community:

Students from SC/ST and other backward classes are allotted seats as per roster system of the state policy. Fees exemption and endowment benefits are also extended to these students. The college makes tireless efforts to create awareness on the importance of higher studies i.e. education as a means of socio-economic change and a means empowerment. The college staffs visits the neighbouring and surrounding areas in the border area for orientation and counselling of the students who belong to the non creamy layers. Provision of UGC order – policy of constitutionally guaranteed merit cum reservation at the time of admission is strictly adhered to. The college makes it sure that an awareness and orientation on the financial and academic facilities, incentives to the marginalized students is categorically framed. The college also arranges Extension lectures and career counselling for the students falling under the categories mentioned above. Through Reservation Policy, Access is ensured to these marginalized groups through the total implementation of reservation-cum-merit as per the UGC order.

Reservation is ensured at all levels of admission namely UG degrees.

Even for NSS, NCC and defence category students, seats are reserved in each course.

b. Women:

For women, there is no reservation for admission except single girl child but the women candidates are provided with 5% weight age. Separate hostel facilities are available for women. The college provides counselling to the needy parents of women students on the importance of women education, exclusive facilities available for women, financial incentives and security and protection provision. Free books and other incentives are provided to the Girl students.

c. Differently-abled:

There is reservation for students belonging to differently abled categories as per UGC notifications. Their requirements and needs are given a special care and attention. The college has made a ramp in front of the administrative office to facilitate the differently abled. The college ensures that all their classes are held on the ground floor only.

d. Economically Weaker Sections of the Society:

There is reservation for students belonging to economically weaker sections of the society, at the discretion of the Principal. They are also given various benefits like fee concession, free books etc.

e. Minority:

The college under the direction from the Central Government, State Government and its affiliating university offers every possible help to the students belonging to the minority community. Liberal Scholarships and concessions from the college funds are also provided to such students.

f. Athletes and Sports Persons:

Students of our institution are given admission based upon their excellence in athletics or sports activities at regional or national level. The college every year produces scores of players in various games. The college offers them liberal concessions and scholarships.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends.i.e. reasons for increase/decrease and actions Initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
1. 2011-12 -	1732	1732	100%
2. 2012-13 -	2793	2793	100%
3. 2013-14 -	2353	2353	100%
4. 2014-15 -	2580	2580	100%

G	-	-	-
1			
2			
M.Phil.	-	-	-
Ph.D.	-	-	-
Integrated PG	-	-	-
Value-added	-	-	-
1			
2			
Certificate	-	-	-
1			
2			
Diploma	-	-	-
1			
PG Diploma	-	-	-
1			
2			
Any other	-	-	-
1			
2			

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college makes best possible efforts to address the needs of differently-abled students. Moreover, students with personality disorders are also treated by the same department and the results are very satisfying. However, more steps need to be taken regarding this matter. The counselling Cell of the College helps such students in many ways.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The Institution is well aware of the needs of the students. The college is the ladder which can help them climb up to the world of their aspirations. Any class contains a mix of intelligent and average students. We admit students of all calibres in line with our objective education for all. In order to satisfy their queries the college ensures that there are teachers available to answer their doubts.

Apart from this, before the commencement of the programme team of teachers personally contact the Principals of the senior secondary schools located in the district and request to let their students interact with the team so as to assess the student's need in terms of knowledge and skills. Central admission committee gives the admission and what we have is a large number of students from various backgrounds and different parts of the district. Students are attached to counsellors and the weak students are traced out and further they are counselled. Before commencement of the session, admitted students are given special orientation classes to enable them cope up with the syllabus of the course chosen by them.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the institution:

- Slow learners are identified.
- Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners.
- Remedial classes are organised for such slow learners.
- Some students, if need be, are guided to take coaching from specialists in the field.

- They are referred to the counselling cell which diagnoses their problem and suggests psychological steps especially in cases of acute stress, depression, low self-esteem etc.
- Simplified versions of books are recommended to them.
- Certain Add-on courses are introduced to hone their skills.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution holds the tradition of imparting holistic education with emphasis on the ethical and moral principles. The college which is coeducational institution sensitizes its staff and students on issues such as gender inclusion, environment etc by holding seminars on the relevant topics like women empowerment. Celebration of women's day by teachers and students is also a part of the same tradition. The various ways by which the institution sensitizes the issue of inclusion are the following:

- (i) The college admits SC /ST candidates with relaxed norms as per government rules.
- (ii) Certain concessions in fees in the form of granting full free studentship and/or half-free studentship are awarded to meritorious students, who may be in indigent circumstances. There are some scholarships for SC/ST students.

Regarding sensitization on the issue of environment the institution has the following provisions:

- (i) **Environmental Studies is included as a compulsory subject carrying 100 marks in University B.A. / B.Sc./B.Com syllabus.**
 - (ii) Besides this, students and teachers actively participate in the various activities performed by the NSS unit of the college like cleaning of the college campus, the hostels, bus stand, main market and neighbouring adopted villages, especially nearby slums for the maintenance of hygiene, awareness programme against malaria etc. and Blood Donation camp regularly.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

Several departments organize students' seminars, extension lectures, invited lectures by eminent scholars from other institutions etc. Advanced learners are encouraged to sit for competitive examinations and pursue higher studies and are motivated to participate actively in seminars in the college and in other academic institutions. The College believes in the maxim that students deserve the best possible exposure to knowledge. With this end in view experts/scholars of eminence are invited through the Extension Lecture programmes.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

All relevant information's of an applicant are collected through the admission form at the time of submission of forms. These data of the admitted students are preserved in the principal's office. Besides this, at the time of admission to the college other important information of the students is preserved in the principal's office. Record of results of University examinations are preserved in the college office. In these ways the college maintains a students' profile. Departments use these data to study the academic progress of the students of the respective departments over time. However, more steps are needed to be done in this matter, as academic progress of all students are evaluated, but that study for categorical evaluation of the students has not yet been done thoroughly.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules?(Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is released by the affiliating university and is to be followed in totality by our college. The same academic calendar is published in the College prospectus and college website before the beginning of the session of every academic year. It provides plan for the academic year to students, teachers and parents. Each department functions according to the teaching plan prepared at the department level. The unit wise syllabus is discussed with the faculty of the department and the course work is distributed. The faculty follows a lesson plan, which contains the details regarding institutional objectives to be achieved, details of contents to be covered, the kinds of aids and the logistics to be used inside the class room. A copy of the same is issued to all heads of departments and coordinators. Teaching plan is prepared by all the concerned and submitted to the respective heads of the departments every academic year. A copy of the teaching plan is submitted to the Principal also. Timetable is prepared and displayed on the notice board. The departments also carry out internal assessment based on student test performance and punctuality. The final evaluation of students is done according to the university schedule. Towards the end of each session / semester, theory and practical examinations are conducted by the university and evaluation is carried out. The exam results are declared and score cards are issued by the affiliating university.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC provides the development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution. It also imparts knowledge through team work at relentless efforts. It promotes the research and consultancy and develops state of art infrastructure. It promotes synergetic relationship with the industry and society to appoint well endowed faculty and to upgrade their acumen. It also ensures timely, efficient and progressive performance of academic, administrative and financial tasks.

Following are the members of the IQAC Cell: Members:

- a. Dr. B.K. Singh –Principal Cum Chairperson**
- b. Five senior teachers and one senior administrative official**
 - Member -**
 - i **Prof. Siddique Ahmad** **HOD. Urdu**
 - ii **Prof. Ujjwal Kumar Mandal** **Dept of Political Science.**
 - iii **Prof. Pradeep Kumar** **Dept. of Hindi.**
 - iv **Prof. Kumari Suman** **HOD. Botany.**
 - v **Prof. Pradeep Kumar** **HOD. Physics.**
 - vi **Prof. Ajay Kumar Verma** **Bursar**
- c. Two external experts on Quality Management/Industry/Local Community**
 - Member-**
 - i. **Principal, O.P Jindal community college, Sikatiya, Godda(Jharkhand)**
 - ii. **Mr. Sushil Ekka, G.M(H.R)**
S.L. Mining Aditya Birla Group, Rajmahal Project, Lalmatia Godda
- d. Director/Co-ordinator-Member Secretary**
Basant Narayan –Head, Department of Commerce

This cell monitors promotion, implementation and continuous improvement of innovations in Curriculum, Co-curricular and Extra-curricular activities of the institution. The IQAC works towards the enhancement of the learner's knowledge, capacity and personality.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

At **SBSSPSJ COLLEGE**, students have always been the centre of all its academic and co-academic endeavours. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the time a student enters the portals of the college, they are guided, counselled, inspired, motivated, corrected and her energies channelized in the best possible manner. Admission Guidance Cell, Career Counselling Cell, Guidance and Counselling Cell, Helpline for stress-management, remedial classes, talent hunt programmes, concessions, aids, awards, incentives, special classes, tutorials and infrastructure of national standards are meant to groom them & prepare them for the global job market as well as national market as morally upright, socially responsible, & professionally sound human resource. The support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students are audio-visual aids, tutorial, remedial coaching, projector & computer-based teaching-learning method and smart classrooms, libraries, laboratories and reading rooms.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The college concentrates on making the students original thinkers. To encourage the artistic temper among the students, the college teachers motivate them to participate in various extra mural activities in youth festivals. The long list of prizes won by our students in youth festivals and other district and state level competitions bears a testimony to it. At the same time, to encourage the scientific temper among students, the faculty engages the students in various practical works on science labs and computer labs. To sharpen the critical thinking among students, various GDs, debates and seminars are organized in which students explore new ideas and also get a chance to listen to the expert views of eminent professionals.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Teachers effectively make use of equipment like audiovisual aids and overhead projectors etc. to make learning a satisfying experience for the students. The Seminar Room is used by the departments for teaching with power-point presentation. Internet resources are used by the faculty for effective teaching. Some of the science departments, for example, Physics and Chemistry use virtual laboratories. Internet resources are used by the faculty for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate and reap benefits. The teachers are planning to go for refresher and orientation courses. Educational tours are also planned to start immediately funded by UGC. Over the past many years the faculty has been participating in the conferences and presenting papers in national and state level seminars.

2.3.7 Detail (process and the number of students\ benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/ academic advise) provided to students?

Academic and personal counselling of the students is done by the teachers of the departments, if necessary. In the practical classes of the science departments there is scope of mentoring through intimate interaction of the students with the teachers at the personal level. Sometimes the Principal and other senior teachers also indirectly mentor the students and provide mental support and guidance to them.

2.3.8 Provide details of innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The college encourages the teachers to keep themselves abreast of the latest developments in their respective fields. They are encouraged to use computers, Internet and library resources to enrich their teaching. The college faculty is also provided training for use of computers, latest software so that they can themselves create modern teaching aids to be used in their classrooms.

From time to time the college faculty adopts approaches/methods such as seminars, conferences and special lectures. The faculty members are encouraged to participate in National/State level seminars. They are provided financial assistance for this purpose. The faculty members who attend such seminars/ conferences share their experience with students and faculty with latest information and talent developments.

2.3.9 How are library resources used to augment the teaching- learning process?

The institution has centralized library. The library continues to provide the following current awareness services in order to alert users to latest information of their interest.

- List of new entries
- Useful articles
- News items

The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The range of subjects represented by the library collection reflects our institution's ever growing zest for newer areas of study and research. Some faculty members have their personal collection of a large number of books and they share the books and journals with the fellow colleagues. Majority of staff can efficiently use the internet and they liberally share their knowledge of innovative research topics, reviews, methodology, data gathering and information output with the learners.

Students are also encouraged to make use of library services. They are provided with a student library card which enables them to set books issued from the library. Students are also taken to the library to instil reading habits among them.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

This type of situation has never happened that the faculty has not been able to complete the curriculum within the stipulated timeframe. The college teachers manage to successfully deliver their responsibilities. Sometimes because of *bandhs and teachers strike*, institution faces challenges in completing the curriculum but the college through extra classes tries to overcome these challenges. The IQAC keeps a check on the syllabus covered by the various departments on regular basis.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through IQAC which collects feedback from all stakeholders and on the basis of such feedback,

monitors and evaluates the quality of teaching learning. Besides, the college Grievance Redress Mechanism also takes care of the quality of teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					04		04
M.Phil.							
PG					16		16
Temporary teachers							
Ph.D.					01		01
M.Phil.							
PG					21	05	26
Part-time teachers							
Ph.D.							
M.Phil.							
PG					01	02	03

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Bio technology, IT,Bioinformatics etc.)?Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

These courses are not yet been introduced in our college.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

1.

Refresher Course

Sr. No.	Topic	Date	Organiser
1.	Practical Economics & Management for Rural Development of Jharkhand	07/11/2006 to 27/11/2006	UGC-Academic Staff College, Ranchi University, Ranchi
2.	Gandhian Studies	04/01/2009 to 24/01/2006	UGC-Academic Staff College, Ranchi University, Ranchi
3.	Refresher course in Recent Advance in Chemistry	14/12/2015 to 26/12/2015	A S college Deoghar Jharkhand
4.	Rastra, Rastriya, Bhawdharaaur	27/03/2008 to 16/04/2008	UGC-Academic Staff College, B R Ambdedkar Bihar University, Muzaffarpur
5.	RastraKaviDinkar Refresher Course in Geography.	5 th to 25 th September 1995.	Academic Staff College . Patna University, Patna.

2.

Refresher Course

Sr. No.	Topic	Date	Organiser
1.			

Orientation Course

Sr. No.	Topic	Date	Organiser
1.	Resource Awareness and knowledge Generation.	05/02/2009 to 04/03/2009	UGC-Academic Staff College, B R Ambdedkar Bihar University, Muzaffarpur
2.	NSS Training Orientation Course	22/09/2013 to 28/09/2013	Ramkrishna Mission AshramaNarendrapur Kolkata - 700103
3.	64 th Orientation Course	21/03/2006 to 17/04/2006	West Bangal Academic Staff College DeenDayalUpadhyay Gorakhpur University Gorakhpur ,Bihar
4.	60 th Orientation Course	08/07/2008 to 04/08/2008	UGC-Academic Staff College, B R Ambdedkar Bihar University, Muzaffarpur
5.	66 th Orientation Course	22.01.2010-18.02.2010	UGC-Academic Staff College, B R Ambdedkar Bihar University, Muzaffarpur

National Seminar

Sr. No.	Topic	Date	Paper	Organiser
1.	RastrKaviDinkar Ki Prasangikta	30/03/2008	RastraKaviDinkar our unkaBahuyamibyaktitya	University Deptt of .Hindi B R Ambedkar University Muzaffarpur Bihar
2.	Women and Sustainable Dovlopment Need of Initiatives In New Perspectives	14-15/09/2007	NariKaUtthanKaiseho	MadanAhehilyaMahila College Naughiya TM Bhagalpur University Bhagalpur.
3.	Dalit SahityaSanghosthy	28-29/11/2010	Dalit SahityakeSondryashastra our Ki samasyaye	Patna University. Deptt of Hindi
4.	Water Pollution and its Recent Challenges	29-30/04/2011	Assessment Fluoride and Arsenic in Ground Water of Godda	Deptt of Chemstry. S K M University Dumka
5.	Human Rights and Environment Protection	26-27/03/2012		PG Deptt of PolticalScience ,Godda College Godda.
6.	National Sysposium -2014	02-03-2014	Jharkhand our Bihar Me SambdhMahavidiyaly me UchhaSiksha Ki Sthithi	T M Bhagalpur University Bihar .

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- ✓ Teaching learning methods/approaches
- ✓ Handling new curriculum
- ✓ Content/knowledge management
- ✓ Selection, development and use of enrichment materials

- ✓ Assessment
- ✓ Cross cutting issues
- ✓ Audio Visual Aids/multimedia
- ✓ OER's
- ✓ Teaching learning material development, selection and use

a) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches – Chalk & Board, LCD Projection etc.
- Handling new curriculum – Interactive discussion within department
- Content/knowledge management – Eventually distributed amongst the faculty members; they operate as a team.
- Selection, development and use of enrichment materials – online and offline by purchasing new books.
- Assessment – monitoring of University result and success rate in all India post-graduate entrance examination
- Cross cutting issues
- Audio Visual Aids/multimedia – often used in lectures.
- OER's
- Teaching learning material development, selection and use – information obtained from website and also from new published books and journals are regularly incorporated in teaching materials.

c) Percentage of faculty

- * invited as resource persons in Workshops /Seminars/ Conferences organized by external professional agencies
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- * presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies

International Seminar

Sr. No.	Topic	Date	Paper	Organiser
1.	NagarjunKeSahityaKaBasistya	27-29/03/2012	Swadhin Bharat Ke Jan KaviNagarjun	PG Deptt of Hindi.S K M U Dumka.

National Seminar

Sr. No.	Topic	Date	Paper	Organiser
1.	RastrKaviDinkar Ki Prasangikta	30/03/2008	RastraKaviDinkar our unkaBahuyamibyaktitya	University Deptt of .Hindi B R Ambedkar University Muzaffarpur Bihar
2.	Women and Sustainable Dvelopment Need of Initiatives In New Perspectives	14-15/09/2007	NariKaUtthanKaiseho	MadanAhehilyaMahila College Naughiya TM Bhagalpur University Bhagalpur.
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4.	Water Pollution and its Recent Challenges	29-30/04/2011	Assessment Fluoride and Arsenic in Ground Water of Godda	Deptt of Chemstry. S K M University Dumka
5.	Human Rights and Environment Protection	26-27/03/2012		PG Deptt of PolticalScience ,Godda College Godda.
6.	National Sysposium -2014	02-03-2014	Jharkhand our Bihar Me SambdhMahavidiyaly me UchhaSiksha Ki Sthithi	T M Bhagalpur University Bihar .

Workshop

Sr. No.	Topic	Date	Organiser
1.	Capacity building of women managers in higher education	15th to 19th January 2011	Lady Brabourne College Kolkata.

2.4.4 What policies/systems are in place to recharge teachers?(eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Articles Published in Journal

A)

Chapter in Book

A:

2.4.5 Give the number of faculty who received awards /recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

None, There is no provision for institutional encouragement.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The College has introduced evaluation of the teachers by the students, on a regular basis and submitted report to the Principal. The student's feedback is carefully analyzed and the strengths and weaknesses in their teaching method are analysed. Evaluation of teachers by the external peers is done at the time of promotion.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The Stakeholders of the institution i.e. students and faculty members and even the parents of the students are informed about evaluation process by giving general instructions mentioned in the prospectus of the institution. The periodic instructions issued by the parent university are promptly communicated to the students. The faculty members read the instructions even in the classrooms and copy of the same is also displayed on the students' notice-board. Likewise they are informed at the start of the session regarding the terminal tests after the gap of three months. Students are clearly

made aware of the eligibility conditions required to appear in the final exams. They are informed of the criterion of the internal assessment. The evaluation is the integral part of teaching learning process. So, the institution makes effective arrangements for the smooth application of the rules about the evaluation processes. The college has developed a proper Mechanism for this purpose. Time to time staff meetings are also conducted concerning evaluation process.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

No such major evaluation reforms of the university has been introduced yet

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through Academic Council & IQAC

2.5.4 Provide details on the formative and sum mative assessment approaches adapted to measure student achieve ment.Citea few examples which have positively impacted the system.

Among the formative evaluation approaches adopted by the college we can mention holding of the terminal examinations, tutorials, class tests, interactive sessions, group discussions, students' seminars etc. Among the summative evaluation approaches we can mention holding of final test before the university exams, parent-teacher meetings etc. All these methods of evaluation have a positive impact on the system. Students' academic progress is monitored regularly through the formative methods. Depending upon the evaluation slow and advanced learners are identified by the departments. Remedial classes are often arranged for the students who could not perform satisfactorily. Advanced learners are encouraged to be engaged in higher studies and in more challenging jobs. Summative methods are helpful to know the overall performance of the students and thus help students to evaluate themselves for effective preparation for the university examinations.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages as signed for the over all development of students (weight age for behaviour ala spects, independent learning, communication skills etc.

The teachers suggest the points to be covered to address the questions. Some teachers provide the model answers in written format with relevant comments. Class tests and tutorial classes are held regularly by the departments in order to assess students' knowledge and skills. Besides these tests, students' presentation in seminars, group discussions, projects in the relevant subjects etc. also help in monitoring students' performance before the university examinations. Each department holds parent-teacher meeting. In the meetings parents are intimated about the results of the college examination, class attendance and other information relating to academic performance of their wards.

• University results for the last four years

Courses		Year of Examination	Number of Students		Success rate in Hons. ranksCourse (%)	Ranks in Univ. Top 20 List*
			Appeared	Secured First class		
BA. Honours in English	English	2012	12	03	66.6	NA
		2013	07	Nil	85.71	
		2014	09	04	88.88	
		2015				
B.A. Honours	Hindi	2012	65	33	50	
		2013	62	16	90.32	
		2014	139	60	95.68	
		2015				
BA. Honours in Rural Economics	Rural Economics	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in Psychology	Psychology	2012	19	06	84.21	
		2013	07	Nil	42.85	
		2014	09		55.55	
		2015				
BA. Honours in Philosophy	Philosophy	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in Mathematics	Mathematics	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in Santhali	Santhali	2012	13	06	92.3	
		2013	27	13	88.88	
		2014	14	03	92.85	
		2015				
BA. Honours in Urdu	Urdu	2012	01	100	
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in Sanskrit	Sanskrit	2012	02	02	100	
		2013	2	Nil	00	
		2014	01		100	
		2015				

BA. Honours in	Economic	2012	10	0 1	90	
		2013	0 5	0 1	100	
		2014	13	0 2	100	
		2015				
BA. Honours in	Political Science	2012	62	0 8	96.77	
		2013	12	0 1	91.66	
		2014	40	0 8	97.05	
		2015				
BA. Honours in	History	2012	59	0 2	93.22	
		2013	63	0 0	60.31	
		2014	99	0 4	84.84	
		2015				
BA. Honours in	Geography	2012	30	11	86.66	
		2013	71	29	92.95	
		2014	82	69	91.46	
		2015				
BA. Honours in	Sociology	2012	50	90	
		2013	21	0 1		
		2014	20		100	
		2015				
BA. Honours in	Labour and Social Welfare	2012	Nil			
		2013	0 1	0 1	100	
		2014	0 1		100	
		2015				
BA. Honours in	Ancient Indian History&Cul ture	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in	Gandhian Thought	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
BA. Honours in	Home Science	2012	32	27	100	
		2013	27	20	92.59	
		2014	47	21	100	
		2015				
BA. Honours in	Music	2012	Nil			
		2013	Nil			
		2014	0 1	0 1	100	
		2015				
B.ScHonou rs in	Physics	2012	10	10	100	
		2013	0 4	0 3	75	
		2014	18	0 9	88.88	
		2015				
B.Sc. Honours in	Chemistry	2012	Nil			
		2013	0 1			
		2014	0 1		100	
		2015				
B.Sc. Honours in	Botany	2012	0 1	0 1	100	
		2013	0 4	0 3	75	
		2014	0 3	0 3	100	
		2015				

B.Sc. Honours in	Zoology	2012	0 4	0 2	100	
		2013	0 3	0 3	100	
		2014	0 6	0 4	83.33	
		2015				
B.Sc. Honours in	Geology	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
B.Sc. Honours in	Mathematics	2012	10	10	100	
		2013	0 5	0 3	80	
		2014	14	10	100	
		2015				
B.Sc. Honours in	Statistics	2012	Nil			
		2013	Nil			
		2014	Nil			
		2015				
B.Com Honours in	Accounting & Finance (Gr -A)	2012	16	10	100	
		2013	18	0 1	72.22	
		2014	27	15	96.29	
		2015				

B.Com Pass	2012	1		100	
	2013	0 2	0 1	66.66	
	2014	0 3		66.66	
	2015				
BA. Pass	2012	3		66.66	
	2013	0 4		75	
	2014	0 4		100	
	2015				
B.Sc. Pass	2012	Nil			
	2013				
	2014				
	2015				

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

As the institution is an affiliated college there is little scope for these. However in order to ensure transparency answer scripts of all examinations organized by the college / departments are shown to the students. Although formally the college cannot assign any weightage for behavioural aspects, independent learning etc. students are encouraged to participate in various extra-curricular activities within and outside the college for their overall development.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Yes, Teacher of every department take special care to attain redressal grievances of annual examination results and advise them to improve if not satisfactory and take special doubt clearing classes to overcome the problems.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The learning outcomes are stated in the college prospectus and college website. It is also reflected in the college logo. All the stakeholders are made aware of this through classroom teaching, interaction sessions, parent-teacher meetings and through programmes like the College Day function, fresher's welcome function, College Social festival, alumni get-together. UG students are prepared and counselled for admissions into PG programmes in other academic institutions.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results / achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Our institutional mission and goal is to impart liberal education to produce intellectually developed, morally upright, socially conscious and spiritually oriented young people who will serve society and the nation; finally to equip our students to meet the challenges of a changing world through pragmatic, professionally oriented teaching. The college provides special coaching facilities for the UG student. The college makes use of the UGC scheme for Entry in Service and organizes classes with external faculty for this purpose. The college provides the students with books and special study materials for Entry in Service. Apart from optimizing the syllabi and updating the teaching methodology the students are motivated towards achieving the

best outcomes of the teaching-learning process. The college closely monitors all these programmes.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

In the introductory classes of any course teachers make the newcomer students aware of the social and economic relevance of the courses. Teachers focus on how the study of the courses can be economically and socially significant by explaining the job opportunities and scope in further studies and research work in the subjects.

2.6.4 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.)of the courses offered?

The Institution has taken many steps to enhance the social and economic relevance for student placements, entrepreneurship, innovation and research aptitude through placement cell, counselling cell and decided to organise different extension and social activities.

2.6.5 How does the institution collect and analyse data on student performance and learning out comes and use it for planning and overcoming barriers of learning?

Through examination results and encourage them for higher studies.

2.6.6 How does the institution monitor and ensure the achieve ment of learning out comes?

The departmental output regarding the students' performance is regularly discussed in Teachers' Council meeting. The problems are noted and possible outcomes are suggested in the meeting. The concerned department is implemented the suggestions and reported the feedback to the next council meeting.

2.6.7Does the institution and individual teachers use assessment/ evaluation out comes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

After declaration of every annual examination results, HoDs of all department take personnel care for evaluation of results and try to help the mentees to improve their out comes as compare to the last results.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/soft he affiliating University or any other agency/organization?

We are not enough financially stable to have a recognized research centre.

3.1.2 Does the Institution have are search committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

In the recent past a Research Committee has been constituted to monitor and approve the research project. The project report is evaluated by the Committee before sending it to the funding agency.

3.1.3 What are the measures taken by the institution to facilitates mooth progress and implementation of research schemes/projects?

§ autonomy to the principal investigator: As the head of the Institution Principal manage and encourage faculty members to take new innovative practices for research activities specially for the science stream and have allowed Botany department for development of Botanical and Medicinal plant.

§ Timely availability or release of resources: Funds has been sanctioned for initiating of “Botanical and Medicinal Garden”.

§ Adequate in fra structure and human resources: Human recourses are satisfactory as per the sanctioned post and planning to develop more infrastructures for new and innovative research areas.

§ Time-off, reduced teaching load, special leave etc. to teachers. Special attention is being taken to reduce the work load of every faculty members and given them ample opportunities to enhance the ISR activities on every II nd and last Saturday of the month.

§ Support in terms of technology and in for mation needs: In terms of technology a separate Computer laboratory has been developed with internet facility for advance research.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities: utilization certificate submitted once the funds are utilised.

§ any other

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

As an undergraduate teaching institution we have very little scope to developing scientific research. However, a few enthusiastic teachers are involved in developing research aptitude.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.

The guidance to the students in research is beyond the scope of the Institution. Still a lot of faculty members are involved in investigating different types of research project individually. A list of such investigated projects in last 5 years is provided in the following Table

Sl. No.	Name of the investigator	Title of the Project	Period	Funding agency	Status	Sanctioned money
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3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Department seminars, workshops, and capacity building programmes are conducted under the direct supervision of IQAC to imbibe the confidence building among the students and the faculty.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Most of the faculty members are having Ph. D and they have taken suo-motto initiatives to create interest among the science students for different project works.

3.1.8 Enumerate the efforts of the institution in attracting researcher's of eminence to visit the campus and interact with teachers and students?

The Institution has taken initiatives to organize inter College Science exhibition and to attract researchers of eminence to visit the campus and interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?
Faculty from the department of Botany has applied for the sabbatical leave to improve the minimum research culture in the campus for the student of Botany department.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Principal as the head of the Institution has a clear vision to develop and advocating for minimum research activities in the Institution even if the Institution is in a rural and backward area. The institution has ample scope with its own land to develop minimum research areas on Vermi culture, Art and Craft, Mushroom culture, skill development programme.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure , financially location and actual utilization.

Minimum budget has been planned in 2015-16 to enhance the minimum research activities in the institution and funds are already allocated for the departments to take the optimal utilisation.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is minimum seed money for the faculty to start the small project and to involve the students to create awareness for minimum research culture. The initiative has been taken from this year and transparently no initiation has been taken for last four years.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institution has already sanctioned a handsome amount for organising the Science exhibition for student project works.

3.2.4 How does the various departments/units/staff of the institute interact in under taking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter disciplinary research.

As the Institution based in a remote and undeveloped geographical area, still as the institution are preparing to assess all the streams by the external PEERS, face many challenges to attract funds from its own resources.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Laboratory and library are enriched with required tools and books with Journals , e-resources and down loads. The research equipments of various departments are used regularly by the staffs and students of respective department. For optimum use log book is maintained and the time slot for the instruments is booked.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes 'give details.

Due to lack of awareness, we are unable to proceed for the financial assistance from any agency.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on going and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
Minor projects				Nil		
Major projects						
Interdisciplinary projects		Nil				
Industry sponsored						
Students' Research projects			Nil			
Any other (specify)		Nil				

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus? No

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

As per the curriculum issued by the affiliating SKM University, the basic infrastructure is available for the under graduate students.

As the strength of students increases in the institution, Management itself procures new equipments as per the requirements and also submits the proposal to the UGC under different available schemes.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/facilities created during the last four years. No

3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories? No

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

DATA BASE SERVER

3.3.6 What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers ,new technology etc. NA

3.4 Research Publications and Awards

3.4.1 High light the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product) NA**
- * Original research contributing to product improvement: NA**
- * Research studies or surveys benefiting the community or improving the services: NA**
- * Research inputs contributing to new initiatives and social development: NA**

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international data base? NO

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty**
- * Number of papers published by faculty and students in peer reviewed journals (national/international)**
- * Number of publications listed in International Data base (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory , EBSCO host, etc.**
- * Monographs**
- * Chapter in Books**
- * Books Edited**
- * Books with ISBN/ISSN numbers with details of publishers**
- * Citation Index**
- * SNIP**
- * SJR**
- * Impact factor**
- * h-index**

Articles Published in Journal

Chapter in Book

Seminar Attended

International Seminar

Sr. No.	Topic	Date	Paper	Organiser
1.				

3.4.4 Provide details (if any) of

- * research awards received by the faculty**
- * Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.**

No

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

NA.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advertised and publicized?

NA.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

NA.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

NA.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved : Institution) and its use for institutional development?

NA.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

Many extension activities are conducted through NSS.

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College has always felt concerned about the increasing access of students from various sections of the society to higher education. By providing reservations, financial aids, scholarships and relaxation in qualifications for socially backward classes, the college has registered significant increase in students' social participation during last few years. The college aims to achieve its goal of providing higher education to create just, plural and equitable society in consonance with constitutional values. The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. The college is an 'equal opportunity' institution established to provide knowledge and quality education to all sections of society. It aims to maintain modern outlook with contemporary developments without compromising moral values. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state of the art technologies. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges. The institute is conscious of its role in campus-community connection, wellbeing of its neighbourhood and has initiated a number of community development activities. These include:

- Involvement of the faculty, student institute for raising various charity activities and relief funds during natural calamities.
- Organizing NSS camp with the assistance of NSS department of S.K.M University, Dumka.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/activities which promote citizen ship roles?

The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus through which students imbibe to ownership and qualities of responsibilities.

- Van Mahotsav/Environment Awareness campaign is conducted by NSS
- Other need-based extension activities are conducted through NSS

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicits stakeholder perception on the overall performance and quality through the following

- Regular Staff meeting
- Parent – Teacher meeting if necessary.
- Students feedback.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The plan and organization for extension activities through NSS and its budgetary details for last 4 years are provided in the following Table:

Programme		2012-13	2013-14	2014-15	2015-16
NSS Activity (Unit-I,II, III,IV)	Grant Received	111000.00	45000.00	22500.00	Nil
	Previous Balance	44991.00	36132.00	14500.00	Nil
	Total Amount	155991.00	81132.00	42000.00	Nil
	Expenditure	122325.00	56149.00	22500.00	Nil

3.6.5 How does the institution promote the participation of students and faculty in extension activities in clouding participation in NSS, NCC, YRC and other National/International agencies?

NSS Programme Officers discuss about NSS- its aim, motto etc-the role of students in nation building and their immediate scope to serve the society through NSS in the class rooms to provide information/motivate the students to join NSS.

Detail of extension activities of NSS unit 1,2,3 and 4 are as follows-

Session -2011-12- Unit-

1. Sept.2011-admission in NSS from 5.09.2011 to 15.09.2011
- 2.24.09.2011. NSS Day celebrated.
- 3.24.10.2011 debate competition on non-violence, dowry system, caste and superstition.
4. 19.11.2011-National unity day was organised by NSS volunteers.
5. pecial Camp Organised from 24.12.11 to 30.12.11 in which fifty volunteers campaigned awareness programme on cleanliness in the adopted village.
6. 12.01.2012 national youth festival was celebrated by the volunteers of NSS unit 1,3 and 4.
7. 8.03.2012 International Women Day celebrated.

Session -2013-14

1. 10.04.2013-World Health Day Celebrated
1. 27.07.2013- to 28.07.2013 van mahotsav .
2. 15.08.2013-Independnce Day 21.08.2013.
3. 21.08.2013- Literacy/Communal harmony day celebrated .
4. 09.09.2013- International Literacy Day celebrated.
5. 24.09.2013- NSS foundation Day.
6. 03.11.2013- 09.11.2013- Special camp.
7. 23.11.2013- Cultural Unity Day celebrated.
8. 10.12.2013-World Human rights Day.

NSS Unit-2

1. 13.07.2012- Van mahotsav
2. 24.09.2012-NSS Foundation Day .

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The institution sincerely practices state social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify The values and skills inculcated.

Students belonging SC, ST, Minority and who are lagging behind are specially taken care of by allotting Remedial classes beyond stipulated classes. Would be sent off students are catered with career counselling and guidance.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

NSS Programme Officers discuss about NSS- its aim, motto etc-the role of students in nation building and their immediate scope to serve the society through NSS in the class rooms to provide information/motivate the students to join NSS.

Detail of extension activities of NSS unit 1,2,3 and 4 are as follows-

Session -2013-14

1. 10.04.2013-World Health Day Celebrated
9. 27.07.2013- to 28.07.2013 van mahotsav .
- 10.15.08.2013-Independnce Day 21.08.2013.
- 11.21.08.2013- Literacy/Communal harmony day celebrated .
- 12.09.09.2013- International Literacy Day celebrated.
- 13.24.09.2013- NSS foundation Day.

14.03.11.2013- 09.11.2013- Special camp.
15.23.11.2013- Cultural Unity Day celebrated.
16.10.12.2013-World Human rights Day.

NSS Unit-2

1. 13.07.2012- Van mahotsav
2. 24.09.2012-NSS Foundation Day .

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NA

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/ community development during the last four years.
Please mention the awards received.**

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc. NA

3.7.2 Provide details on the MoUs/collaborative arrangements (ifany) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution. NA

3.7.3 Give details (ifany)on the industry-institution-community inter actions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infra structure facilities of the institution viz. Laboratories /library/ new technology/ placement services etc. NA

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years. NA

3.7.5 How many of the linkages /collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and /or facilitated-

- a) Curriculum development/enrichment b)
Internship/On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development e)
Research
- f) Consultancy g)
Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses l)
Student exchange
- m) Any other

Data already mentioned before.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

NA

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRA STRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Academic Council in consultation with the Building Committee, Purchase Committee and the Local Managing Committee. Keeping in view the current dynamics of effective teaching and learning and demands of new courses, the Academic Council makes a policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Purchase Committee and Building Committee. All the senior faculty members take responsibility to carry out the assignment.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities—class rooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**
- b) **Extra-curricular activities—sports, out door and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

- Classrooms- 10
- Technology enabled learning spaces – 01
- Seminar halls – Yes
- Tutorial spaces – Yes
- Laboratories – Yes
- Botanical garden – Yes
- Animal house – No
- Specialized facilities and equipment for teaching, learning and research – Yes

b) Extra –curricular activities

- Sports – Institution organizes annual sports regularly; College also has a sports committee headed by a teacher to monitor the sports related matters.
- Outdoor and indoor games – Football and Cricket team of the college regularly participate in the inter college tournaments and also in the University tournaments. College also has the places for indoor games like carom board, chess etc.

- Gymnasium – Yes
- Auditorium – Yes
- NSS – 4 Units
- NCC - No
- Cultural activities – Yes
- Public speaking – Yes
- Communication skills development: Yes
- Yoga, health and hygiene – Yes

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amounts spent during the last four years (Enclose the Master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution has constructed ladies hostel. Master plan has been designed for the infrastructural development for the augment of the minimum requirement.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ramps have been constructed for class rooms on the ground floor and to the administrative building.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility–Accommodation available
- Recreational facilities, gymnasium, yoga centre, etc.
- Computer facility including access to internet in hostel-No
- Facilities for medical emergencies- Through GODDA PHC
- Library facility in the hostels- No
- Internet and Wi- fi Facility-Yes
- Recreational facility-common room with audio-visual equipments-TV
- Available residential facility for the staff and occupancy
- Constant supply of safe drinking water: Yes
- Security -Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and of the campus?

No health care facility is in the campus. But facilities available in nearby PHC.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressed unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Special Units	Space available	Functioning
IQAC	YES	YES
Grievance Redressal Unit	YES	YES
Women's Cell	YES	YES
Counselling and career Guidance cell	YES	YES
Placement Unit	YES	YES
Health Centre	YES	YES
Canteen	YES	YES
Recreational space for staffs and students	YES	YES
Safe drinking water facility	YES	YES
Auditorium	YES	YES

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student /user friendly?

The institution has a very effective and efficient Advisory Committee. The composition of the *Library Advisory Committee* is as under:

The advisory committee discusses and finalizes the infrastructural and academic requirement of the library & chalks out the strategy regarding the working of the library affairs so that the facility can be utilized to the maximum extent by the staff and the students.

4.2.2 Provide details of the following:

*Total area of the library (inSq.Mts.)

* Total seating capacity

* Working hours (on working days, on holidays, before examination days, during examination days,during vacation)

* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

S.No		Comments (if any)
1.	Total Area of the Library	133 sqmtr
2.	Total Seating Capacity	25
3.	Working Hours (Daily)	06
3A.	Before Examination Days	06
3B.	During Examination Days	04
3C.	Vacations	65
3D.	National Holidays & Holidays as per N.P.U. Calendar	56
4.	Layout of the Library	2011

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amounts spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year-1		Year-2		Year-3		Year-4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Textbooks			1999	397800.00				397800.00
Reference Books			784.00	177895.00				177895.00
Journals/ Periodicals							25	22505.00
e-resources							No CD	000.00
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC
- * Electronic Resource Management package for e-journals

- * Federated searching tools to search articles in multiple databases
- * Library Website
- * In-house/remote accesses to-publications
- * Library automation
- * Total number of computers for public access
- * Total numbers of printers for public access
- * Internet band width/speed □ 2mbps □ 10mbps □ 1gb (GB)
- * Institutional Repository
- * Content management system for e-learning
- * Participation in Resource sharing networks/consortia (like Inflibnet)

S.No		Comments (if any)
1.	Total Area of the Library	133sqmtr
2.	Total Seating Capacity	25
3.	Working Hours (Daily)	06
3A.	Before Examination Days	06
3B.	During Examination Days	04
3C.	Vacations	65
3D.	National Holidays & Holidays as per N.P.U. Calendar	56
4.	Layout of the Library	2011

4.2.5 Provide details on the following items:

- * Average number of walk-ins
- * Average number of books issued/returned
- * Ratio of library books to students enrolled
- * Average number of books added during last three years
- * Average number of login to opac(OPAC)
- * Average number of login nto-resources
- * Average number of e-resources down loaded/printed
- * Number of information literacy training so rganized
- * Details of“ weeding out” of books and other materials

1.	Average number of walk-ins	70
2.	Average number of books issued/returned	35\35
3.	Ratio of library books to students enrolled	4:1
4.	Average number of books added during last three years	9687
5.	Average number of login to OPAC	Nil
6.	Average number of login to e-resources	Nil
7.	Average number of e-resources downloaded/printed	2
8.	Number of information literacy trainings organized	Nil
9.	Details of “weeding out” of books and other materials	50

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts
- * Reference
- * Reprography
- * ILL(Inter Library Loan Service)
- * Information deployment and notification (Information Deployment and Notification)
- * Download
- * Printing
- * Reading list/Bibliography compilation
- * In-house/remote access to e-resources
- * User Orientation and awareness
- * Assistance in searching Data bases
- * INFLIBNET/ IUC facilities

	Manuscripts	
	Reference	
	Reprography	1 Piece. Toshiba(e Studio-167)
	ILL (Inter Library Loan Service)	
		Under Process
	Reading list/ Bibliography compilation	
	In-house/remote access to e-resources	
	Information deployment and notification	
	Download	
	Printing	

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Helpful library staff is also accessible to help students and teachers in finding the books. They keep the library noise free so that serious studies could be carried out in the library. The staffs provide the list of catalogues of various publishers to teachers so

that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. The supporting staffs are always on its toes to help the staff as well as the students in the library.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Books are provided to the students visually/physically challenged for a longer time than the usual.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.(What strategies are deployed by the Library to collect feedback from users ?How is the feed back analysed and used for further improvement of the library services?)

The library takes regular feedback from its users (verbally & informally). The matter is discussed in LSC (Library subcommittee) meeting regularly and strategies for improvement are worked out accordingly.

4.3. ITI nfrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-fi facility -Yes
- Licensed software-

1. Detail of Core Licensing :-

Windows Server 2012 R2 Slandered Academic-	1
Windows CAL	- 5
Windows RDP CAL	- 5
Window Office 10 Academic	- 1

2. Product details:-
 - Windows Server2012 R2 Slandered Academic -01 no.
 - Windows Cal(Including cal for Laptop and Desktop)- 5no.
 - Windows RDP cal for Flexi Clients- 05no.
 - Ms Office 10 Academic - 01 no.
- Number of nodes/computers with Internet facility
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Internet facility is available to the faculty and students within the campus during college hours.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Desktop and printers to all the faculty members with internet facility.
- Laptop for the faculty members
- Wi-Fi connection.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year Wise for last four years)

Year	Procurement	Deployment	Up gradation	Maintenance
2012-13				
2013-14				
2014-15				10,400.00
2015-16		7	1	10,600.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computers are available for specific use in some departments. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The college has adequate computer facility for its faculty. Faculty members are provided with computers with internet browsing facility for preparation of teaching/learning materials.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled class rooms/learning spaces etc.)by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always been placing the students at the centre of the teaching learning process. The vision and the mission of the institution have always been to provide holistic knowledge to its students. Keeping the students' learning at the centre of everything, the college understands that the teachers have to be reoriented from time to time. The times have changed. So has changed the way of imparting the knowledge. Use of technology has become very vital in imparting quality based education. The institution encourages the staff to undergo training on the computer-aided teaching and training. The college also has been conducting week-long sessions, in tune with the orientation courses, for the college faculty on the use of computers.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last Four years)?

Sl.No.		2012-13	2013-14	2014-15	2015-16
a.	Building	1248826.00	1536478.00	257250.00	1,66500.00
b.	Furniture				
c.	Equipment	1009371.00	923044.00	91600.00	4,87775.00
d.	Computers				54,000.00
e.	Vehicles				
f.	Anyother	1,67,505.00			5,00000.00

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Most of the equipment is maintained annually during the period, when classes are suspended due to university examination.
- Annual maintenance contract for some of the instruments are there; the party constantly visited the instruments and upkeep it.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

MoU has been signed with the local maintenance firms to upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Answer has already given in point number

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus /handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its updated prospectus annually. The prospectus provides all the necessary information the students need to know. The college prospectus provides a complete profile of the college. The handbook is having the admission schedule, the details of the college working days, the fee details and the rules and regulations which the students need to observe during their stay in the college. The handbook contains the list of the facilities being provided to the students. This besides the college handbook contains the information regarding the college teaching as well as the non teaching faculty. This helps the students know about the college staff.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Academic Year	Type of Scholarship	Number of Scholarship	Amount of Scholarship (in Rs.)
2012-13	E-Kalyan	745	181110.00
2013-14	E-Kalyan	705	182070.00
2014-15	E-Kalyan	922	220620.00
2015-16	NA	NA	NA

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Most of the SC/ST and minority but meritorious students receive from State Govt. through college. The data can be given in a tabular form

S.No.	Academic Year	SC	ST	OBC	Minority
1.	2012-13	170	179	340	56
2.	2013-14	199	197	267	42
3.	2014-15	118	182	544	78
4.	2015-16	122	437	1386	162

5.1.4 What are the specific support services/ facilities available for

- ✓ Students from SC/ST,OBC and economically weaker sections

- ✓ **Students with physical disabilities**
- ✓ **Overseas students**
- ✓ **Students to participate in various competitions/National and International**
- ✓ **Medical assistance to students: health centre, health insurance etc.**
- ✓ **Organizing coaching classes for competitive exams**
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
- ✓ **Support for“ slow learners”**
- ✓ **Exposures of students to other institution of higher learning/corporate/business house etc.**
- ✓ **Publication of student magazines**

- **Students from SC/ST, OBC and economically weaker sections**

College has reservations for them as per University and Government norms and financial aid, if needed, is provided by the college. Certain concession in tuition fees in the form of granting full or half-tuition fees waiver are awarded to them.

- **Students with physical disabilities**

College has reservation for physically handicapped students as per University and government norms and financial aid is given to the Students with physical disabilities.

- **Overseas students**

Not Applicable.

d) Students to participate in various competitions/National and International

College organizes special camping programme and all necessary financial aids are given.

e) Medical assistance to students: health centre, health insurance etc. N.A.

f) Organizing coaching classes for competitive exams

Entry level coaching funded by UGC is organized by the college for competitive exams

g) Skill development (spoken English, computer literacy, etc.,)

Department of English have been entrusted with the task of imparting such skills only to those students who have their own interest and those who require these skills.

h) Support for “slow learners”

For slow learners special classes, Tutorial classes and Remedial Coaching are arranged by the department concerned.

i) Exposures of students to other institution of higher learning/corporate/business house etc. N. A.

j) Publication of student magazines. N. A.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts. NA

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** additional academic support, flexibility in examinations**

*** special dietary requirements, sports uniform and materials**

*** Any other**

The institution is committed to attract students for participating in various extracurricular activities by ensuring consistent encouragement and motivation. The necessary facilities are provided and adequate funds are allotted. The sports and cultural committees supervise the extracurricular activities. The students who participate in the sports activities or other extracurricular and extra mural activities are provided with extra classes so that the time they have given in for the various activities can be compensated for. Diet to the sportsmen is borne by the institution as per the norms laid down by the State Govt./SKM University from time to time.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET,SLET, ATE/CAT/GRE/TOFEL/GMAT/ Central/ State services, Defence, Civil Services, etc.

Although systematic and detailed data are not available, many students have appeared and qualified in various competitive exams and most of them are successfully and efficiently working in India and abroad.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Teachers arrange academic, personal, career-oriented and psychosocial counselling departmentally both before and after admission. Tutorial classes held are meant primarily for academic and personal counselling. Teachers also organize interdepartmental dialogues and interactions towards the goal of counselling. In addition to this, periodical career-counselling is held at our career counselling centre.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Institution has established Career counselling and placement cell. IQAC plays pivotal role to provide special trainings for career guidance and separate books like Competition success review, Competition Master, Wisdom, India Today and employment News are available in the library. IQAC has also planned to invite nearby Chemical industry and other small scale industry to conduct campus interview for placement.

5.1.10 Does the institution have a student grievance redressal cell ? If yes ,list (if any)the grievances reported and redressed during the last four years.

Institution has established Student grievance redressal cell but no such grievances has been recorded.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

As per the Hon'ble Supreme Court guidelines, We have just made a formation of a such committee constituted for prevention or action against sexual harassment of women students mainly because no such untoward incident of sexual harassment has been reported to the college authority during last four years.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an anti-ragging committee and Ragging is banned in the college. The college has adopted the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009 & has constituted an Anti-Ragging Committee governed by the senior staff members of our college. No instances of ragging have been reported during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following schemes are regularly run by the college for the welfare of the students

1. Meritorious Students are given free students ship.
2. College has developed a poor boys fund to help poor and meritorious students.
3. College organizes remedial coaching for the students weak at studies.

4. College provides medicated purified water to the students keeping in view their health and hygiene.

5.1.14 Does the institution have a registered Alumni Association ? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Institution has formed an alumni association and registration is under process.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches)high light the trend so bserved.

Student progression	%
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Employed	
- Campus selection	
- Other than campus recruitment	

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the university)?Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Examination results of UG (programme wise) in tabular form is Provided in section 2.5.5.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Senior faculty members encourage students to go for higher studies those have completed their under graduate with a flying colours. Placement Cell help students how to get a Job as per their qualification and make necessary arrangements to conduct skill development programmes to enhance the student employability.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

Parent-teacher or guardian-teacher meeting/interaction, value education and numerous academic extension activities by our teachers contributed to minimize the drop out to a great extent. In addition to this guardians' call by college authority/department occasionally has become instrumental in reducing the possibilities of dropout.

Risk of failure students are regularly counselled by the departmental teachers and helped by giving extra books, notes etc.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Kabbadi Team of SBSSPSJ COLLEGE, Pathargama Participated with sri Gajendra Kumar in inter –college Kabadi Tournament.

Many students participated and won various Prizes like up and mementos in the Annual sports .Events held were –

- 1 Short put (Boys)
- 2 Javelin Throw (Boys)
- 3 Race (400 Mts Girls)
- 4 Race (1600 Mts Boys)
- 5 High Jump (Boys)
- 6 Musical Chair (Girls)
- 7 Needle thread Race(Girls)
- 8 Discus Throw (Boys)
- 9 Race (100 Mts) Boys
- 10 100 mtsTace (Girls)
- 11 Long Jump (Boys)

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

1. Praful Kumar Mahto, NSS Mega Camp -2013 from 13th to 24th held at Dec-2013 Tezpur University,Tezpur,Assam.
2. Ranu Rana, is the Winner up of Chancellor's Trophy Inter University Badminton Tournment-2016 held from 12th to 14th February 2016.
3. Surdas Bharti ,Tabla Vadan , Inter college cultural festival held at S.K.M.U Dumka,2013, Rank, 2nd
4. Shashi shekhar Mishra, Solo Gazal Inter College Cultural Festival-2013 Rank, 3rd .
5. Neha Kumari ,participated in inter College Cultural Festival -2013 held

at S.K.M.U Dumka .

6. Rashmi Kumari, (Solo) light vocal Competition Rank, 2nd & (Solo)Gazal Rank, 3rd,Inter College Cultural Festival held at S.K.M.U.Dumka-2013

7. Anshu Kumari ,Gomati Kumari ,Khusbu Kumari, has Participated in University level cultural Festival -2013 held from S.K.M.University Dumka From 12th July 2013.

5.3.3 How does the college seek and use data and feed back from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a mechanism (Institutional and Departmental) to seek and use data and feedback from its graduates and employers, to improve the growth and development of the college. On the basis of the student's feedback we identify the problems of the students (academic, infrastructural etc.) and give rapt attention to overcome these problems.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Professor in-charge library encourage students to publish wall magazines and to write short stories, modern poems etc to enhance their writing skill.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

No

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

NA

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Institution maintains good relations with the retired faculty and takes suggestions as and when required. Alumni are also given proper wattage and invited in intervals to put their valuable suggestions for the overall development of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

SBSSPSJ COLLEGE is committed to deliver quality based education with highly effective and innovation way for inculcating human values, professionalism and Scientific instillation to all sections of the students, so that they should aware of the individual as well as Institutional needs and work with instinct, innovations and insight with social responsibilities, and self confidence for their livelihood with back-end support of newly introduced skill development programme.

Mission

SBSSPSJ COLLEGE has following mission:

- (1) To provide comprehensive education instilled with scientific real and temperament.
- (2) To prepare students on order to achieve Comprehensive competence to meet domestic as well as global challenges.
- (3) To nurture the students in order to adopt unity integrity and principals of envisage by our inherited culture.
- (4) To introduce latest teaching learning tools in class room teaching as well as in seminars, Symposia, workshops etc.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top management i.e. the Governing Body, Principal and faculties take a pioneering role in order to frame policies, programs, guidelines and to execute these effectively. The implementation of those policies and plans are usually done through setting up different committees.

- The committees work in coordination with aforementioned apex body of the institution.
- The Governing Body determines policies, programs and ultimately controls the overall administration.
- Different committee along with the Principal, Secretary of the Teachers' Council, departmental heads, Bursar, Coordinator of IQAC, work as a cohesive group to attain the desired target of good academic atmosphere.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institution a strategic plan

- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

The leadership is exercised through consultation in the institution. This is exercised in such a manner that the followers in different forms give their commitments spontaneously.

- The highest body of the college, along with the principal, lead from the front in order to monitor and control the administration.
- The heads of the department play the crucial role in framing out the academic matters.
- Library committee consisting of Principal, teachers from various departments, non – teaching staff meet occasionally to frame the policy and programs regarding cataloguing, proper maintenance of books and journals, reading facilities both for the teachers and the taught.
- The Teachers’ Council acts as the academic advisory body in the college.
- The IQAC use to maintain and also assures the quality of the management in academic atmosphere.
- The Finance Committee is entrusted with the formulation of the policies for proper and timely utilization of the allocated fund received from the Govt. and UGC to the departments as per their requirements.
- The various departments frame the policies to complete the recommended syllabus by the respective Board of Studies of the University in proper time.
- The non- teaching staff supposed to be the life blood of the college help in administration relating to admission of the students, examination, and documentation and last but not the least day to day office work and departmental supporting work.
- The College Authority gives away Prizes, Awards and incentives to the students achieving significant success, on various occasions to reinforce the culture of excellence.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal implements the policies and plans adopted by the highest body of the college in the following manner:

- To hold meeting with departmental heads, different sub-committee, non-teaching staff regarding curricula, master routine, monitoring the proper allocation of routine to different faculties, college & university examination etc.
- **To prepare academic calendar and prospectus with the help of Admission and Prospectus sub-committee.**
- To review the university results for different subjects and receive the effective feedback from the departments.
- To monitor the proper functioning of library and to find out finds ways & means of improving its facilities.
- To arrange motivational classes of the students with active cooperation of the NSS to achieve academic excellence & build up morale of the students.
- To disseminate information about job prospect through the placement cell.

- To look after the problems faced by the students through the counselling and grievances redressal cell.
- To allocate budget to the department as per their requirement and necessity.
- To take care of proper and effective utilization of its resources especially human resources and material resources, for the attainment of its desired target of academic excellence.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Representative of the faculties take part in the management.

- Different committees have been formed with specific assignment with the inclusion of teaching and non-teaching staff in it.
- These committees execute the assigned job for the academic, administrative and student welfare activities.

6.1.6 How does the college groom leadership at various levels?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees such as Building Committee, Advisory Committee, Discipline Committee, Examination Committee, etc. The best working committee is appreciated and the staff members involved are suitably rewarded.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The college has various components, departments, and delegates authority to their heads, to work independently and chalk out all programmes consulting other faculty members. Within the departments, the teachers, and students work in a co-operative spirit, helping and motivating each other and encouraging every individual to grow.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes the culture of participative management. This participation management is ensured through:-

- Teaching, Non-teaching representative are in the Governing Body.
- Teaching, non-teaching members are also included in different subcommittees like Finance Committee, Purchase Committee, Library Committee, and Prospectus & Academic Sub-Committee.
- The Governing Body President meets regularly with the teaching & non-teaching staff to get the feedback and make policy and programmes accordingly.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy in the form of academic and other related matters and is displayed in the prospectus.

The aforementioned policies are developed, driven, deployed and reviewed in each and every year by the respective committees.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Perspective plans are prepared at the beginning of the every academic session for infrastructural development, maintenance of equipment and buildings.

6.2.3 Describe the internal organizational structure and decision making processes.

Department of Higher education, Governing Body, Principal, All Hods, Head Clerk, Accountant, and then all support staff.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Teaching & Learning

The review of the academic results, the mutual sharing among the faculty and the regular feedback from the students enable the teachers to keep improving their teaching strategies. New methods are developed to make the learning experience for the students very interesting and stimulating. A close watch is kept at the learner's progress so that they remain alert and moves fast.

Research & Development N.A.
Community Engagement

The college believes in strengthening ties with the community, be it parents, professionals, general public or the less privileged citizens. Through NSS, the college has developed meaningful new programmes and schemes to develop the relationship with the community.

Human Resource Management

Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely; at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

6.2.5 How does the Head of the institution ensure that adequate information (from feed back and personal contacts etc.) is available for the top management and the stake holders, to review the activities of the institution?

Leadership of the Principal is the key aspects for the Institution and he has got a solid rapport with all teaching and non-teaching staff members. He is very sociable and takes right decision from top to bottom. He reviews the activities in every interval and appraises the staff members as and when necessary by taking feedback from different angles.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The teachers are constantly encouraged to participate in the seminar, present the paper in the seminar.

- As staff are the part and parcel of this college, each and every efforts is initiated for their involvement not only in class room or in the office room but to help administration in every form.
 - Management encouragement in this respect is possible because there is a cordial relationship among students, teaching and non-teaching staff. Neighbouring people also extend help to improve the effectiveness of the academic atmosphere of the college.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Year	Date
2011-12	14.03.2001,20.05.2011,05.05.2011,28.07.2011,22.09.2011,01.02.2012
2012-13	05.07.2012,
2013-14	09.12.2013
2014-15	25.07.2014,28.09.2014,29.01.2015
2015-16	16.05.2015,26.09.2015

Details resolutions of the above date will be Produce before Peer Team at the time of visit.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. Institute has constituted a Grievances Redressal Committee. This committee discusses the matter with Principal to solve the problem.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these? No

6.2.11 Does the Institution have a mechanism for analysing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The advisory committee consisting of the senior teachers collects the exit level feedback from the graduates regarding learning processes.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The management has a potential map of the faculty and is able to rightly identify their individual strengths, areas of interest and accordingly assign responsibilities. It protects the freedom of individuals, appreciating their innovations and thereby motivation is achieved. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counselled so as to make them aware of their duties. The institution promotes professional development of the faculty to the greatest possible extent. Lot of efforts are made to enhance the professional development of teaching and non teaching staff. Faculty members of the institution actively participate in national and State level seminars and conferences. The institution encourages faculty members to enrol for or provide resources for training programmes and workshops. Most of the members of the teaching faculty are members of national and State level professional bodies. Examination training is given to non teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college administration ever remains active to provide latest infrastructural input to the faculty. It uses all its resources, governmental schemes as well as donations to add to the equipments. Many awareness programmes are conducted in the college for the benefit of the staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information multiple activities is appropriately captured and considered for better appraisal.

Every year all faculty members of the institution furnish the Self Appraisal forms , as per the Performa provided by the Government of Jharkhand. The proforma covers various fields of activities and role-sets there on, like work and its performance level, authority and command over the subject, research accomplishment, official conduct, exposure to responsibility, curricular and co-curricular activities, zeal, integrity, etc and the Reporting

Officer submits the report on these activities. Through feedback students also appraise the performance of a teacher concerned to the subjects.

The teaching, research and extension performance of the faculty is evaluated on the basis of reviews of the progress registers and the self-appraisal report submitted by the teachers concerned, which are mandatory. Accordingly the Confidential Character Roll (CCR) is made for onward transmission to competent authority. This report is taken into consideration at the time of vertical mobility of the teachers.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance Appraisal Report on a teacher is prepared by taking into consideration, the Self-Appraisal Report of the member of staff concerned, Plan and Progress factsheets, Teachers' Appraisal feedback from the students, etc.

The Principal in the capacity of Principal-cum-Secretary gives his opinion confidentially taking into account the multiple activities. In case of adverse remark the report is reviewed by the President, Governing Body and the incumbent is asked to improve the performance.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non-teaching staff from the Department of Higher Education, are:

- Maternity Leave
- Medical Leave/Casual Leave/Compensatory Off facility
- Duty Leave facility wherever applicable
- Provident Fund as per rules, and loan facility thereon.

The institution extends the following welfare schemes to the teaching and non-teaching staff members.

- The College has hosted an Employees' Savings Society where both teaching and non teaching staffs are the members of the society.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The staffing position of the institution is regulated by the posting and transfer policy of the government and Department of higher Education. So, the institution has no role to play in the dimension of retaining eminent faculty. But, the institution approach the government, i.e. department of higher education and Director, Higher Education in case of necessity for eminent faculty and awaiting to receive good increment in the salary structure of the teachers.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

On the eve of the financial year, the institution used to prepare the Draft Budget and submit the same to the Governing body for approval. The composite elements of the budget are Plan expenditure, Non-plan expenditure, recurring expenditure and Non-recurring expenditure. It also laid emphasis on timely utilization of funds viz. collection of Development fund from students, Grant-in-Aid received from the Government from time to time, funds of UGC Schemes and Assistance, etc. and submits the report to appropriate authority (affiliating university, state government and UGC) in due time. Several committees are there to look after utilization of funds under different heads the institution maintains financial prudence in that.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal and external audit mechanism of the institution is done at various levels. The internal audit of the various departments of the college, library, service units, etc are conducted through stock taking by the Internal Audit Committee of the institution on yearly basis. The institution has adopted a three tier external audit system. This comprises 1.Local Fund Audit, 2. Sample Audit by Accountant General of State, and 3.Audit of the UGC Funds by a Chartered Accountant, approved by the Government.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus available with Institutions, if any.

The major sources of institutional receipts/funding, includes 1.Development Fees paid by the students,
2.M.L.A. LAD,
3.M.P. LAD,
4.Grants made by the State Government,
5.UGC Schemes and Assistance. Since the admission fee of the students of the institution is one of the lowest in the State, hence funding from this source of Development Fees is scanty. Normally the College follows the principle of balanced budget and there is hardly any deficit. The audited income and expenditure statement of last four years attached herewith will reveal the strength of the institution.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution made consistent effort in securing the additional funding from different ends, like ,

1.M.L.A. LAD,

2.M.P. LAD,

3.Grants made by the State Government,

4.UGC Schemes and Assistance, etc.

The funds sanctioned, released and received from these ends have been completely utilized during that stipulated period, specified for the purpose.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution has proposed to establish an Internal Quality Assurance Cell (IQAC). The IQAC is operational from the current academic session 2014-15 and is committed to push up the academic health of the institution.

The IQAC ensures quality and value based higher education and upheld institutional policies in this regard. It helps in the optimal use of the existing infrastructural facility and carves out areas for further infrastructural growth and development. It is also responsible to give new heights to the teaching – learning process, to promote student centric education, to increase the use of ICT and other technological support. The IQAC is also facilitating the process of influx of UGC and RUSA Schemes and Assistance and thereby helps the institution to get into the national mainstream.

The IQAC has contributed a lot in institutionalizing the quality assurance processes. Resource persons, eminent researchers, etc are invited to address the faculties regarding quality assurance programme and on issues involved. Use of LCD projectors and Power point, was established and teachers are made conversant to the use of Information and Communication Technology. Students' participation in various extracurricular and extension activities are encouraged and interactive sessions were promoted. The faculties are encouraged to undertake research projects, higher studies, publish articles in reputed journals, and participate in conferences and workshops to improve efficiency. To fortify the students with educational tools, study aids, activities, Home-works, Tasks, Seminars, Group Discussions and Academic Procedurals and to provide them a well equipped Library, Proctoral and Study Centre facilities.

- b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The IQAC have been approved by the management and as it is recently operational so the decisions of the IQAC is in the making. All the expected outcomes / decisions of the IQAC shall have been implemented taking infrastructural feasibility into consideration.

c. Does the IQAC have external members on its committee?

If so, mention any significant contribution made by them.

There are external members in the IQAC Committee of the institution.

How do students and alumni contribute to the effective functioning of the IQAC? Students and alumni are the pillars of the IQAC. The students have contributed a lot by conducting departmental seminars, extension programmes, etc.

The alumni have made contribution.

How does the IQAC communicate and engage staff from different constituents of the institution?

The aims and objectives of the IQAC have been communicated to all the members of staff and purpose specific seminars have been arranged to ensure the smooth functioning of the IQAC and to engage the members of staffs in a productive way.

6.5.2 Does the institution have an integrated frame work for Quality assurance of the academic and administrative activities? If 'yes', give details on its operation allegation.

The institution has the integrated framework for quality assurance of its administrative and academic activities. Different Boards, Cells and Committees have been formulated keeping in mind the broad prospective of IQAC and its operation alisation. The institution has formulated a ten point guideline which is largely consistent to IQAC water mark. The Format of IQAC is supplied to all departments and they are asked for its total adherence. The Departments/faculties are allowed autonomy in lieu of participation and commitment. The institution has planned to undertakes faculty development programme, skill development programmes of the students, Basic training schedules for the non-teaching staff members so that they will be effective work force to materialize IQAC programmes and its prospective.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The quality assurance procedures of the institution and its success are largely dependent upon the effective Training, Research and Development programmes. So the institution has devised the following training programmes in an attempt of putting the horse before the cart.

The primary objective is to make the faculty members conversant with Basic Computer Literacy, ICT application, Internet Browsing, Smart Class room management, etc. The Library staff members are trained in Basic Computer Literacy, ICT application, Internet Browsing for reference division, library Automation System etc. The non-teaching officials underwent training in Basic Computer Literacy, ICT application and office management, Internet browsing, etc.

6.5.4. Does the institution under take Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

There has been no academic audit of the Institutions as such by the affiliating University. The External Review of the Academic Provisions has been planned to carry out with monotonous frequency, by the members of Performance Tracking Cell, District Level Coordinator and Director, Higher Education, Jharkhand and their opinion in this regard has been satisfactory. The Institution undertake academic audit by the academic bursar, who review the Lesson Notes, Lesson Plan & Progress, Remedial, Doubt clearing and Extra classes. He also scrutinizes the Annual Performance Appraisal Report, Analysis on feedbacks and course completion certificates, etc and thereby advice to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The Structural and functional aspects of Internal Quality Assurance mechanism are quite consistent to the requirement of the external quality assurance agencies/regulatory authorities. For both of them, aim at providing quality education and revolutionary change in the academic health of the institutions.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process ? Give details of its structure, methodologies of operations and outcome?

The institution has formulated guideline to watch-dog the teaching learning process. Member Academic Committee is constituted to review different aspects of teaching learning process, like Academic management, faculty empowerment, result outcome, research and extension activities, Study support and facility, application of ICT, etc. The institution follows an effective and elaborate system of feedback from the students. The reports from the feedback are analyzed by a core committee and appropriate steps are undertaken wherever necessary. The teachers are advised to submit the Annual Performance Appraisal Report which acts as an indicator of their teaching learning activities and the Principal after review of the same gives suggestions for future initiatives.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and out comes to the various internal and external stake holders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The quality assurance policies and outcomes of the institution are communicated to all the stakeholders, viz. students, staff members, old faculty, alumni members, parents and the local people through different meetings, seminars and workshops organised by the College from time. Necessary information in this regard is reflected on the college website. The reports of activities are displayed to all the stakeholders on Notice Board, and communicated to Director, Higher Education, Department of Higher education – government of Jharkhand, University authorities, UGC and other agencies as and when required.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Our Institutional gardening is an attempt to provide a clean and green environment in the dimension of its total landscape. Collegiate students and members of the Alumni by forming an Eco Club have played a significant role in the creation, management and preservation of the College garden. The college students have adopted the plants and offered collective responsibility to make the garden green and vibrant by its looks. The institution has appointed a gardener and formed a 'Utility Services & College Campus Beautification Committee' to conduct Green Audit of the campus and its facilities.

7.1.2 What are the initiatives taken by the college to make the Campus Eco-Friendly?

☐ **Energy conservation** – While designing the college building much care has been taken to ensure sufficient illumination during day time and cross ventilation. The institutional practice of minimal use of electricity is in vogue. The institution observes the 'Save the Earth Day on 22nd April'.

☐ **Use of renewable energy** - The Institution has planned for installation of Photovoltaic i.e. solar lamp posts in the core campus. This initiative will safeguard security aspects, support the camp operation of service unit during night, especially when women unit is involved, and to popularize the cause of renewable energy sources in remote and rural Indian set up and among the second generation.

☐ Rain water harvesting - Yes.

☐ Check dam Construction - No.

☐ Efforts for Carbon neutrality - No

We encourage use of bi-cycles by the students and staff members. For carbon neutrality the College undertakes massive plantation works in and around the College.

Plantation – Every year the College takes up plantation projects like Social Forestry, Avenue plantation, institutional gardening, etc from its own resources and from other sources. The volunteers-activists of NSS service units play an active role in the Operation Green Haunt. At the time of arrival of monsoon, i.e. July 1st to July 7th the college observe Clean & Green Campus Week.

☐ Hazardous waste management - No

☐ e-waste management – No

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The College has adopted the following innovative practices during the last four years. The NSS unit has developed and assures all our human resources of emergency Blood transfusion through college web-site.

□ The College is planning to install solar lighting facility inside the College campus as a measure to conserve electricity, and to popularize the use of renewable energy sources.

□ Institution linkage has been promoted by the institution to enhance practical applications of knowledge acquired in class room.

7.3 BestPractices

7.3.1 Elaborate on any two best practices in the given format at page no.98,which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The institution strives for the holistic development of students and caters to their needs for progression in academic as well as in curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities and others.

It also encourages them to have a feel of the external environment through study trips and visits to various institutions so that they know about the national and global demands. The faculty strives for excellence among students and plans strategies for the same.

Providing extra coaching for needy and weaker sections students beyond College hour to make them up to date with the course and other academic work. Remedial coaching, career counselling, group discussion, debate competitions are arranged for quality improvement of respective group of students.

To maintain transparency in the admission process we adopt summarily the e admission procedure of Government of Jharkhand.. No capitation fee, no donations, neither of any sort of extra money is being collected from the students. The admission subcommittee monitors the entire process very effectively.

Regular health check up camp is being organized for the students in collaboration with doctors of adjacent local government hospital-PHCs. Medical experts from outside are also invited for health awareness programmes organized by the College. We have initiated steps for providing emergency blood transfusion assurance to all the students and members of staff.

Format for Presentation of Best Practice

A. Title of the Practice

(The title should capture the keywords that describe the Practice.)

a) Educational Support System, comprises of different Projects and Programmes, like Soft Skill Development Programme, Computer Literacy & Certificate Course, Spoken English Module – Oral-Trick, Small But Functional Library, Personality Development Programmes, Moral Lectures, Career Counselling, Ancillary Set-Ups, Teaching-Learning Process, etc.

b) Health Care Facilities.

B. Goal

(Describe the aim of the practice followed by the institution. Mention the underlying principles or concepts in about 100 words.)

The Institution has carefully chalked out.

a) A series of Projects and Programs in the dimension of Education, study and Research. To render Quality and Value based higher education at an affordable lower cost with a human face, social commitment and intellectual pursuit.

b) An integrated Healthcare activities/facilities, with an ambition to secure to all its human resources

Emancipation of body, mind and spirit, and Development of personality, character and productivity, which are but the core-part of our Institutional Mission & Vision statements.

C. The Context

(Describe any particular contextual features or challenging issues that have had to be addressed in designing and implementing the Practice in about 150 words.)

The prevailing educational inequality in the remote and rural areas, its democratic pattern and demographic representation, the existence of large scale poverty, lack of parental care and supervision, and the need for the development of a meaningful and purpose-based education system, lack of funds and infrastructure, etc. are some of the contextual features/challenging issues which had to be addressed while designing and implementing the practice(s) by the institution. So far the best practices are concerned the institutional approach is situation specific and how to well-knit different programmes to achieve the desired outcome in the sphere of education, study and research.

Since there is no single window solution of these plethora of problems the institution has carefully designed a change-in-structure approach and formulated an integrated programme to fight back and to ensure quality and value based higher education at an affordable lower cost with a human face, social commitment and intellectual pursuit.

D. The Practice

(Describe the Practice and its implementation in about 400 words. Include anything about this practice that may be unique in the Indian higher education. Please also identify constraints or limitations, if any.)

a) **DRCs** - The Institution also shaped Seminar which shall also act as the Departmental Research Cells, ensuring research endeavour of different Departments and to foster Inter-Departmental Research Cell activities and interactions for the effective synthesization for cross disciplinary approach, research, study and critical analysis.

b) **SOFT SKILL DEVELOPMENT PROGRAMME** – The college have formed a Soft Skill Board to provide soft skill development module for collegiate students. The following teaching modules are covered in soft skill development programmes for students and there shall be one class per segment/per week. Students are trained to prepare curriculum vitae. The subject modules are Basic English Grammar, Writing skills, Hand Writing, Reading skills, Presentation skills, Public Speech, Aptitude tests, Banking Format, Grammatical accuracy, Functional English, Communicative English, English for competitive examinations, Essays & Précis, Interview skills, communication skills and Group discussion skills.

c) COMPUTER LITERACY & CERTIFICATE COURSE - The College is planning to introduce one certificate course i.e. PGDCA for students and staff members which one can opt in addition to the regular curricula. The ICT Board shoulders the responsibility to impart such education to the aspiring students and has been entrusted to improve the computer literacy among the students and staff in association with ICT board.

d) SPOKEN ENGLISH MODULE –ORAL-TRICK -For skill development of students, the Teaching module of the spoken English programme ‘ORAL-TRICK’ is imparted by expert faculties with three classes per week.

e) SMALL BUT FUNCTIONAL LIBRARY – Apart from other regular features and services, the Library renders the following services as unique features.

f) Instant Study Desk & Direct Access System An In-house arrangement within Open Stack Area with High-Desks provisions for Faculty members only. It ensures Readers’ Direct Access to study materials through open shelves Rack system for Instant Study Desk only.

Study Incentive Approaches - The Library Department of the college also distribute awards/prizes like 2- “*Best Library User award*” Trophy for the optimal utilization of the Library for boy and girl student of the college on the basis of creative and purposive use of Library i.e. Loan Counter and Reference Division, Reading room, magazine Corner etc. Our Library also plays a prominent role in the dispersal of different scholarships for the students qualifying for it.

Students’ welfare schemes - Maximum number of books to be issued to Students beneficiaries availing of (a) the free studentship, (b) Scholarship from the Government sources, (c) Scholarship from the Patrons, (d) Students availing of the Students’ Aid Funds and (e) any other student sponsored by the proctor on the basis of merit, differently able and economic criteria and duly approved by the Principal shall be only one book more of their existing category.

i. PERSONALITY DEVELOPMENT PROGRAMMES: The General Library has a section which houses books on Personality Development and for cultivation of leadership qualities among the students. Students have participatory representation in the academic and administrative functioning of the college. They are also encouraged to adopt plants and to take part in different Nation Building Programmes, Athletic Meets, various cultural competitions, camps& campaigns, debates & discussions, Seminars & Symposiums, etc. and so on.

ii. MORAL LECTURES – In extension activities college organizes moral Lectures on issues of national and international importance and significance and with inter-disciplinary approach, like Women Empowerment, Human Rights & Duties, Protection Of Environment, Health Awareness Programmes and workshops, Economic studies and survey, Industrialization, Legal consciousness, On Indian traditional value systems, etc. Resource persons having experience and expertise in the field are invited to share their ideas and opinions, tones and tides, views and voices.

iii. CAREER COUNSELING- The career counselling cell of our college also trained up students in tracing their career options, effective motivation and up-to-date preparation. Resource persons from a multiple field of choice like Banking, Admn. Services, Police, Advocacy, Teaching, Marketing and Sells, etc. are invited to fortify the students for their future prospective.

iv. TEACHING-LEARNING PROCESS- The institution has developed guidelines to ensure academically processed, exam oriented, organized and meaningful teaching modules, to promote interactive sessions/discussions by adopting ICT enabled smart classrooms, intrinsic management of class-room affairs, study environment, time and syllabus, proctoral supervision, creative and has a value based approach, to induce scientific temper, artistic values and research motivations, etc.

v. HEALTHCARE PROGRAMMES- we ensure all our human resources with an emergency blood Transfusion Assurance. The NSS volunteers enrol themselves into a database on the college website for the purpose of emergency blood transfusion. During NSS Workshops, Doctors of the local PHCs are invited to Share their Ideas and Opinions and to give medical advice and to the students with known medical complications and training on First Aid, Rescue Operation and Disaster management etc. All the students are covered under students' safety insurance scheme by the public sector insurance company. There is also provision of co-operative society and staff welfare fund and Student Aid Fund to help the staff members and students respectively in case of a serious health hazards.

E. Evidence of Success: Provide evidence of success such as performance against targets and benchmarks and review results. What do these results indicate? Describe in about 200 words.

The institution has worked out its Best Practices keeping in view its long term structural outcome, which can bring in a revolutionary change in the realm of education, study and research. These Best practices have also contributed short term functional benefits to the institution in particular and stake-holders in general.

The Departmental Research cells have promoted research motivation among students and faculties.

The Soft Skill development Programme has successfully patch up the academic arrears among the students and sharpen their potentialities as a productive factor in the future.

The computer literacy and certificate course has turned the institution in to a conducive platform to adopt ICT enabled smart classrooms, adoption of new technologies, Power point presentations, etc.

The spoken English classes have enriched the students with Command and control over the language, in communicating the intimate self, to develop new approach in presentation and to succeed in interviews.

The Librarian has enabled the faculties and students' by providing unstained support to make library user friendly. Many library based welfare schemes and programmes have benefitted the students in their academic activities and intellectual pursuits.

The personality development programme of the institution has injected leadership qualities and turned the students in to relentless workers and resourceful organizers. As a result of which they have productively contributed towards the nation building programmes as formulated by the service units.

The moral lecturer has opened up new windows of knowledge and understanding among the students and faculties.

The career counselling cell has offered opportunities in the selection and preparation for a wide variety of jobs in this huge world of work and to enable our human resources as the effective bread winner.

The teaching learning process in the institutions marks the growth of classroom interactions, support to the slow learners and academically advanced students etc. It has also registered in the growing academic health of the institution.

The health care initiatives of the institution has meant for preparing a smart work force for translating the dreams of the individuals and institution in to a reality.

F. Problems Encountered and Resources Required

Please identify the problems encountered and resources (Financial, Human and other) required to implement the practice in about 150 words).

The institution has a skeletal infrastructure to support different schemes and programmes of the institution as a result of which it is too difficult for their effective operationalization.

The transfer policy of the state Government and the present staffing position is inadequate to support the above stated programmes.

G. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/implementing the Best Practice in their institution (about 150 words).

H. Contact Details

Name of the Principal :Dr.Birender Kumar Singh

Name of the Institution :SBSSPSJ COLLEGE, PATHARGAMA

City :GODDA

Pin Code: 814147

Accredited Status : 1st Cycle

Fax :

Website : www.sbsspsjcollege.in

E-mail :principalcollege@gmail.com

Mobile :09431312982

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- Commerce
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) Under Graduate
4. Names of Interdisciplinary courses and the departments/units involved- **NA**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Basant.Narayan	M.Com	HOD	IRPM	27 years	
Prof. Ajay Kumar.Verma	M.Com	Asst. Prof	Accountancy	27 years	
Prof. Hari Mohan Brahmchari	M.Com	Asst Prof	International Trade and foreign exchange	27 years	
Dr. Umesh Pandit	M.Com, Ph.D	Asst Prof	IRPM	27 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **19 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No technical staff.**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / PG.-**03**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- Funds received from UGC for refresher course in the year 2012-2013. The project was
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in:-**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:-**Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme-**80%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**No**

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department-1. **Dr. Ramdayal**

Munda, Ex- Vice Chancellor, Ranchi University and M.P.Rajyasabha as well as Member of NAC, Govt.of India has visited the department on 3rd Oct.2010.

2. Dr. M.Bashir Ahmad,Vice Chancellor of SKMU Dumka Presided over the inaugural session of the state level seminar under the topic Migration pattern in Tribal Economy of Jharkhand held on 26th April 2012.

3. Dr. B.K. Mahata Ex.Univ. Prof. and Head of University Deptt. Of Bengali of T.M.U. Bhagalpur and Dr. Upendra Prasad Sah Univ. Prof. and Inspector of Colleges,T.M.U Bhagalpur ,Eco. Deptt. Participated in the aforesaid seminar as Resource persons.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National- Prof Basant Narayan has attended All India Commerce

Conference in BIT MESRA Ranchi & Participated in refresher course in Economics and Management (Thrust Area : Practical Economics Management for Rural Development of Jharkhand) from 07.11.2006 to 27.11.2006 and obtained Grade 'A'

All faculty member Organised and attend state level Seminar in college campus from 26th -27th & 28th-29 April 2012.(Topics- Migration pattern in Tribal Economy of Jharkhand, Entrepreneurship Development in Rural Area of Jharkhand.

Fund received from UGC vide letter No. CJ019/10-11,CJ017/10-11.

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	39	39	20	19	95.45
Part II ((2011-2012)	21	21	10	11	85
Part III(2011-2012)	18	18	09	09	100
Part I(2012-2013)	37	37	26	11	45
Part II(2012-2013)	26	26	14	12	96
Part III(2012-2013)	21	21	16	05	72.22
Part I(2013-2014)	31	31	24	07	78.05
Part II(2013-2014)	10	10	06	04	100
Part III(2013-2014)	25	25	13	12	96.29
Part I(2014-2015)	60	60	44	16	
Part II(2014-2015)	13	13	09	04	
Part III(2014-2015)	02	02	01	01	
Part I (2015-2016)	52	52	45	17	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	89.75	10.25	00
Part I, Part II & Part III (2012-2013)	97.44	2.56	00
Part I, Part II & Part III (2013-2014)	80.65	19.35	00
Part I, Part II & Part III (2014-2015)	90	10	00
Part I, Part II & Part III (2015-2016)	88.65	11.35	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **02%**

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29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	40%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility- **Yes**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	15	78
2012-13	07	84
2013-14	13	66
2014-15	08	75

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts - **Yes**

33. Teaching methods adopted to improve student learning
Through LCD projector

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Participation through NSS

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. Resourceful Faculty
2. Faculty with Ph D.
3. Seminars , workshops, internet facilities
4. Good number of books in Central & Departmental Library.
5. To Conduct entrepreneurship program

➤ **Weakness:**

3. Insufficient Faculty (due to Govt. policy)
4. Lack of National Seminars
5. Lack Of publications

➤ **Opportunity:**

1. To become a Commerce Graduate
2. Scope for higher studies

➤ **Challenges:**

1. To purchase sufficient national & International Journals.
2. To open P.G.
3. To provide better industrial exposure

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Rural Economic & co-operation**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (✓UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Niranjana Kumar	M.A	Asst. Prof	Co-operation	26 years	
Prof. Alok Kumar	M.A	Asst. Prof		07 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- 1 :
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No Technical Staff**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / **PG.,BET1995.-**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, **ICSSR**, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **Yes**

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:- **Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme-**Bio Fertilizer, Vermicompost**
- b) Percentage of students placed for projects in organizations outside the
- c) institution i.e.in Research laboratories/Industry/ other agencies- **Yes**

23. Awards / Recognitions received by faculty and students-**Yes**

24. List of eminent academicians and scientists / visitors to the department-

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National-
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)					
Part II ((2011-2012)					
Part III(2011-2012)					
Part I(2012-2013)	08	08	05	03	
Part II(2012-2013)	07	07	04	03	
Part III(2012-2013)	03	03	02	01	
Part I(2013-2014)	04	04	03	01	
Part II(2013-2014)	06	06	04	02	
Part III(2013-2014)	00	05	03	02	
Part I(2014-2015)	10	10	06	04	
Part II(2014-2015)	03	03	02	01	
Part III(2014-2015)	05	05	03	02	
Part I (2015-2016)	08	08	05	03	

*M = Male *F = Female

27. Diversity of Students:- Data not available

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)			
Part I, Part II & Part III (2012-2013)			
Part I, Part II & Part III (2013-2014)			
Part I, Part II & Part III (2014-2015)			
Part I, Part II & Part III (2015-2016)			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NA**

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29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities a)

- a) Library- **Central Library**
 b) Internet facilities for Staff & Students – **Yes**
 c) Class rooms with ICT facility :- **Available**
 d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	0	
2012-13	0	18
2013-14	0	15
2014-15	0	25

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Attended MRP Financed by UGC(Two)**

33. Teaching methods adopted to improve student learning :- **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- **Yes, Different type of activity organised or participate.**

35. SWOC analysis of the department and Future plans

- **Strength:**
 1. Resourceful Faculty
 2. Conducted national level seminar attended in Patna University
 3. Good number of books in college Library.
 6. Smart class room for student for giving practical application in field of agriculture .
- **Weakness:**
 1. Problem in admission in Rural Economics & Cooperation in honours Subject due to education in intermediate in rural economics & cooperation has been closed by JAC Ranchi .
 2. Education in master degree in Rural Economics & cooperation
 3. subject as been not started in SKMU Dumka only PG education in this subject is going on T.M University Bhagalpur (Bihar)
 4. In spite of large scope of Rural Economics& cooperation in village & rural Areas for employment and income generation weightage are not given.
- **Opportunity:**
 1. Employment and income may be generated in field of agriculture & village sector in hancing people life.
 2. Burden of harmful and costly chemical fertiliser and pesticide may be made substitutes by Bio & Vermin fertiliser which may give healthy nutrient and save foreign money.
 3. Education in field of Rural Economics& Cooperation may be made practical for changing of life of our large number of village population.
- **Challenges:**
 - a. To purchase good number of magazine related to agriculture economics like "Yojana " & "Kurukshetra".
 - b. To arrange practical field work for Bio Fertiliser and Vermey Fertiliser for demonstration .
 - c. To linking theoretical education to field a village farmer for educating for enhancing their life .State and national level seminar may be arrange in college.
 - d. Tour should be arrange for student to visit Bio fertiliser & vermy fertiliser ,college including of village product project are running.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **History**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Sudarshan Prasad Singh	M.A	Asst. Prof	History Of Modern India	27 years	
Dr.Sachhidanand Singh	M.A(P.hD)	Asst. Prof	Ancient Indian History	27 years	
Prof. Shankar prasad Singh	M.A	Asst. Prof	American History	08 Years	

11. List of senior visiting faculty- **We are in the process of requesting few Senior Faculties to visit our Department.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **283 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D, MPhil / PG.

Prof. Sudarshan Prasad Singh- P.G.
Dr.Sachhidanand Singh – Ph D.
Prof. Shankar prasad Singh – P.G.

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received-
Name of the Faculty: Prof. Sudarshan Prasad Singh
Topic: Science and Technology under Mughal Period.
Funding: Personal
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**

19. Publications:

* a) Publication per faculty- **Yes**

1. Name of the Faculty:- social Science

Topic- Gandhi's View on Caste and untouchability.

Date- Year -3 ISSUE-6, July-Dec. 2011.

Sponsored by An International Refereed Journal

Held in Bihar Research Journal (ISSN-0975-42).

(iii) Social Science

Topic- Contribution of higher education in affiliated college.

Date- Dec- 02-03-2014

Sponsored by Indian Chemical Society, Kolkata-700009

Hospital & Research Institute for Social Ailments.

* Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated-

Prof. Sudarshan Prasad Singh and Dr. Sachhidanand Singh as a counsellor in **IGNOU Center, Godda**

Income: As per the type of class.

21. Faculty as members in -**No**

a) National committees -**No**

b) International Committees

c) Editorial Boards....**No**

22. Student projects:-

a) Percentage of students who have done in-house projects including inter departmental/programme- Under Process

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23. Awards / Recognitions received by faculty and students- **Certification received from multiple Universities and departments to the Faculties of the Department**

24. List of eminent academicians and scientists / visitors to the department- **No**

25 . Seminars/ Conferences/Workshops organized & the source of funding

a) National- **Yes**

- (1) Social Science – Attended the seventy sixth session of the History Congress at the University of Gour Banga, Malda, 27-29 December .
- (2) At the National Seminars on 15th December 2011 Organized by P.G. Department of Political Science S.K.M.U. Dumka (Jharkhand)

Topic – Challenges Before Higher Education India .

b) International-**No**

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received(H/P)	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	182+1	128+1	79+1	49+0	70.32%
Part II(2012-2013)	89+5	83+5	53+4	30+1	93.25%
Part III(2012-2013)	63+3	38+3	18+1	20+2	60.31%
Part I(2013-2014)	165+1	119+1	58+0	61+1	72.12%
Part II(2013-2014)	115+0	104+0	75+0	29+0	90.43%
Part III(2013-2014)	99+4	84+4	50+4	34+0	84.84%
Part I(2014-2015)	160+2	160+2	110+2	50+0	awaited
Part II(2014-2015)	96	96	56	40	Ongoing
Part III(2014-2015)	85	85	54	31	Ongoing
Part I (2015-2016)	294	294	214	80	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	93.411	6.589	
Part I, Part II & Part III (2013-2014)	97.89	2.11	
Part I, Part II & Part III (2014-2015)	97.17	2.83	
Part I, Part II & Part III (2015-2016)	98.26	1.74	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? 02%

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility- **Yes**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies-

Year	Part-1,2,3 Govt. receiving	Total No of Student
2012-13	110	334
2013-14	92	379
2014-15	107	160
2015-16		

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: Seminars, tours, group discussion, etc..

33. Teaching methods adopted to improve student learning
Through LCD projector, Chalk & Talk, group discussion, Etc...

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Many Students participate **through NSS in many social responsible programs.**

35. SWOC analysis of the department and Future plans

➤ **Strength:**

Ph.D.holder and refresher course with orientation programs attended . faculty are doing departmental seminar

➤ **Weakness:**

1. Lack of research
2. Less number of publications.
3. Department has no Personal Library.

➤ **Opportunity:**

1. Department has some publication.
2. Applying for projects .

➤ **Challenges:**

1. To open PG.
2. To accredited department by NAAC .

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Sociology**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Kedar Nath Sah	M.A	Asst. Prof	Anthropology	27 years	
Prof. Anju Mandal	M.A	Asst. Prof	Anthropology	27 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **135 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 0, MPhil / **PG√**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- Consultancy Provided

21. Faculty as members in-**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....**No**

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National-
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	21	14	14	07	66.66%
Part II ((2011-2012)	36	21	20	16	58.33%
Part III(2011-2012)	50	45	28	22	90%
Part I(2012-2013)	45	22	24	21	48.88%
Part II(2012-2013)	22	19	12	10	86.03%
Part III(2012-2013)	21	08	11	10	38.09%
Part I(2013-2014)	23	14	14	09	60.86%
Part II(2013-2014)	29	25	12	17	86.20%
Part III(2013-2014)	20	20	12	08	100%
Part I(2014-2015)	22	22	12	10	Result Pen.
Part II(2014-2015)	12	12	09	03	
Part III(2014-2015)	18	18	08	10	
Part I (2015-2016)	40	40	19	21	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	80	20	00
Part I, Part II & Part III (2012-2013)	85	15	00
Part I, Part II & Part III (2013-2014)	80	20	00
Part I, Part II & Part III (2014-2015)	80	20	00
Part I, Part II & Part III (2015-2016)	85	15	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

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29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	53	107
2012-13	62	88
2013-14	63	72
2014-15		

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
33. Teaching methods adopted to improve student learning
Attained Orientation Program at Mauzeferpur .
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities N.S.S

35. SWOC analysis of the department and Future plans

❖ **Strength:**

1. Highly Qualified Experienced Faculty
2. Good Number of Books in Library.
3. Pass Percentage of Graduate are Satisfactory.
4. Sufficient Class Room with Library Reading Room.
5. Department Senior Conduct in Regular invitees.

❖ **Weakness:**

- Lack of National & International Journals.
- Lack of National Seminars
- Lack Of publications.

❖ **Opportunity:**

1. Scope for B.ed .
2. Scope of higher studies

❖ **Challenges:**

1. To invite orient resource person from Sociology department to the college.
- (iv) To Conduct National/Sate level seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Labour & Social welfare**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof.Amrendra Kumar	M.A	Asst. Prof	Collective Bargaining(Phd.)	27 years	
Prof. Pradeep Kumar	M.A	Asst. Prof	Social Security	30 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **50 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D, MPhil / PG
Prof.Amrendra Kumar – Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated-**No**

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....**No**

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- Under process.
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National- Prof.Amrendra Kumar attended Seminar in “Entrepreneurship development in Rural Areas of Jharkhand” on 28th & 29th April, 2012

Sponsored by UGC.

b) International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	24	09	09	00	66
Part II(2012-2013)	05	05	02	03	100
Part III(2012-2013)	01	01	01	0	100
Part I(2013-2014)	08	04	02	02	100
Part II(2013-2014)	05	06	03	03	83
Part III(2013-2014)	01	01	0	01	100
Part I(2014-2015)	31	16	24	07	Awaited
Part II(2014-2015)	02		01	01	Ongoing
Part III(2014-2015)	00		00	00	Ongoing
Part I (2015-2016)	44		33	11	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	79%	20%8	
Part I, Part II & Part III (2013-2014)	62.5%	37.5%	
Part I, Part II & Part III (2014-2015)	77.4%	22.5%	
Part I, Part II & Part III (2015-2016)	79.5%	20.4%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library- **Yes**

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **00%**

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts: Awareness programs in nearby Villages.

33. Teaching methods adopted to improve student learning- **Group discussions, Verbal discussions, Chalk & Talk**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities under N.S.S

35. SWOC analysis of the department and Future plans

- **Strength:**
 1. well experienced scholastic faculty teachers impart teaching.
 - 2 Result to the students of the faculty is up to the mark of Satisfaction.
 3. Well furnished class room with modern electronic facility.
- **Weakness:**
 1. Due to sufficient number of the faculty teacher's tutorial classes and remedial classes are not held.
 2. Research and publication facility not available.
 3. Lack of motivation to achieve higher education due to economic backward ness.
- **Opportunity:**
 1. The subject is genuinely relevant as the college is situated in the rural landscape .
 2. Department has experienced teachers to promote research input among the students.
- **Challenges:**
 1. To restructure the department to enable its learners for taking interest regarding the broad scope of the same.
 2. To organise national and international seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Santhali**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NO**
8. Details of courses/programmes discontinued (if any) with reasons-**NO**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Rajesh Kumar Kisku	M.A	Asst. Prof	Santhali	08 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **41 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / PG
Prof. Rajesh Kumar Kisku- P.G.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated- Under Process

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....**No**

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- **No**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **No**

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National-
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	34	33	23	10	37.3%
Part II(2012-2013)	10	09	06	03	56.25%
Part III(2012-2013)	28	28	18	10	88.88%
Part I(2013-2014)	36	35	23	12	71.42%
Part II(2013-2014)	07	07	04	03	90%
Part III(2013-2014)	11	10	07	03	92.85%
Part I(2014-2015)	22	22	15	06	Awaited
Part II(2014-2015)	13	13	09	04	Ongoing
Part III(2014-2015)	06	06	03	03	Ongoing
Part I (2015-2016)	28	28	19	09	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	100	00	
Part I, Part II & Part III (2013-2014)	99	1	
Part I, Part II & Part III (2014-2015)	99	1	
Part I, Part II & Part III (2015-2016)	99	1	

28. How many students have cleared national and state competitive examinations such as $\sqrt{\text{NET}}$, SLET, GATE, Civil services, Defence services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library- **Yes**

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility **Yes**

d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, Government or other agencies-

Year	Part-1,2,3 Govt. receiving
2012-13	18
2013-14	26
2014-15	22

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. Field Work, Writing Skills, Special Talks.

33. Teaching methods adopted to improve student learning-**Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Maximum number of students participate in different type of activities by N.S.S

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. Highly Qualified Experience Faculty
2. Large No of books are available in Library.
3. Pass Percentage of Graduate are Satisfactory.
4. Sufficient Class Room with Library Reading Room.
5. Department Senior Conduct in Regular invitees.

➤ **Weakness:**

1. Lack of National & International Journals.
2. Lack of National Seminars
3. Lack of publications.

➤ **Opportunity:**

1. Scope for B.Ed .
2. Scope of higher studies

➤ **Challenges:**

1. To invite orient resource person from Santhali department to the college.
2. To Bring University final Exam
3. To Conduct National State Level Seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- Mathematics
2. Year of Establishment- 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **Physics, Chemistry, Statistics, Eco.**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- **Physics**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experie	No. of Ph.D. Students guided for the last 4 years
Prof. Gajendra Kumar	M.Sc	Asst. Prof	1.B.L.T 2. Stability of Motion.	32 years	
Prf. Shivnarayan Mahto	M.Sc	Asst. Prof	1. Foundation of Math. 2. Celatial Mechanics	30 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- 86 :1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / √PG- **Yes**
16. Number of faculty with ongoing projects from:- **No**
a) National
b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
* a) Publication per faculty- **No**
* Number of papers published in peer reviewed journals (national /

international) by faculty and students- **Nil**

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding :- **No**

- a) National-
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	61	14	43	18	23%
Part II ((2011-2012)	14	10	12	02	71%
Part III(2011-2012)	10	10	06	04	100%
Part I(2012-2013)	103	31	85	18	30%
Part II(2012-2013)	31	06	24	07	19%
Part III(2012-2013)	06	06	05	01	100%
Part I(2013-2014)	81	41	72	09	51%
Part II(2013-2014)	41	11	32	09	27%
Part III(2013-2014)	11	11	08	03	100%
Part I(2014-2015)	125		95	30	
Part II(2014-2015)	07		03	04	
Part III(2014-2015)	23		18	05	
Part I (2015-2016)	200		151	49	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	97.65	02.35	Nil
Part I, Part II & Part III (2012-2013)	94.33	5.67	Nil
Part I, Part II & Part III (2013-2014)	94.74	5.26	Nil
Part I, Part II & Part III (2014-2015)	58.21	41.79	Nil
Part I, Part II & Part III (2015-2016)	96.05	3.5	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **No**

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29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	28	85
2012-13	30	139
2013-14	18	133
2014-15	40	125

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**Yes**

33. Teaching methods adopted to improve student learning-**Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities don, NSS

35. SWOC analysis of the department and Future plans

❖ **Strength:**

1. Highly Qualified Experienced Faculty.
2. Good No. of books are available in Library.
3. Pass Percentage of the Graduate are Satisfactory.
4. Sufficient Class Room with Library Reading Room.
5. Senior faculty are invited to conduct class. at regular interval.

❖ **Weakness:**

1. Lack of National & International Journals.
2. Lack of National Seminars
3. Lack of publications.

❖ **Opportunity:**

1. Scope for B.Ed .
2. Scope of higher studies

❖ **Challenges:**

1. To invite eminent resource persons from Math department to the College.
2. To Conduct National State Level Seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Psychology**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shambhu Prasad Singh	M.A,Ph.D	Asst. Prof		27 years	
Prof. Manoj Kumar Bhagat	M.A	Asst.Prof.	Mental Measurement & Educational Psychology	8 Years	

11. List of senior visiting faculty-**Yes**
 a) **Dr. Parmanand Singh ,HOD. Psychology ,Godda College Godda.**
 b) **Dr. Akhila Nand Pathak, Inspector of Colleges SKMU Dumka.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **24 :1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-

	Sanctioned	Filled
Technical Staff	1	1
Administrative Staff	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D, MPhil / PG
 Dr. Shambhu Prasad.Singh- Ph D. , P.G.
 Prof. Manoj Kumar Bhagat – P.G
16. Number of faculty with ongoing projects from:-**No**
 a) National
 b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -**No**

- a) National committees✓
- b) International Committees
- c) Editorial Boards....**No**

22. Student projects:-**Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme- **100%**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **No**

23. Awards / Recognitions received by faculty and students- **Price distribution is done for the projects and other activities done.**

24. List of eminent academicians and scientists / visitors to the department- **Under Process.**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National- Attended Seminar in SBSSPSJ College for English &

Commerce.

- b) International-

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	43	37	18	12	24.32
Part II(2012-2013)	10	08	6	4	75
Part III(2012-2013)	7	7	4	3	42.85
Part I(2013-2014)	23	34	12	11	67.64
Part II(2013-2014)	10	11	6	5	81.8
Part III(2013-2014)	9	9	5	4	55.55
Part I(2014-2015)	29	29	15	11	Awaited
Part II(2014-2015)	13	13	7	6	Ongoing
Part III(2014-2015)	07	07	03	04	Ongoing
Part I (2015-2016)	44	44	24	20	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	98.4	2.4	00
Part I, Part II & Part III (2013-2014)	95.3	4.7	00
Part I, Part II & Part III (2014-2015)	76.7	23.3	00
Part I, Part II & Part III (2015-2016)	93.2	6.8	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, √Defence services, etc.? Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility- **Yes**
- d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, Government or other agencies

Year	Part-1,2,3 Govt. receiving
2012-13	41
2013-14	42
2014-15	17

32. Details on student enrichment programmes (special lectures /workshops / Seminar) with external experts- Due to unawareness of necessity of such kind of programs , no enrichment programs have being conducted yet.

33. Teaching methods adopted to improve student learning-**Chalk & Talk, Group study, etc..**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities N.S.S

35. SWOC analysis of the department and Future plans

❖ **Strength:**

1. Faculty teacher is well experienced in teaching.
2. Department is well furnished with UG and P.G Level practical apparatus.
3. Availability of student is praise worthy.

❖ **Weakness:**

1. Due to the policy of Government, the teacher and student ratio is not conducive to good education.
2. Not good electric wiring in the practical room.
3. Not good storage facility in the department.

❖ **Opportunity:**

1. Successful student have good chance of employment in government departments, state/central level.

❖ **Challenges:**

1. To acquire national and international journals of psychology.
2. To arrange state/National level seminar, workshop through The department.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Home Science**
2. Year of Establishment- **1990**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **Yes**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
Prof. Kumari Niwedita	M.A	Asst. Prof	Home Science	08 years	

11. List of senior visiting faculty- **Under Process**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **339 : 1 (2014-15)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-
Prof. Kumari Niwedita – P.G
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01√, Mphil / **PG**
16. .Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated- **No**
21. Faculty as members in -**No**
 - a) National committees√

- b) International Committees
- c) Editorial Boards....

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-**Yes**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**No.**

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding -**No**

a)National-

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	80	80		80	80%
Part II ((2011-2012)	35	35		35	64%
Part III(2011-2012)	29	29		29	100%
Part I(2012-2013)	69	69		69	58%
Part II(2012-2013)	67	67		67	92%
Part III(2012-2013)	54	54		54	92%
Part I(2013-2014)	50	50		50	69%
Part II(2013-2014)	46	46		46	60%
Part III(2013-2014)	45	45		45	100%
Part I(2014-2015)	33	33		33	
Part II(2014-2015)	14	14		14	
Part III(2014-2015)	12	12		12	
Part I (2015-2016)	64	64		64	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	85	15	00
Part I, Part II & Part III (2013-2014)	90	10	00
Part I, Part II & Part III (2014-2015)	88	12	00
Part I, Part II & Part III (2015-2016)	85	15	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? No

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29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library- **Yes**

b) Internet facilities for Staff & Students – **No**

c) Class rooms with ICT facility-**No**

d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving
2011-12	
2012-13	37
2013-14	65
2014-15	120

32. Details on student enrichment programmes (✓special lectures / workshops / seminar) with external experts.

No

33. Teaching methods adopted to improve student learning-Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities N.S.S

35. SWOC analysis of the department and Future plans

- **Strength**
 1. Experienced and qualified faculty.
 2. Text books and reference books available
 3. Smart classrooms with latest electronic devices to deliver lecture.
 4. Well furnished laboratory to conduct practical classes.
- **Weakness**
 - a. Student teacher ratio not upto the provision of UGC due to Governments Policy.
 - b. Non-availability of National and international Journals.
 - c. Lack of P.G. teaching .
 - d. Lack of fund for research and project work.
- **Opportunity**
 1. Scope of job oriented career as the department imparks teaching.
 2. Graduates of the faculty can get professional career.
- **Challenges**
 1. To motivate the students for admission in the subject as they come from rural background.
 3. Due to economic backwardness parents disinclination for higher students.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Ancient Indian History**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Sachidanand Singh	M.A.	Asst. Prof	Ph.D	28 years	

11. List of senior visiting faculty-**Yes**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student –Teacher Ratio (programme wise)- **12 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, Mphil / **PG- 01**
16. Number of faculty with ongoing projects from
 - a) National-**No**
 - b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants Received- **Proposed**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty- **Yes**
 - ~~* Number of papers published in~~ peer reviewed journals (national /international) by faculty and students- Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books

- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **NTT, IGNOU**

21. Faculty as members in –

- a) National committees –**No**
- b) International Committees
- c) Editorial Boards....

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding :- **No**

- a) National-√
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)					
Part II ((2011-2012)					
Part III(2011-2012)					
Part I(2012-2013)	08	08	05	03	100%
Part II(2012-2013)	05	05	03	02	90%
Part III(2012-2013)	04	04	02	02	85%
Part I(2013-2014)	13	13	08	05	75%
Part II(2013-2014)	08	08	05	03	82%
Part III(2013-2014)	06	06	04	02	60%
Part I(2014-2015)	16	16	10	06	86%
Part II(2014-2015)	00	00	00	00	
Part III(2014-2015)	00	00	00	00	
Part I (2015-2016)	8	08	05	03	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)			
Part I, Part II & Part III (2012-2013)	100%		
Part I, Part II & Part III (2013-2014)	90%		
Part I, Part II & Part III (2014-2015)	100%		
Part I, Part II & Part III (2015-2016)	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?No

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12		
2012-13	00	17
2013-14	00	25
2014-15	00	16

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**Yes**

33. Teaching methods adopted to improve student learning-**Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities don, NSS

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. Highly Qualified Sufficient Experience Faculty.
2. Good No of books are available in Library.
3. Pass Percentage of Graduate are Satisfactory.
4. Sufficient Class Room with Library and Reading Room.
5. Department Senior Conduct in Regular invitees.

➤ **Weakness:**

6. Lack of National &International Journals.
7. Lack of National Seminars
8. Lack Of publications.

➤ **Opportunity:**

1. Scope for B.ed .
2. Scope of higher studies

➤ **Challenges:**

1. To invite orient resource person from Math department to the College.
2. To Conduct National State Level Seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Political Science**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Binod Prasad.Pandy	M.A.	Asst. Prof	International Organisation & International Law	35 years	
Prof. Ujwal Kumar Mandal	M.A	Asst. Prof.	International Organisation & International Law	32 Years	
Prof. Upendar Prasad Yadav	M.A	Asst. Prof.	International Organisation & International Law	31 Years	

11. List of senior visiting faculty-

Name of the Visitor: Dr Vijay Kumar Sharma, Delhi University

Date of Visit: 12/8/2015

Reason of the Visit: Seminar Conducted on “ Ambedkar Vichar Manch”

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **492:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / PG- **No**
16. Number of faculty with ongoing projects from :-
a) National-**No**
b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**

18. Research Centre / facility recognized by the University- **No**

19. Publications:

* a) Publication per faculty- **No**

~~* Number of papers published in~~ peer reviewed journals (national /international) by faculty and students- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -

a) National committees -**No**

b) International Committees -**No**

c) Editorial Boards....**No**

22. Student projects:- **No**

a) Percentage of students who have done in-house projects including inter departmental/programme-

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- Dr. Sanjiv Sharma(**A.B Secretary Dept.Poltical Science, India.**)

25. Seminars/ Conferences/Workshops organized & the source of funding: - **Yes**

a) National-

Name of the Faculty: Prof. Ujwal Kumar Mandal
Details:

1. Godda College, Godda conducted International Seminar On Human Rights sponsored and funded by UGC.

2. S.P. College Dumka conducted on the topic of “ Hindi Kavi- Munsi Prem Chandra” sponsored and funded by UGC.

3. SBSSPSJ College , Pathargama conducted on the topic of “ Atom and Nuclear Forces” sponsored and funded by UGC.

4. . SBSSPSJ College , Pathargama conducted on the topic of “ Entrepreneurship Development in the Rural Area in Jharkhand” sponsored and funded by UGC.

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	1035	1035	810	215	72%
Part II(2012-2013)	700	700	600	100	77%
Part III(2012-2013)	520	520	400	120	77%
Part I(2013-2014)	1050	1050	800	250	76%
Part II(2013-2014)	960	960	600	360	74%
Part III(2013-2014)	400	400	300	100	77%
Part I(2014-2015)	1200	1200	800	400	59%
Part II(2014-2015)	224	224	200	24	Ongoing
Part III(2014-2015)	52	52	34	18	Ongoing
Part I (2015-2016)	1530	1530	1000	530	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	90	10	
Part I, Part II & Part III (2013-2014)	85	15	
Part I, Part II & Part III (2014-2015)	80	20	
Part I, Part II & Part III (2015-2016)	75	25	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, √Civil services, √Defence services, etc.?

Few students have cleared in national and state level competitive exams.

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	2%
PG to Ph.D.	2%
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	25%
Entrepreneurship/Self-employment	75%

30. Details of Infrastructural facilities

a) Library- **Yes**

b) Internet facilities for Staff & Students – **Yes**

- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**No**
- 31. Number of students receiving financial assistance from college, university, Government or other agencies- **2014-15**
- 32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**Yes**
- 33. Teaching methods adopted to improve student learning-**Yes**
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities done under NSS
- 35. SWOC analysis of the department and Future plans

❖ **Strength:**

1. Well experienced and highly qualified faculty to impart teaching.
2. Well furnished class room with rich library .
3. Result of the students of the faculty is up to mark and fully satisfactory.
4. Text and reference books available in proper ratio of the number of learners.
5. Faculty scholars are invited to conduct class in the department to enrich the Students.

❖ **Weakness:**

1. Due to scarcity of national and international journals the
2. Faculty fails to motivate the students for research work.
3. The student's teacher ratio being higher hinders the regularity of remedial class.

❖ **Opportunity:**

1. Faculty provides scope in mass communication and Journalism Courses.
2. Teaching of PG level courses in the Gov.t College situated at the near by township.

❖ **Challenges:**

1. To motivate the students for higher studies as majority of Them belong to rural background.
2. Organisation of national and international seminar in the Department suffering from fiscal challenges.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Geography**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Shobha Kant Jha	M.A	Asst. Prof.	Geomorphology & Pouplation Geo.	27 years	
Prof. Arvind Kumar Singh	M.A	Asst. Prof.		15 Years	
Dr. Sachit Kumar Yadav	M.A.	Asst. Prof.	Ph.D.	15Years	

11. List of senior visiting faculty-Yes

Dr. S.N. Pandey Reader PG.Department Geography ,T.M.B.U Bhagalpur(Bihar)

12. Percentage of lectures delivered and practical classes handled (programme wise)
By temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- 100:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-

	Sanctioned	Filled
Technical Staff	1	1
Administrative Staff	1	1

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D, MPhil / PG

Prof. Shobha Kant Jha- P.G. , Ongoing Ph D.
Prof. Arvind Kumar Singh – P.G.
Dr. Sachit Kumar Yadav – P.G.

16. Number of faculty with ongoing projects from: -
 - a) National- Nil
 - b) International funding agencies and grants received- Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty-

Name of the Faculty:

Details of the Publication:

- ~~1. Number of papers published in peer reviewed journals (national /international) by faculty and students- Yes~~
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated- Our department is proposing onto the consultancy services.

21. Faculty as members in -

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme-**70%**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil.

23. Awards / Recognitions received by faculty and students- **Many rewards are awarded to students and teachers for various activities.**

24. List of eminent academicians and scientists / visitors to the department- **Yes**

Dr. U.P. Singh, P.G. Head Department Geography , T.M.U Bhagalpur(Bihar)

Dr. K.N. Das, Dean & Head, T.M.U Bhagalpur(Bihar)

S.N. Pandey , Reader, Geography, P.G. DEPARTMENT, T.M.U. BHAGALPUR,

Dr. Sarad Chandra, Geography, P.G. DEPARTMENT, T.M.U. BHAGALPUR,

Dr. Arun Kumar Singh, Godda College, S.K.M.U

Dr. Nandeshwar Sharma, Kameshwar Singh, Mithili University, Etc...

25. Seminars/ Conferences/Workshops organized & the source of funding: - **Yes**

National- **Topic: Geography is the Mother of all Subjects.**

Fund: Department Funds

Dated: December, 2015

b) International- Nil.

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	477	477	300	177	97%
Part II(2012-2013)	132	132	80	42	99%
Part III(2012-2013)	71	71	40	31	97%
Part I(2013-2014)	400	400	270	130	94%
Part II(2013-2014)	180	180	105	75	97%
Part III(2013-2014)	178	178	110	68	99%
Part I(2014-2015)	429	429	320	109	Awaited
Part II(2014-2015)	63	63	40	23	Ongoing
Part III(2014-2015)	19	19	10	09	Ongoing
Part I (2015-2016)	478	478	365	113	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	80	20	
Part I, Part II & Part III (2013-2014)	85	15	
Part I, Part II & Part III (2014-2015)	80	20	
Part I, Part II & Part III (2015-2016)	65	35	

28. How many students have cleared national and state competitive examinations such as √NET, SLET, GATE, Civil services, √Defence services, etc.? Yes

29. Student progression

Student progression	Against % enrolled
UG to PG	22%
PG to M.Phil.	02%
PG to Ph.D.	04%
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2012-13	118	680
2013-14	113	756
2014-15	93	429

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Group Discussions, Project Work, Seminars (Internal, External). Remedial classes, Competitive study, Educational Tour Conducted:**

2012- visited Darjeeling from 14th August to 21st August

2013- Visited Raj Mahal on 8th Feb to 11 Feb

2014- Visited Puri on 17th March returned on 24th March

2015- Went Bikramshila on 27th July and returned on 30th July.

33. Teaching methods adopted to improve student learning-
There are various methods of teaching the students for their betterment.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities done under NSS
2014-15

1. 5/6/2014 Writing competition and talk was conducted
2. 7/7/2014 Conducted Van mahostav
3. 15/8/2014 Rally was conducted on "Independence Day"
4. From 4/9/2014-13/9/2014 Atal Bihari Vajpayee Mountainring was conducted for " Allied Sports" in Manali, H.P.
5. 8/9/2014 PRD camp was held and 6 students participated.
6. 18/8/2014- 15/9/2014 Admission of students for NSS was conducted.
7. 18/10/2014- Swatch Bharat & Swasth Bharat Abhiyan Was conducted.
8. 11/11/2014- 17/11/2014 special camp was held to make awareness in teh society
9. 1/12/2014 " World AIDS Day" was celebrated
10. 12/1/2015 " Youth Day " Was celebrated on Vivekanand Jayanti
11. Republic Day was celebrated

12. 30/1/2015 “ Sahadat Diwas “ was celebrated.
13. 8/3/2015 “ Women’s Day “ was celebrated.

2015-16

14. NSS Unit III- Admission were taken till 30th August.
15. PRD camp S.K.MU. on 23/9/2015
16. Training Course for Volunteers from 25/9/2015-30/9/2015
17. NSS day Celebrated on 24/9/2015
18. International Non- Violence Day was celebrated on 2/10/2015
19. In 19th November, National Unity Day was celebrated.
20. 2/12/2015 celebrated International Human Rights Day.
21. Conducted a special camp of 50 Students for spreading awareness in near by villages.
22. Participated in Youth Festival on 12th -14th Jan,2016 in Ranchi
23. 36 Students participated in training program of “Yojna Banao”
24. Skit was conducted by students on the occasion of Republic Day.
25. 36 Students conducted varios programs on 12/2/2016-16/2/2016 under “ Yojna Banao” .

35. SWOC analysis of the department and Future plans

❖ **Strength:**

1. Highly Qualified Sufficient Experience Faculty.
2. Good No of books are available in Library.
3. Pass Percentage of Graduate are Satisfactory.
4. Sufficient Class Room with Library & Reading Room.
5. Department Senior Conduct in Regular invitees.

❖ **Weakness:**

1. Lack of National & International Journals.
2. Lack of National Seminars
3. Lack Of publications.

❖ **Opportunity:**

1. Scope for B. Ed .
2. Scope of higher studies

❖ **Challenges:**

1. To invite orient resource person from Math department to the college.
2. To Conduct National State Level Seminar.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Botany**
2. Year of Establishment- 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- (**Arts, Science & Commerce**) **Yes**
5. Annual/ semester/choice based credit system (programme wise) - **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Kumari Suman	M.Sc,BET in 1998	Asst. Prof	Plant Physiology	26 years	
Prof. Kailash Sah	M.Sc	Asst. Prof.	Plant Pathoalogy	26 Years	

11. List of senior visiting faculty-**Dr. Anirudh Dayal HOD. Botany Godda College Godda.**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **(12-13,15/1)(13-14,13/1)(14-15,11/1)15-16,15/1)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**02**
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph.D, MPhil / PG-02 Synopsis has been submitted.
16. Number of faculty with ongoing projects from: - **No**
 - a) National-
 - b) International funding agencies and grants received-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
 - * a) Publication per faculty- **Paper -1 Published National Journals current Science Volume 12, NO.-01,2008,S.N.48,Page No.283,Assessment of Vehicular Pollution on urban air quality-A case study of Godda dist,Jharkhand by faculty-Prof. Kumari Suman HOD Botany department pathargama College.**
 - ~~* Number of papers published in~~ peer reviewed journals (national /international) by faculty and students- Yes
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR

- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **Yes Training provided for Nursing Teacher, Class take-up in inter college, Remedial Course.**

21. Faculty as members in -

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department-

1. **Prof. Rajendra Pandey HOD PG.department SKMU.**

2. **Prof. Anirud Dayal Department of Botany,Godda College Godda**

25. Seminars/ Conferences/Workshops organized & the source of funding: - **No**

a) National-

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	20	17	04	16	56
Part II ((2011-2012)	10	15	5	5	46
Part III(2011-2012)	01	01	01	0	100
Part I(2012-2013)	60	44	32	28	22.2
Part II(2012-2013)	05	09	01	06	91
Part III(2012-2013)	03	03	03	0	100
Part I(2013-2014)	60	29	16	18	45
Part II(2013-2014)	09	10	06	03	100
Part III(2013-2014)	07	03	05	02	100
Part I(2014-2015)	14		09	05	
Part II(2014-2015)	03		00	03	
Part III(2014-2015)	05		04	01	
Part I (2015-2016)	30		19	11	

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	25	75	
Part I, Part II & Part III (2012-2013)	60	40	
Part I, Part II & Part III (2013-2014)	33.33	66.6	
Part I, Part II & Part III (2014-2015)	60	40	
Part I, Part II & Part III (2015-2016)	53.33	43.33	3.33

28. How many students have cleared national and state competitive examinations such as √NET, SLET, GATE, Civil services, Defence services, etc.?01

29. Student progression

Student progression	Against % enrolled
UG to PG	60%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	30%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library- **Yes**

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility -**Yes**

d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	26	31
2012-13	34	68
2013-14	25	76
2014-15	57	72

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-**Yes**

33. Teaching methods adopted to improve student learning-Yes Remedial Coaching .

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities don ,NSS

35. SWOC analysis of the department and Future plans

➤ Strength:

1. Resource full Faculty.
2. Pass Percentage of Graduate are Satisfactory.
3. Imparting Honours Level Education.
4. All Equipments are available for Degree Students.

➤ Weakness:

1. Lack of National Seminars
2. Lack Of publications& Journals.
3. In sufficient books are in library.
4. Departmental library is not available.
5. Non availability of individual department and class room.
6. Inter College seminar quiz are not conducted due to lack of economic Support.

➤ Opportunity:

1. Employment may be Generated in field of Modern agriculture .
2. Production can be increased to planting according to soil type.
3. Scope in B.ed, Csiir, Icar&Higher Education.

➤ Challenges:

- 1.To Purchases Good number of Magazines related to subject.
2. To Collect different types of soil for soil test .
3. To invite orient resource Person from the dept. to college.
4. To link theoretical &Practical Education for Village farmer to grow Production .
5. Tour should be arranged for students to visit different Places.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Urdu**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-Urdu is **taught** to science, Arts & Com.
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Md. Siddique Ahmad	M.A.	Asst. Prof	Iqbaliyat	32 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **84:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc / D.Litt/ Ph.D- 01, MPhil / **√PG- 01**
16. Number of faculty with ongoing projects from: -
a) National-
b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
* a) Publication per faculty- **No**
~~* Number of papers published in peer reviewed journals (national /international) by faculty and students- **No**~~
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books

- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-**No**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding: - **No**

a) National-

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	11	11	10	1	50%
Part II ((2011-2012)	10	10	10	00	55%
Part III(2011-2012)	4	4	4	00	49%
Part I(2012-2013)	11	11	10	01	60%
Part II(2012-2013)	10	10	10	00	65%
Part III(2012-2013)	04	04	04	00	49%
Part I(2013-2014)	11	11	11	00	56%
Part II(2013-2014)	11	11	08	03	50%
Part III(2013-2014)	04	04	04	00	48%
Part I(2014-2015)	12	12	09	03	71%
Part II(2014-2015)	10	10	07	03	Examnee
Part III(2014-2015)	01	01	01	00	Admission is going on
Part I (2015-2016)	15	10	10	05	Admission is going on

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	95	5	Nil
Part I, Part II & Part III (2012-2013)	98	2	
Part I, Part II & Part III (2013-2014)	96	4	
Part I, Part II & Part III (2014-2015)	80	20	
Part I, Part II & Part III (2015-2016)	70	30	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	5%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	05	25
2012-13	12	25
2013-14	04	26
2014-15	07	12

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**No**
33. Teaching methods adopted to improve student learning-**Yes**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities done, NSS
35. SWOC analysis of the department and Future plans

S- Department HOD is very Experienced, Sincere, and cultural person.
He is a poetic and dramatic person.
W- College is not a constituent institution so no departmental library.
O- No Project Works.
C- I want upgrade our department UG to PG.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Statistics**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Ajay Kumar Sinha	M.Sc.	Asst. Prof	Econometrics	27 years	
Prof. Harendra Mohan Sinha	M.Sc	Asst. Prof	Econometrics	27 Years	

11. List of senior visiting faculty-**Yes**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **20:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / PG
16. Number of faculty with ongoing projects from: -**No**
- a) National-
- b) International funding agencies and grants received-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University-**No**
19. Publications:
- * a) Publication per faculty- **No**
- ~~* Number of papers published in peer reviewed journals (national /international) by faculty and students- **Yes**~~
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited

- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding: - **Yes**

- a) National-√
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	02	01	01	00	100
Part II ((2011-2012)	01	01	01	00	100
Part III(2011-2012)	00	00	00	00	00
Part I(2012-2013)	05	05	03	02	80%
Part II(2012-2013)	05	05	03	02	60%
Part III(2012-2013)	00	00	00	00	00%
Part I(2013-2014)	07	07	05	02	57%
Part II(2013-2014)	06	06	04	02	50%
Part III(2013-2014)	00	00	00	00	00%
Part I(2014-2015)	05	05	02	03	Examnee
Part II(2014-2015)	02	02	01	00	
Part III(2014-2015)	00	00	00	00	
Part I (2015-2016)	10	10	09	01	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	100	00	
Part I, Part II & Part III (2012-2013)	100	00	
Part I, Part II & Part III (2013-2014)	100	00	
Part I, Part II & Part III (2014-2015)	80	20	
Part I, Part II & Part III (2015-2016)	70	30	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	00
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	00	
2012-13	00	10
2013-14	00	13
2014-15	00	05

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**No**

33. Teaching methods adopted to improve student learning-**Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different types of activities don, NSS& Different Type Of activities.

35. SWOC analysis of the department and Future plans

- S- Well Qualified Faculty teachers.
- W- Faculty teachers are duty experienced but due to want of separate Laboratory facility and electronic Devices There experience is not properly utilized.
- O- Chance of competing in Indian statistical services
- C- Schools and Colleges provided professional opportunities.
- C- To provide better educational facility to interested Scholars.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Philosophy**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Sheov Shankar Mishra	M.A	Asst. Prof	A.J Ayer And Ryle	29 years	
Prof.Promod Kumar Mahto	M.A	Asst. Prof	Philosophy of Religion	27 years	
Prof. Nawleshwari Jha	M.A.	Asst. Prof.	Adwait Vedanta	07 Years	

11. List of senior visiting faculty- **Under Process**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **16:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**No**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Prof. Sheov Shankar Mishra – P.G
 Prof.Promod Kumar Mahto - P.G
 Prof. Nawleshwari Jha – P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre /facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **No**

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- Nil

21. Faculty as members in -No

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- Under Process
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23. Awards / Recognitions received by faculty and students- Yes

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding

- a)National- **No**
- b) International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	20	18	12	06	87%
Part II(2012-2013)	16	16	11	05	80%
Part III(2012-2013)	Nil	Nil	Nil	Nil	Nil
Part I(2013-2014)	21	20	12	08	80%
Part II(2013-2014)	17	16	11	05	90%
Part III(2013-2014)	Nil	Nil	Nil	Nil	Nil
Part I(2014-2015)	35	30	18	12	Appeared
Part II(2014-2015)	19	18	12	06	Admitted
Part III(2014-2015)	Nil	Nil	Nil	Nil	Nil
Part I (2015-2016)	65	63	38	23	Admitted

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	95.7	4.3	
Part I, Part II & Part III (2013-2014)	81	19	
Part I, Part II & Part III (2014-2015)	85	15	
Part I, Part II & Part III (2015-2016)	88	12	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **02%**

29. Student progression

Student progression	Against % enrolled
UG to PG	02%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility **Yes**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2012-13	00	36
2013-14	00	38
2014-15	00	54

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts- **No**

33. Teaching methods adopted to improve student learning
Through LCD projector- Yes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Participation through **NSS.**

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. Presence of well-qualified and duly commissioned three regular teachers in the department .
2. Appraisable number of learners.
3. Feedback of department due to intermediated level colleges situated nearby

➤ **Weakness:**

1. Students belonging to sections of Economically back ward class.
 - i. There being no management of tutorial and remedial class for deprived students and scholars.
 - ii. Negligent attitude of state Gov.t in terms of higher education widespread disappointment prevails among the learners.

➤ **Opportunity:**

1. Scope of spreading moral, humanitarian, Spiritual and religious message.
2. Role of Philosophy in providing human integration globally.

➤ **Challenges:**

1. Disinclination to wards moral values due to advancement of science And Technology.
2. To organised national and international debate on Relevance of Philosophical thoughts.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- Chemistry
2. Year of Establishment- 1985
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Md.Hemail	M.Sc.	Asst. Prof	ORG.Chem.	30 years	
Prof.Bipin Bihari.Singh	M.Sc.	Asst. Prof	PHY.Chem.	26 years	

11. List of senior visiting faculty- **Under Process**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **114 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-

	Sanctioned	Filled
Technical Staff	1	1
Administrative Support Staff	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / PG
Prof. Md.Hemail- P.G
Prof.Bipin Bihari.Singh- P.G
16. Number of faculty with ongoing projects from
a) National -No
b) International funding agencies and grants received- No
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Steps have been taken to apply in ICSSR.**
18. Research Centre / facility recognized by the University- **No**
19. Publications:

- * a) Publication per faculty-

Name of the Faculty: Prof. Md.Hemail & Prof.Bipin Bihari.Singh

Publications: Topic: Assessment of fluoride and Arsenic in ground water of Godda.

- * Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- No

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....No

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23. Awards / Recognitions received by faculty and students-**Yes**

24. List of eminent academicians and scientists / visitors to the department- **Yes**

25. Seminars/ Conferences/ Workshops organized & the source of funding a)

- a) National-

Name of the Faculty: Prof. Md.Hemail & Prof.Bipin Bihari.Singh

Topic: 1. Atom, Nucleus and Nuclear Forces.

2. Entrepreneurship Development in Rural Areas of Jharkhand

3. Water Pollution & its Recent Challenges.

4. Scope of English Language Teaching in the State of Jharkhand.(only by Prof.Bipin Bihari.Singh).

b) International- Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	249	249	150	99	41
Part II(2012-2013)	39	39	24	15	45
Part III(2012-2013)	01	01	01	00	00
Part I(2013-2014)	120	120	72	48	78
Part II(2013-2014)	51	51	35	16	70
Part III(2013-2014)	01	01	01	00	100
Part I(2014-2015)	206	206	160	48	68
Part II(2014-2015)	22	22	14	08	Ongoing
Part III(2014-2015)	01	01	00	01	Ongoing
Part I (2015-2016)	348	348	261	87	Ongoing

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	80	20	
Part I, Part II & Part III (2013-2014)	75	25	
Part I, Part II & Part III (2014-2015)	70	30	
Part I, Part II & Part III (2015-2016)	60	40	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **No**

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
 - b) Internet facilities for Staff & Students – **Yes**
 - c) Class rooms with ICT facility:-**Available**
 - d) Laboratories- **Yes**
31. Number of students receiving financial assistance from college, university, Government or other agencies- **60%**
32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts-**Yes**
33. Teaching methods adopted to improve student learning
Through LCD projector- Yes
34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Conducted Test of water resources in fluoride and arsenic.
35. SWOC analysis of the department and Future plans
- S- All equipments, chemicals other facilities are available.
- W- Space for research works are in sufficient
- O- Project Works. Advantage of chemistry in daily life.
- C- Rural and tribal area leads to less attraction for students.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Zoology**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-
Taught environmental Science Subject for arts science& commerce faculties for degree III students in same college.
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-Yes Zoology Department participate to conduct the courses the biochemistry and cytogenetics courses of botany department .
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
No
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Rakesh Prasad sinha	M.Sc,	Asst. Prof	Cytogenetics	27 years	No
Prof. Nawal Kishore Mehta	M.Sc	Asst. Prof.	Ichthyology	08 Years	No

11. List of senior visiting faculty-**Yes Prof. A.K.Jha ,HOD.Zoology Godda College Godda,Dr. Chandan Bohra HOD. Zoology- B.S.K.College Barharwa ,Sahibgang, Prof. Manish Dubey, Godda College Godda**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **Yes as a temporary faculty of theory and practical classes of biology department of SBSSPS Inter College Pathargama delivered by Prof. R.P. Sinha at morning .**
13. Student -Teacher Ratio (programme wise)- **Session- 13-14-17:1
Session 14-15-27:1
Session 15-16-49:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**S-Two,F-Two**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / **PG√**
16. Number of faculty with ongoing projects from :- **No**
a) National-
b) International funding agencies and grants received-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
* a) Publication per faculty- **Yes Paper 01 and abstract -01"Essence of orange and lethal mutation 74 of the Indian science congress " Bangalore-1987**
~~* Number of papers published in peer reviewed journals (national /international) by faculty and students- One paper published in "National Journal current science" volume-12 ,Number 01,2008,S.N.48 Page No-283,Assessment of vehicular pollution on urban air quality :- A case study of Godda district, Jharkhand" by faculty -Prof. R.P.Sinha HOD. Zoology department .~~ **UGC Sponsored National Seminar One paper Published S.N0.70,Eutrophication-An Important Environmental Issue Page-70 By R.P.Sinha.**
* Number of publications listed in International Database (For Eg:

Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **Yes Training provided for Nursing Teacher, Class take-up in inter college, Remedial Course.**

21. Faculty as members in -

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **Yes Prof.**

D.N.Choudhary Department of Zoology ,T.N.B. College Bhagalpur University Bihar ,Prof.

A.K. Verma Department of Zoology,Godda College Godda , Retired Prof. M.P.Sinha S.B.G.

College .

25.Seminars/ Conferences/Workshops organized & the source of funding: - **Yes**

National-√

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	14	12	02	12	50
Part II ((2011-2012)	06	10	02	04	30
Part III(2011-2012)	04	04	04	00	100
Part I(2012-2013)	33	27	14	19	7.4
Part II(2012-2013)	05	09	01	04	88
Part III(2012-2013)	03	03	03	00	100
Part I(2013-2014)	26	21	12	14	23
Part II(2013-2014)	02	03	00	02	100
Part III(2013-2014)	06	06	01	05	83.33
Part I(2014-2015)	55	52	20	35	Examnee
Part II(2014-2015)	03	03	02	01	
Part III(2014-2015)	04	04	01	03	
Part I (2015-2016)	98	Under Process	35	63	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	75	25	00
Part I, Part II & Part III (2012-2013)	55	45	00
Part I, Part II & Part III (2013-2014)	50	50	00
Part I, Part II & Part III (2014-2015)	80	20	00
Part I, Part II & Part III (2015-2016)	66.3	33.6	00

28. How many students have cleared national and state competitive examinations such as $\sqrt{\text{NET}}$, SLET, GATE, Civil services, Defence services, etc.? **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	30%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students - **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies-**Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	24	24
2012-13	28	41
2013-14	15	34
2014-15	55	98

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**No**

33. Teaching methods adopted to improve student learning-**Yes** by slide projector, binocular .
Microscope and trinocular microscope and microtome.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities done ,NSS.
35. SWOC analysis of the department and Future plans
 - **Strength:**
 1. Experienced faculty
 2. Conducted state and national level seminar in college.
 3. R.P.Sinha as mentor subject -DNA&RNA in the Inspired Program in same college Conducted by D.S.T.(Central Government)
 4. Sufficient number of Books in Department for students.
 5. Practical Apparatus available for conduct Practical work and project work .
 - **Weakness:**
 1. Lack of Magazine and publication.
 2. Lack Of sufficient number of class room for Zoology department - I,II,III
 - **Opportunity:**
 1. Employment may be Generated in the field of Sericulture, Lake culture Peci culture .
 - **Challenges:**
 1. A.C Room for culture of Drosophila malenogaster
 2. Purchase -Nature Magazine, Medical daily Magazine, Journal science Magazine,and Other beneficial magazine for teachers and students.
 3. Collocate fossils and museum specimen
 4. National and international seminar may be arranged in same college
 5. Tour and project work should be arranged for students .

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**English**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **English is taught to the students belonging to the Faculties of Science, Arts & Commerce**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes On Specific occasions inter disciplinary interactions are organised.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Akhter Hasnain Azad.	B.A(Hons.) M.A.(English)	H.O.D. Cum.Asst. Professors	Tragedy	32 Years	
Prof. Sandip Kumar Singh	M.A.(English)	Asst. Professors	Dessertation	27 Years	

11. List of senior visiting faculty-**Yes**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **25%**
13. Student -Teacher Ratio (programme wise)- **26:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**S-Two, F-Two**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- , MPhil/ **PG√02**
16. Number of faculty with ongoing projects from :- **Not availed**
a) National-
b) International funding agencies and grants received- **Not availed**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **State level Seminar Sponsored by UGC under the topic" The Scope of English Language teaching in the state of Jharkhand "was held in the year 2012.**
18. Research Centre / facility recognized by the University- **As the College imparts Education at under graduate level so the Research work and projects are merely Utopian.**
19. Publications:
* a) Publication per faculty- **No**
* Number of papers published in peer reviewed journals (national /international) by faculty and students-

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **Both the two Faculty teachers have been taking class in IGNOU established in the near by degree college situated at district head quarter Godda Jharkhand, besides this in two consecutive sessions training in spoken English and Foundation Course in English was Provided to the Nursery teachers in the college campus Remedial coaching is organised for the students belonging to ST,SC,OBC&Minority students funded by UGC.Service Coaching for ST,SC,OBC&Minority students funded by UGC is regularly organised in the college campus by the faculty teachers of English Department .**

21. Faculty as members in -**Yes**

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:- **Yes**

- a) Percentage of students who have done in-house projects including inter departmental/programme- **Inter disciplinary debate competitions are organised by the faculty of English on different national& International topics At regular intervals .**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-**No**

23. Awards / Recognitions received by faculty and students-**Yes**

24. List of eminent academicians and scientists / visitors to the department- **Yes**

25. Seminars/ Conferences/Workshops organized & the source of funding :- **Yes**

National-State level seminar was organised by the department in the year 2012 funded by UGC in which massive participation was ensured by the faculty students and the scholars of different universities.

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)	14	14	09	05	72.7%
Part II ((2011-2012)	06	06	04	02	54.5%
Part III(2011-2012)	08	08	04	04	66.66%
Part I(2012-2013)	48	48	36	12	37.93%
Part II(2012-2013)	06	06	02	04	81.8%
Part III(2012-2013)	04	04	03	01	85.7%
Part I(2013-2014)	25	25	16	09	55.5%
Part II(2013-2014)	06	06	04	02	100%
Part III(2013-2014)	12	12	07	05	88%
Part I(2014-2015)	27	27	12	15	Result awaited
Part II(2014-2015)	09	09	06	03	Examination Not held
Part III(2014-2015)	08	08	05	03	Examination Not held
Part I (2015-2016)	55	55	40	15	Examination Not held

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	93	7	
Part I, Part II & Part III (2012-2013)	73	27	
Part I, Part II & Part III (2013-2014)	64	36	
Part I, Part II & Part III (2014-2015)	60	40	
Part I, Part II & Part III (2015-2016)	55	45	

28. How many students have cleared national and state competitive examinations such as √NET, SLET, GATE, Civil services, Defence services, etc.?01

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies-**Yes**

Year	Part-1,2,3 Govt. receiving	Total No of Student
2011-12	28	28
2012-13	14	58
2013-14	19	43
2014-15	18	36

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts:-**Yes**
33. Teaching methods adopted to improve student learning-Yes by slide projector, binocular Microscope and trinocular microscope and microtome.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
35. SWOC analysis of the department and Future plans
- **Strength:**
 - a. Resourceful faculties
 - b. Conducted National level seminar
 - c. Good number of books including text books and reference books available in central library.
 - d. Imparting Honours level education.
 - e. Smart class rooms for imparting spoken and other literary education.
 - **Weakness:**
 1. Enrolment of students from Hindi Medium institutions .
 2. Lack of Ph .D and M.Phil Scholars.
 3. Lack of Publication .
 4. Insufficient Lecturers due to govt. policy.
 - **Opportunity:**
 1. To develop to get job in English medium schools as Teachers.
 2. To begin P.G Department in English .
 - **Challenges:**
 1. To purchase good number of national and international Journals of English language and literature.
 2. **To establish and promote language laboratories.**
 3. To develop the writing and communicative skill of passing out students.
 4. To organise State and National level seminars.
 5. To organise soft skill programmes by inviting experts through IQAC.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Physics**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
Chemistry department participate to conduct the courses of Radio activity of Chemistry Department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons- **No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Pradeep Kumar	M.Sc,	Asst. Prof	Electronics	31 years	No
Prof. Satya Jha	M.Sc	Asst. Prof.		06 Month	No

11. List of senior visiting faculty-
Prof. A.K.Singh Department of Physics
Sahibgang College Sahibgang,Dr. Sattar ,S.P.College Dumka ,Prof. S.K.Singh
Bararwa College Baararwa.

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **Yes**

13. Student -Teacher Ratio (programme wise)- **50:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-

	Sanctioned	Filled
Technical Suport Staff	1	1
Administrative Support Staff	1	1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / P.G
 Prof. Pradeep Kumar- P.G.
 Prof. Satya Jha - P.G

16. Number of faculty with ongoing projects from :-

a) National- **No**

b) International funding agencies and grants received-**No**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**

18. Research Centre /facility recognized by the University- **No**

19. Publications:

- * a) Publication per faculty- **No**
- * Number of papers published in peer reviewed journals (national /international) by faculty and students-
 - * Number of publications listed in International Database
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index

20. Areas of consultancy and income generated- **No.**

21. Faculty as members in

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter Departmental/programme-100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-
No

23. Awards / Recognitions received by faculty and students – Many Certificates and awards are received by various events conducted in the Institution and outside.

24. List of eminent academicians and scientists / visitors to the department- **Yes**

Name of the visitor: Prof. A.K.Singh Department of Physics

Sahibgang College Sahibgang,Dr. Sattar ,S.P.College Dumka ,Prof. S.K.Singh Bararwa College Baararwa

Reason for visit: Seminar sponsored by UGC “ Atom, Nucleus and Nuclear Forces”

25. Seminars/ Conferences/Workshops organized & the source of funding: - Yes

a) National-State level Seminar organised on the topic “ Atom, Nucleus and Nuclear Forces” sponsored by UGC

b) International:- No

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	69	69	61	08	21.73%
Part II(2012-2013)	17	17	16	01	94.11%
Part III(2012-2013)	04	04	03	01	75%
Part I(2013-2014)	38	38	30	08	26.31%
Part II(2013-2014)	14	14	09	05	92.85%
Part III(2013-2014)	18	18	17	01	88.88%
Part I(2014-2015)	73	73	67	06	X
Part II(2014-2015)	18	18	10	08	X
Part III(2014-2015)	8	8	5	3	X
Part I (2015-2016)	150	150	102	48	X

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	60	40	
Part I, Part II & Part III (2013-2014)	55	45	
Part I, Part II & Part III (2014-2015)	62	48	
Part I, Part II & Part III (2015-2016)	65	35	

28. How many students have cleared national and state competitive examinations such as $\sqrt{\text{NET, SLET, GATE, Civil services, Defence services, etc.}}$? **01**

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29. Student progression

Student progression	Against % enrolled
UG to PG	75%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	30%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students – **Yes**(College has own internet which is **Useful for students.**
- c) Class rooms with ICT facility –**Yes**(**Department has a good laboratory**
Contains all equipments with UGC Syllabus. It has own dark room
- d) Laboratories-**Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **Yes**
students received half scholarship and more than 50% student received scholarship from govt.
Total Number of students -75
Number of students who obtained stipend-53, Boys-43,Girls-10

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-**No**

33. Teaching methods adopted to improve student learning-**Yes (Seminar, tutorial Classes with external activities.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-**No**
35. SWOC analysis of the department and Future plans

Strength :- Subject book and more students are admitted .

Weakness:- Weakness of department is that the student are not sincere for higher education and there is lack of regularities.

Opportunities:-To make student economically established.

Challenges:- It is challenges for us to develop our college and to make this institute as a nominate Figure in the country.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department-**Hindi**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **Hindi is taught to arts, science, commerce students.**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments- Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- No
8. Details of courses/programmes discontinued (if any) with reasons- No
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Ashok Kumar Singh	M.A	Asst. Prof	Lok Sahitya	32 Years	No
Dr. Bikarmaditya Yadav	M.A(Ph.D)	Asst. Prof.	Natak & Rang Manch	27Years	4
Prof. Pradeep Kumar	M.A	Asst. Prof.	Surdas	32 Years	
Prof. Jay Prakash Mehra	M.A	Asst. Prof.	Surdas	27 Years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **160:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D, MPhil / PG .
- Prof. Ashok Kumar Singh- P.G
 Dr. Bikarmaditya Yadav- Ph D., P.G
 Prof. Pradeep Kumar- P.G
 Prof. Jay Prakash Mehra - P.G
16. Number of faculty with ongoing projects from :- **No**
- a) National-
- b) International funding agencies and grants received-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**No**
18. Research Centre /facility recognized by the University- **No**

19. Publications:

- * a) Publication per faculty- **Yes**

Name of the Faculty: Dr Bikramaditya Yadav

Publication: (Sahitya Shikhar)

- * Number of papers published in peer reviewed journals (national /international) by faculty and students-

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in-**No**

- a) National committees -**No**
- b) International Committees -**No**
- c) Editorial Boards....**No**

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- No
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- No

23. Awards / Recognitions received by faculty and students-**No**

24. List of eminent academicians and scientists / visitors to the department- **No**

25. Seminars/ Conferences/Workshops organized & the source of funding:-

a) National-

Name of the faculty: Prof Pradeep Kumar attended

1. 6Th Orientation / Refresher course held at SBSSPSJ College in 22.09.2013.
2. National Seminar on “ Human Rights & Environment Protection” sponsored by UGC.
3. State level Seminar on “ Scope of English Language Teaching in the State of Jharkhand” conducted by SBSSPSJ College, sponsored by UGC.
4. “ Entrepreneurship Development in Rural Area of Jharkhand” organised by SBSSPSJ College, sponsored by UGC.

Name of the faculty:

Dr. Bikarmaditya Yadav attended

1. “ Entrepreneurship Development in Rural Area of Jharkhand” organised by SBSSPSJ College, sponsored by UGC.
2. He also attended international seminar in “ Importance of Nagarjun Literature” conducted by S.K.M University in the year 2012.
3. Attended State level seminar in “Atom, Nucleus and Nuclear Forces” held in SBSSPSJ College, 2012
4. State level Seminar on “Scope of English Language Teaching in the State of Jharkhand” conducted by SBSSPSJ College, sponsored by UGC.

b) International

Prof Pradeep Kumar attended international seminar in “Importance of Nagarjun Literature” conducted by S.K.M University in the year 2012

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	562	562	338	224	78.46%
Part II(2012-2013)	136	136	69	67	92.67%
Part III(2012-2013)	58	58	24	34	90.32%
Part I(2013-2014)	232	232	133	99	74.54%
Part II(2013-2014)	327	327	189	138	90.85%
Part III(2013-2014)	136	136	69	67	95.68%
Part I(2014-2015)	307	307	159	148	
Part II(2014-2015)	131	131	71	60	
Part III(2014-2015)	316	204	109	95	
Part I (2015-2016)	575	575			

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	75	25	
Part I, Part II & Part III (2013-2014)	84	16	
Part I, Part II & Part III (2014-2015)	78	32	
Part I, Part II & Part III (2015-2016)	82	18	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **01**

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Central Library**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Yes**
- d) Laboratories-**No**

31. Number of students receiving financial assistance from college, university, government or other agencies-

Year	Part-1,2,3 Govt. receiving
2011-12	63
2012-13	87
2013-14	100
2014-15	85

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-**No**

33. Teaching methods adopted to improve student learning-
Attended orientation & Refresher Program Muzzafarpur.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
Different type of activities done NSS.

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. Experienced faculty
2. Good number of books in college library .
3. Pass Percentage of graduate are satisfactory
4. Sufficient class room with library and reading room.
5. Deparetmental seminar conduct in regular intervals.

➤ **Weakness:**

1. Lack of National and international journals.
2. Lack Of national seminar
3. Lack of publication .

➤ **Opportunity:**

1. Scope higher study.
2. Scope for B.Ed.

➤ **Challenges:**

1. To open P.G. Department in Hindi.
2. To conduct national label seminar.
3. To invite eminent resource person from Hindi department to the college.
4. Tour and project work should be arranged for students .

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Economics**
2. Year of Establishment- **1985**
3. Names of Programmes / Courses offered (√UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved- **No**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **No**
8. Details of courses/programmes discontinued (if any) with reasons-**No**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Badri Prasad Das	M.A	Asst. Prof	Public Enterperies	27 years	
Prof. Shakuntala Murmu	M.A	Asst. Prof	Industrial Economics	08 years	

11. List of senior visiting faculty-**No**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **81:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- **NO**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- 01, MPhil / **PG.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited

- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- **No**

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:- **No**

- a) Percentage of students who have done in-house projects including inter departmental/programme-
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-

23. Awards / Recognitions received by faculty and students-**Yes**

24. List of eminent academicians and scientists / visitors to the department-

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National-

b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	72	72	59	13	70.05%
Part II(2012-2013)	13	13	10	03	100%
Part III(2012-2013)	05	05	02	03	100%
Part I(2013-2014)	23	23	16	07	65.05%
Part II(2013-2014)	34	34	27	07	100%
Part III(2013-2014)	13	13	08	05	100%
Part I(2014-2015)	40	40	33	07	
Part II(2014-2015)	14	14	10	04	
Part III(2014-2015)	29	29	21	08	
Part I (2015-2016)	61	61	44	17	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)	80%	20%	
Part I, Part II & Part III (2012-2013)	85%	15%	
Part I, Part II & Part III (2013-2014)	84%	16%	
Part I, Part II & Part III (2014-2015)	58%	42%	
Part I, Part II & Part III (2015-2016)	74%	26%	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NA**

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29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library- **Central Library**

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility -**Available**

d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- (95 in total 254)=37.4%(2011,2012,2013,2014)

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

33. Teaching methods adopted to improve student learning: - **Yes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
Yes, Different type of activity organised or participate.

35. SWOC analysis of the department and Future plans

➤ **Strength:**

1. S- Experienced faculty.
2. Sufficient text and reference books available in central library

➤ **Weakness-**

1. Insufficient departmental space ,
- 2.No Departmental Library.
3. Lack of student awareness.

➤ **Opportunity** - Research Work, Awareness of Economics in tribal areas.

➤ **Challenge-** 1.Spreading modern education in backward and tribal areas.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- Sanskrit
2. Year of Establishment- 1985
3. Names of Programmes / Courses offered (√UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-**NO**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **NO**
8. Details of courses/programmes discontinued (if any) with reasons-**NO**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Maheshwar Manjhi	M.A	Asst. Prof	Sahitya	27 years	
Prof. Bharti Sinha	M.A	Asst. Prof	Sahitya	27 years	

11. List of senior visiting faculty- **We are trying to request seniors to visit our college.**
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty- **No**
13. Student -Teacher Ratio (programme wise)- **27:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NO Technical or Administrative Staff**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- , MPhil / PG.
Prof. Maheshwar Manjhi – P.G.
Prof. Bharti Sinha – P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received- **No**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **No**
18. Research Centre / facility recognized by the University- **No**
19. Publications:
- * a) Publication per faculty- **No**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil
 - * Number of publications listed in International Database
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers

- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated- Nil.

21. Faculty as members in -**No**

- a) National committees
- b) International Committees
- c) Editorial Boards....

22. Student projects:-

- a) Percentage of students who have done in-house projects including inter departmental/programme- Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- Nil

23. Awards / Recognitions received by faculty and students-

1. Prof. Maheshwar Manjhi

- a. Course -**64th Orientation course**
- b. Duration – **From 21.03.2006 to 17.04.2006**
- c. Sponsored by- **UGC.**
- d. Venue- **Deen Dayal Upadhyay,Gorakhpur University**

Gorakhpur.

- e. Obtained Grade- **'A'**

2. Prof. Bharti Sinha

education

- (i)
- a) **Subject-Capacity building of women managers in higher**
- b) **Duration – 15th to 19th January 2011**
- c) **Sponsored by –UGC**
- d) **Organised by- Lady Brabourne College Kolkata.**
- e) **Participation Certificate –Obtained**
- (ii)

- a. **Subject- Interdisciplinary National symposium on status of women in India.**
- b. **Date- 8th march 2011.**
- c. **Sponsored by –UGC.**
- d. **Organised by- S.P.College &S.P.Law College SKMU Dumka.**
- e. **Participation Certificate –Paper Presented**

(iii)

- a. Subject – Multi-disciplinary stat level seminar on scope of English language teaching in the state of Jharkhand .
- b. Duration -28th&29th April 2012.
- e. Sponsored by -UGC.
- d. Organised by – Department of English SBSSPSJ College Pathargama(Godda)
- e. Participation Certificate – Paper Presented.

24. List of eminent academicians and scientists / visitors to the department- No

25. Seminars/ Conferences/Workshops organized & the source of funding a)

a) National-

1. Prof. Maheshwar Manjhi

- a. Course -64th Orientation course
- b. Duration – From 21.03.2006 to 17.04.2006
- c. Sponsored by- UGC.

2. Prof. Bharti Sinha

a) Subject-Capacity building of women managers in higher education

- b) Duration – 15th to 19th January 2011
- c) Sponsored by -UGC

- a. Subject- Interdisciplinary National symposium on status of women in India.
- b. Date- 8th march 2011.
- c. Sponsored by -UGC.

d. b) International -Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I(2012-2013)	10	10	04	06	00%
Part II(2012-2013)	05	05	00	05	60%
Part III(2012-2013)	02	02	01	01	00%
Part I(2013-2014)	09	09	05	04	77%
Part II(2013-2014)	Nil	Nil			
Part III(2013-2014)	01	01	00	01	100%
Part I(2014-2015)	11	11	04	07	
Part II(2014-2015)	09	09	04	05	
Part III(2014-2015)					
Part I (2015-2016)					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2012-2013)	100%		
Part I, Part II & Part III (2013-2014)	100%		
Part I, Part II & Part III (2014-2015)	100%		
Part I, Part II & Part III (2015-2016)	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? **NA**

29. Student progression

Student progression	Against % enrolled
UG to PG	05%
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) a) Library- **Central Library**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Available**
- d) Laboratories- **No**

31. Number of students receiving financial assistance from college, university, government or other agencies- ONLY CURRENT YEAR.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Quiz competitions conducted, Group discussions, Essay Writing, Summary Writing.**
33. Teaching methods adopted to improve student learning :- **Chalk & Talk, Fun @Learn, Etc...**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-
(Write about the students participated in NSS program)
35. SWOC analysis of the department and Future plans
 - **Strength:**
 - 1.- Experienced faculty.
 2. Sufficient text and reference books available in central library
 - **Weakness-**
 1. In sufficient departmental space ,
 2. No Departmental Library.
 3. Lack of student awareness about the benefits and future of the subject.
 - **Opportunity -**
 1. Research Work Programmes in domestic areas.
 - **Challenge-**
 1. Ensureing greater popularity to the spread and use of Sanskrit language.

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department- **Music**
2. Year of Establishment- **1990**
3. Names of Programmes / Courses offered (√UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **Under Graduate**
4. Names of Interdisciplinary courses and the departments/units involved-**Nil**
5. Annual/ semester/choice based credit system (programme wise)- **Annual**
6. Participation of the department in the courses offered by other departments-**Yes**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-**NO**
8. Details of courses/programmes discontinued (if any) with reasons-**NO**
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	01 Proposed	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Shweta Sinha	M.A	Asst. Prof	Vocal	05 years	

11. List of senior visiting faculty-
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty-
13. Student -Teacher Ratio (programme wise)-
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**NO Technical Staff**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D- , MPhil / **PG.-**
16. Number of faculty with ongoing projects from
a) National
b) International funding agencies and grants received-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-
18. Research Centre / facility recognized by the University-
19. Publications:
* a) Publication per faculty-
* Number of papers published in peer reviewed journals (national / international) by faculty and students-

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated-
21. Faculty as members in -
- a) National committees
 - b) International Committees
 - c) Editorial Boards....
22. Student projects:-
- a) Percentage of students who have done in-house projects including inter departmental/programme-
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies-
23. Awards / Recognitions received by faculty and students-
24. List of eminent academicians and scientists / visitors to the department-
25. Seminars/ Conferences/Workshops organized & the source of funding a)
- National-
- b) International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Part I (2011-2012)					
Part II ((2011-2012)					
Part III(2011-2012)					
Part I(2012-2013)					
Part II(2012-2013)					
Part III(2012-2013)					
Part I(2013-2014)					
Part II(2013-2014)					
Part III(2013-2014)					
Part I(2014-2015)					
Part II(2014-2015)					
Part III(2014-2015)					
Part I (2015-2016)					

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Part I, Part II & Part III (2011-2012)			
Part I, Part II & Part III (2012-2013)			
Part I, Part II & Part III (2013-2014)			
Part I, Part II & Part III (2014-2015)			
Part I, Part II & Part III (2015-2016)			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?NA

29. Student progression

Student progression	Against % enrolled
UG to PG	01
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library- **Central Library**
- b) Internet facilities for Staff & Students – **Yes**
- c) Class rooms with ICT facility -**Available**
- d) Laboratories-

31. Number of students receiving financial assistance from college, university, government or other agencies-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:-

33. Teaching methods adopted to improve student learning :-

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

35. SWOC analysis of the department and Future plans

Strength:

1. S- All books and other materials are available.
2. W- Space for Research facilities are in sufficient no departmental library.
3. O- Project work awareness, and use of Sanskrit in daily life.
4. C- Backward and Rural area.

S.B.S., S.P.S. J. COLLEGE

PATHARGAMA
Godda (Jharkhand)



Ref. No.

Date.....

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **S.B.S.S.P.S J COLLEGE PATHARGAMA** fulfils all norms.

1. Stipulated by the affiliating University and /or
2. Regulatory Council/Body [such as UGC,NCTE,AICTE,MCI,DCI,BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the Institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date :- 18.04.2016

Place:-Pathargama(Godda)

Birendra Kumar Singh
18/4/16
Principal

Dr. Birendra Kumar Singh, S.P.S. J. College, Pathargama
(S.B.S.S.P.S J COLLEGE PATHARGAMA)

S.B.S., S.P.S. J. COLLEGE



PATHARGAMA
Godda (Jharkhand)

(PERMANENT AFFILIATED UNDER S. K. M. UNIVERSITY, DUMKA)

Ref. No.

Date.....

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date:-18.04.2016

Place:-Pathargama(Godda)

Birendra Kumar Singh
18/4/16

Principal

S.B.S. S.P.S. J. College, Pathargama

(S.B.S.S.P.S J COLLEGE PATHARGAMA)

ANNEX-05



No. 001850

संस्थाओं के निबन्धन का प्रमाण-पत्र

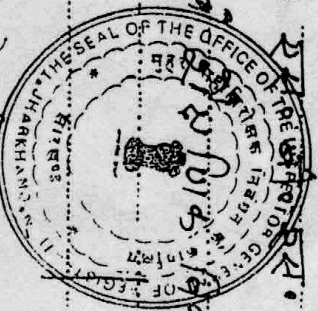
(ऐक्ट 21. 1860)

संख्या 112

वर्ष 2006-2007

मैं इसके द्वारा प्रमाणित करता हूँ कि

जनजातीय सामाजिक सेवा संस्थान,
पथरगावा (गोडा)



सोसर्टीज रजिस्ट्रेशन ऐक्ट 21, 1860 के अधीन आज पथावत् निबन्धित हुआ/हुई ।

आज तारीख दशम मास २००६ वर्ष दो हजार छः को राँची में मेरे हस्ताक्षर के
साथ दिया गया ।

सोसर्टीज रजिस्ट्रेशन ऐक्ट 21, 1860 के अधीन आज पथावत् निबन्धित हुआ/हुई ।

दस्तावे: महाविरोधक, निबन्धन, धारा 21, राँची ।

Ph. 23236351, 23232201, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग

बहादुरशाह जफर मार्ग

नई दिल्ली 110 002

UNIVERSITY GRANTS COMMISSION

BAHADURSHAH ZAFAR MARG

NEW DELHI 110 002

F.8-306/2007 (CPP-I)

September, 2007

The Registrar,
Sido Kanhu Murmu University,
Dumka-814 101 (Jharkhand).

11 SEP 2007

**Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.**

Sir,

I am directed to refer to your letter No. SKMU/G/1259/06 dated 02-12-2006 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Constituent Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
S.B.S.S.P.S.J. College, Pathargama, Godda (Jharkhand). (On permanent affiliation)	1980	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956

The documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, S.B.S.S.P.S.J. College, Pathargama, Godda (Jharkhand).
2. The Secretary, Government of India, Ministry of Human Resource Development Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Higher Education Department, Government of Jharkhand, Secretariat, Ranchi - 834 001.
4. Joint Secretary, UGC, Eastern Regional Office, LB-8 Sector-III, Kolkata-700 091.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C.
8. Guard file.

(Om Prakash)
Section Officer

SIDO KANHU MURMU UNIVERSITY

DUMKA - 814 101

Fax : 06434 - 223006

☎ : 06434 - 222495



Ref

Date

NOTIFICATION No. 32 /14

The Vice Chancellor in exercise of the powers vested in him under section 32 of the Jharkhand State Universities Act 2000 (as amended upto date) has been pleased to constitute the Governing Body for the management of S.B.S.P.S.J. College, Pathargama, consisting of the following members. in anticipation of the approval of the Syndicate:

- | | | |
|------------------------------|---|---|
| 1. Principal/Prof.-in-Charge | - | Ex-officio |
| 2. T. R. | - | Sri Shiv Narayan Mahato
Deptt. of Math |
| 3. U. R. | - | Dr. A. Dayal
Godda College, Godda |
| 4. Govt. Officer | - | Director, D.R.D.A., Godda |
| 5. MLA/MP | - | Sri Nishikant Duby
MP - Godda |
| 6. Donor | - | Sri Upendra Narayan Singh |
| 7. Co-opted member | - | Vacant to be Co-opted by the G.B. |

For the smooth functioning of the college, the bank operation of the account of the college shall be operated jointly by the Principal & U.R. till the election of the President and the Secretary by the Governing Body. The Principal/Prof.-in-charge, with the approval of the Vice Chancellor, shall convene the meeting of the Governing Body within 21 days for co-optation of one member and the election of the President and the Secretary.

By order of the Vice-Chancellor

Sd/-

REGISTRAR

Dated 19.5.14

Memo No. SKMU/R-G/ 357/14

Copy forwarded to :-

1. All the members concerned.
2. All the members of former G.B. for information.
3. Branch Manager of the Concerned Bank for information.
4. OSD(J) to Governor's Secretariat, Jharkhand, Ranchi
5. P.A to R/PVC/VC, S.K.M. University, Dumka.
6. Guard file.

REGISTRAR

26/15
26/8/15
26/8/15

S.K.M. University, Dumka
Notification No. 21 /15

In exercise of powers vested in him under section 60(1)(iii) of Jharkhand State Universities Act, 2000 (as ammended up to date), the Vice Chancellor has been pleased to appoint the following teacher of S.K.M. University, Dumka as University Repersentative of the following Colleges for one term.

They are directed to discharge their duties as University Repersentative by participating in the meetings of G.B., reporting the proceedings of G.B. to the University and monitoring the Development/Teaching works in the respective colleges to ensure proper educational development in the college.

They are also directed to send quarterly report in this regard to the Registrar for information.

Sl.No	Name of the Teacher, Deptt., College	Name of the Affiliated College
1	Dr. Rita Roy, R.D.B.M. College, Deoghar	Mahila College, Godda
2	Dr. Mridula Sinha, Sahibganj College, Sahibganj	B.L.N.L. Bohra College, Rajmahal
3.	Dr. P. Mukherjee, Dept. of Botany, K.K.M. College, Pakur	S.B.S.S.P.S.J. College, Pathargama
4.	Dr. J. Das, H.O.D. P.G. Dept. of History, SKMU, Dumka	Sibu Soren Jan Jatia College, Boreo
5.	Dr.S.R. Rizvi, Dept. of Geology, Sahibganj College, Sahibganj	B.S.A. Mahila College, Barharwa

By order of the Vice Chancellor

Sd/-

REGISTRAR

Memo No. SKMU/RG/ 295 /15

Dated: 11/8 /2015

Copy forwarded to:

1. Persons concerned
2. Prof.-in-charge, R.D.B.M. College, Deoghar/Sahibganj College, Sahibganj/K.K.M. College, Pakur/P.G. Centre, SKMU, Dumka/Mahila College, Godda/B.L.N.L. Bohra College, Rajmahal/S.B.S.S.P.S.J. College, Pathargama/Sibu Soren Jan Jatia College, Boreo/B.S.A. Mahila College, Barharwa for necessary action.
3. Director, HRDD, Govt. of Jharkhand, Ranchi for information.
4. All statutory/non-statutory officers, S.K.M. University, Dumka
5. PA to R/PVC/VC, S.K.M.U., Dumka.
6. Guard file.

26/8/15
REGISTRAR

26/8/15

SIDO KANHU MURMU UNIVERSITY

DUMKA - 814 101

Fax : 06434 - 22

06434 - 222495



Ref

Date

Notification No.17...../15

The Vice Chancellor is pleased to nominate the following Hon'ble MPs and MLAs in the Governing Body of the affiliated colleges under the jurisdiction of S.K.M. University as listed against their name.

Sl. No.	Name of the Nominated MP/MLA	Constituency	Name of the College
1.	Dr. Luis Marandi, M.L.A.	Dumka	A.N. College, Dumka
2.	Sri Nishikant Dubey, M.P.	Godda	S.B.S. S.P.S.J. College, Pathargama
3.	Sri Raghu Nandan Mandal, M.P.	Godda	Mahila College, Godda
4.	Sri Nalin Soren, M.L.A.	Shikaripara	M.G. College, Raneshwar
5.	Sri Shibu Soren, M.P.	Dumka	Shikaripara College, Shikaripara
6.	Sri Shibu Soren, M.P.	Dumka	Degree College, Nala
7.	Sri Rabindra Nath Mahto, M.L.A.	Nala	B.J. Azad College, Kundit
8.	Dr. Irfan Ansari, M.L.A.	Jamtara	J.J.S. College, Mihijam
9.	Dr. Irfan Ansari, M.L.A.	Jamtara	Jamtara Sandhya Mahila College, Ja
10.	Sri Narayan Das, M.L.A.	Deoghar	Dr. J.M. College, Jasidih
11.	Sri Anant Kr. Ojha, M.L.A.	Rajmahal	B.L.N.L.B. College, Rajmahal
12.	Sri Hemant Soren, M.L.A.	Barhet	B.S.A. Mahila College, Barharwa
13.	Sri Vijay Hansdak, M.P.	Rajmahal	Shibu Soren J.J. College, Boria
14.	Smt. Sita Soren, M.L.A.	Jama	St. xaviers College, Maharo, Dumka

By order of the Vice Chancellor

REGISTRAR

Date : 28 / 2 / 15

Memo No. SKMU/R-G/ 193 /15

Copy to :-

1. Persons concerned.
2. All Principals, Affiliated Colleges.
3. PA to R/PVC/VC, SKMU, Dumka for information.
4. Guard file.

REGISTRAR

Office of the B D O, Pathargama, Godda

पत्रांक ३५१ दि तिथि, २१-०५-०९

To whom it may Concern.

This is to certify that the S.B.S. S.P.S. Janjatiya College is located in Pathargama Prakhanda (Block) of Godda district, which is Educationally Backward District of the State of Jharkhand as identified by the UGC. The college is situated amidst eight Tribal villages of this Prakhanda. It is the only Degree college where students from Mahagama, Thakur Gangti, Boarijore and Sunder Pahari come for studying higher education because the above Prakhanda have no Degree colleges.

Amal
21/5/09

Attested

Vijendra Kumar
21/5/09
प्राचार्य

एस० बी० एस, एस० पी० एस० जन०
महाविद्यालय, पथरगमा

21/05/09
(Vijendra Kumar) प्राचार्य
पथरगमा
Block Development Officer
Pathargama, GODDA

Letter No-15/A6-072/82H.S

Bihar Sarkar

Higher Education Department

Addressee

Shri K.C.Saha.

Secretary

To

The Registrar

Sido-Kanhu University Santhal Pargana ,Dumka

Patna DatedAugust -1995.

Subject:- Regarding permanent affiliation granted to S.B.S.S.P.S.J. College ,
Pathargama upto pass& Honours Level in B.A/B.sc/B.Com.

Sir,

With reference to above subject vide your letter no. S.K.U./G/23 Dated 16-01

ATTESTED

18/4/16
Principal
S.B.S.,S.P.S. Jariatiya
College, Pathargama, Dumka

1995 I am directed to inform that the State Government has been pleased to grant permanent affiliation to S.B.S.S.P.S.J.College Pathargama in B.A/B.sc/B.Com. Faculty in the subject in which the college had been given affiliation in the past ,is being extended up to 1994-95 and from 1995-96 it is granted permanent affiliation without financial aid and excluding Intermediate.

2. Director (Higher Education), Bihar,Patna has been informed .

Sincerely

Sd/

K.C. Saha

Secretary

Memo No - 396

Patna ,Dated -21, August ,1995

Copy forwarded to

Director (Higher Education),Bihar./Secretary,College Service commission
.Patna/Concerned College Principal,Prashakha Padadhikari-14.15-Higher
Education /Executive Assistant Shri Sudhir Kumar For information and necessary action forwarded

K.C. Saha

Secretary

Letter No-05/स1-12/2004

Jharkhand Government

Human Resources Development Department,

Ranchi

Addressee

Sri. Sita Ram Bari

Deputy Secretary

Dated

To

The Registrar

Sido-Kanhu University Dumka,

Subject:- Regarding permanent affiliation granted to S.B.S.S.P.S.J. College ,
Pathargama upto B.A/B.sc Honourse Level .

Sir,

ATTESTED

Birendra
18/4/16

Principal

S.B.S.,S.P.S. Jarai
College, Pathargama, Godda.

With reference to above subject vide Dept. letter no.291 Dated- 24.03.06 I am directed to inform that the State Government has been pleased to grant permanent affiliation to S.B.S.S.P.S.J.College Pathargama in following faculties/subjects up to Honourse courses without financial aid and excluding Intermediate from the current session 2006 -2009.

S.N.	Faculty & Courses	Subject
1.	B.A. (Honours) Courses	Hindi ,Sanskrit Urdu,Santhali,English,Philosophy,History,Rural Economics ,Sociology ,Economics ,Geog- raphy Psychology ,&Political Science, Total - (13 Subjects)
2.	B.A. (Honours) Courses	Ancient IndianHistory ,Labour and social welfare ,Gandhian Thought ,& Home. Science.Total -(4 Subjects)
3.	B.sc (Honours) Courses	Physics ,Chemistry,,Botany,Zoology ,Geology.Statistics,&Mathematics Total -(7- Subjects)

2. The University shall inform the department after receiving the approval of Senate in its proposal .
3. The college shall have to abide by all the conditions of affiliation .
4. Director ,Higher Education Jharkhand ,Ranchi is being informed .

Sincerely
Sd/
(Sitaram Bari)
Deputy Secretary

Memo No - 05/स-01-12/2004.892

Ranchi ,Dated -21.09.06

Copy forwarded to

Director Higher Education Jharkhand ,Ranchi .Principal ,S.B.S.S.P.S.J.College
Pathargama/Related Branch office& Executive Assistant For information and necessary work .

(Sitaram Bari)



SIDO KANHU MURMU UNIVERSITY

DUMKA - 814101

Phone : 06434-222495, Fax : 06434-222495, Website : www.skm.edu.in

Ref- SKMU/R-RES-1636/16

Date- 05/04/2

Registrar

TO WHOM IT MAY CONCERN

This is to certify that S.B.S.P.S.J.College,Pathargama (Godda) Jharkhand is affiliated to the Sido Kahnu Murmu University Dumka since 1985 and recognized by the University Grants Commission Under2(f)&12(B) and the following courses/subjects are taught in the said college as per approval.

SL.No	Name of the Course(S) and Duration	Affiliation		Perio Validity Yea
		Permanent	Temporary	
(i)	Three year B.A. Hons. Courses in ,Hindi,Sanskrit ,Urdu,Santhali,English,Philosophy,History,Rural Economics,Sociology,Economics,Geography,Psychology,& political Science .	Permanent		
(ii)	Three year B.A. Hons. Courses in, Indian ancient history,labour and social welfare, Gandhian thought& Home Science .	Permanent		
(iii)	Three year B.A. Pass. Courses in, Mathematics, Music,	Permanent		
(iv)	Three year B.Sc. Hons. Courses in,Physics,Chemiestry,Botany,Zoology,Geology,Statistics,& Mathematics,	Permanent		
(v)	Three Year B.Com. Hons. In all subjects	Permanent		
(vi)				
(vii)				

[Signature]
Competent Authority
REGISTRAR

(With Name, Designation Seal and Signature)
S.K.M. UNIVERSITY
DUMKA

- :- Kindly note the format is only suggestive and any other letter structure can be used to convey the information in full.
- :- All letters/Documents regarding affiliation/recognition by statutory bodies etc. if not in the English Language. Then the institution is advised to provide in English translation of the same (and upload with the original letter/Document) under the seal and signature of the Head of the Institution.

[Signature]
5/4/16

MONEY COMES AND GOES, MORALITY COMES AND GROV



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

246

1

GRANT-IN-AID BILL

Name of the Section: Accounts Department.

1. Name of the beneficiary Institution: **S.B.S.P.S.J. College**
ID No. **JSK2-011**
S. No. **221500**
Pathargama, Godda
Jharkhand 814147

(Under University)

Sido Kanho Murmu

2. Sanction number and date: F. **JSK2-011/12-13**

Date: 28-Mar-14

3. Amount sanctioned : Rs. **1633193**

4. Purpose of the grant-in-aid : **XIIth Plan College Developm Undergraduate**

5. Head of Account : **Plan Block Grant**
1.B-(i)b

6. Designation and address of Authorized Officer: **Principal**

7. Payment Details:

(a) Name of the Bank : **State Bank of India, Pathargama Branch, Godda**

(b) Account No.: **30788704268**

(c) Type of Account: **(SB/Current/Cash Credit)**

(d) IFSC Code: **SBIN0002990**

(e) MICR Code Branch: **814002701**

(f) Whether bank branch is RTGS or NEFT enable : **RTGS/NEFT/Both**

(g) Name & address of Account Holder: **Principal,**

S.B.S.P.S.J. College

Pathargama, Godda

Jharkhand 814147

Received a sum of Rs. **1633193**

being the amount sanctioned vide sanction No. F. JSK2-011/12-13
(Copy enclosed for disbursement to the Principal,

Dated 28-Mar-14

S B S P S J College Certified that the conditions of the grant have been accepted by the grantee.
Necessary entries in GIA/Budget Control Register have been made.

You are requested to confirm the receipt of the above amount in your account by
sending back the enclosed stamped receipt within 7 days.

[Signature]
16/3/16
Principal
S. B. S. P. S. J. College
Pathargama (Godda)

[Signature]
Signature with stamp of the Officer
Accounts Officer
University Grants Commission
Eastern Regional Office
Kolkata



UNIVERSITY GRANTS COMMISSION
EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

No. JSK2-011/12-13

(ERO) ID No. JSK2-011

Date: 28-Mar-14

S.No. 221500

The Accounts Officer
University Grants Commission
Eastern Regional Office, Kolkata 700 098

Sub Release of Grant-in-Aid during the Current financial year (2013-14), during XIth Plan, to
S.B.S.P.S.J. College

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs. **1633193**
towards the scheme **XIth Plan College Development**
to the Principal, **S.B.S.P.S.J. College**
for the Plan expenditure to be incurred during the current financial year as per details given below:

Purpose of the grant	Approved allocation (Rs.)	Amount already sanctioned (Rs.)	Amount being sanctioned now (Rs.)	Total grant including the grant now being sanctioned (Rs.)
Undergraduate				
Plan Block Grant				
Plan Block Grant-Head-31	960597	0	384238	384238
Plan Block Grant-Head-35	3842388	288000	1248955	1536955
Total				1633193

The College is requested to note:

- SC concentrated district: SC-15%, ST-7.5%, General (including Minorities)-77.5%
- ST concentrated district: ST-15%, SC-7.5%, General (including Minorities)-77.5%
- General district: General-77.5%, SC-15% and ST-7.5%
- No photocopy of bills/vouchers or the originals and detailed list of purchases should be sent with the accounts submitted unless specifically called for.

- The sanctioned amount is debitable to Head 1.B-(i)b and valid for payment during the financial year 2013-14 only.
- The amount of the grant shall be drawn by the Accounts Officer (Drawing and Disbursing Officer), University Grants Commission on the Grant-in-Aid bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following details:

(a) Details (Name & Address) of Account Holder
Principal,

S.B.S.P.S.J. College
Pathargama, Godda
Jharkhand 814147

(b) Account No.: 30788704268

(c) Name & Address of Branch: State Bank of India, Pathargama Branch, Godda

(d) MICR Code of Branch: 814002701

(e) IFSC Code: SBIN0002990

(f) Type of Account: SB/Current/Cash Credit.

- The grant is subject to the adjustment on the basis of Utilisation Certificate in the prescribed proforma submitted by the University/College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilised only on approved items of expenditure.
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.
- The Utilisation Certificate to the effect that the grant has been utilised for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year.
- The assets acquired wholly or substantially out of the University Grants Commission's grant shall not be disposed or encumbered or utilised for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission.
- A register of assets acquired, wholly or substantially out of the grant shall be maintained by the University/College in the prescribed form.
- The grantee institution shall ensure the utilization of grant-in-aid for which it is being sanctioned/paid. In case of non-utilization/part utilization, the simple interest @10% per annum as amended from time to time on unutilized amount from the date of drawal to the date of refund as per provisions contained in General Financial Rules of Govt. of India will be charged.



EASTERN REGIONAL OFFICE
LB 8 Sector III Salt Lake, Kolkata 700 098

11. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC,ST&OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
12. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
13. The sanction issues in exercise of the delegation of powers vide UGC Order No. 130/2013 [F.No.10-11/12(Admn.IA&B)] dated 28.5/2013.
14. The University/Institutions shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutes, 2009.
15. The University/Institutions shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
16. The accounts of the University/Institutions will be open for audit by the Controller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
17. The annual accounts i.e. balance sheet, income and expenditure statement and receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
18. Funds to the extent of Rs. _____ are available under the scheme. (UGC) dated 3/28/2014
19. This issue with the concurrence of UGC vide Diary No. 531
20. This issue with the approval of _____ vide Diary No. _____ dated _____

Yours faithfully,

(Signature)
(Dr. Mohammad. Arif)
Joint Secretary

Copy forwarded for information and necessary action to :

1. Principal,
S.B.S.S.P.S.J. College
Pathargama, Godda
Jharkhand 814147

He/She is requested to abide by these instructions/Guidelines of sanction order
2. Registrar/ Director, Co-ordinator, College Development Council, Sido Kanho Mur University
3. Auditor General, Govt. of Jharkhand
4. The Secretary, Higher Education, Govt. of Jharkhand
5. The Director of Public Instructions (Higher Education) Govt. of Jharkhand
6. Undergraduate

Details of the amount is being released:

General component: Rs.	1265725
SC component: Rs.	244979
ST component: Rs.	122489
TOTAL:	1633193

(Signature)
16/3/16
Principal
S. B. S. S. P. S. J. College
Pathargama, Godda

(Signature)
(Avtar Singh)
Under Secretary



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No.C-45384-2015

This is to certify that Basant Narayan of SBSSPSJ COLLEGE, GODDA has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)

Deputy Director General

Dated: 11/04/2016



